

## End of Key Stage 3 Assessment Results Comparison 2014/15

These tables show the percentage of Year 9 pupils achieving each level at the school in 2014/15.  
The figures may not total 100% due to rounding.

ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Dis-applied	Absent
English 2015	0	0.5	0	0	4	3	27	52.5	10	2.5	0	0.8
<i>English 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0.4</i>	<i>4</i>	<i>39</i>	<i>48</i>	<i>3</i>	<i>5</i>	<i>0</i>	<i>0.4</i>
Mathematics 2015	0	0	0	1.5	2	6	21	53	14	2	0	0.4
<i>Mathematics 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>8</i>	<i>24</i>	<i>42.5</i>	<i>17.5</i>	<i>6</i>	<i>0</i>	<i>0.4</i>

ASSESSMENT												
	Percentage AT OR ABOVE each level											
	W	1	2	3	4	5	6	7	8	EP	Dis-applied	Absent
English 2015	0	0	99	99	99	95	92	65	12.5	2.5	0	0.8
<i>English 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>100</i>	<i>99</i>	<i>99</i>	<i>95</i>	<i>56</i>	<i>8</i>	<i>5</i>	<i>0</i>	<i>0.4</i>
Mathematics 2015	0	0	99.5	99.5	98	96	90	69	16	2	0	0.4
<i>Mathematics 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>100</i>	<i>99</i>	<i>98</i>	<i>90</i>	<i>66</i>	<i>23.5</i>	<i>6</i>	<i>0</i>	<i>0.4</i>

### ASSESSMENTS (CORE)

Percentage achieving level 5 or above			
	2014	2015	Difference
<b>English</b>	99	95	-4
<b>Mathematics</b>	98	96	-2

Percentage achieving level 5 or above			
Science – assessments based on GCSE (teacher assessments).	A*/A	A*-C	A*-G
	24	79	98

## Foundation Subjects

TEACHER ASSESSMENT													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Dis-applied	Abse nt	
Religious Education 2015	0	0	0	0.4	0.8	4.5	34	54	4	2	0	0.4	
<i>Religious Education 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0.4</i>	<i>4</i>	<i>35</i>	<i>55</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>0.4</i>	
Art 2015	0	0	0	0	0.4	5	45	29	11	9.5	0	0.4	
<i>Art 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0.4</i>	<i>57</i>	<i>29</i>	<i>6</i>	<i>7</i>	<i>0</i>	<i>0.4</i>	
CDT Food Tech and Textiles 2015	0	0	0	0	0	0.8	16.8	33	46	3.4	0	0	
<i>CDT Food Tech 2014- Textiles only</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>61</i>	<i>39</i>	<i>0</i>	<i>0</i>	<i>0.4</i>	
D&T 2015	0	0	0	0	0	5	32.5	37.5	21	0.8	0	3	
<i>D&amp;T 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>29</i>	<i>55</i>	<i>12</i>	<i>1</i>	<i>0</i>	<i>0.4</i>	
Drama 2015	0	0	0	0	1.7	6	50	34	8.3	0	0	0	
Geography 2015	0	0	0	0.4	2.5	6	46	36	7	2	0	0.4	
<i>Geography 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.4</i>	<i>0.4</i>	<i>3</i>	<i>53</i>	<i>38</i>	<i>2</i>	<i>3</i>	<i>0</i>	<i>0.4</i>	
History 2015	0	0	0	0	1.2	8	59	28	3	0	0	0.8	
<i>History 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>4</i>	<i>50</i>	<i>43</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0.4</i>	
Modern Foreign Languages 2015 FRENCH #	0	0	0	0	3.3	7.4	70	16	0	0	0	3.3	
<i>Modern Foreign Languages 2014 FRENCH #</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>8</i>	<i>77</i>	<i>15</i>	<i>0</i>	<i>0</i>	<i>2.5</i>	<i>0</i>	
Modern Foreign Languages 2015 SPANISH#	0	0	0	1.5	0.8	15.7	71	11	0	0	0	0	
<i>Modern Foreign Languages 2014 SPANISH#</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>14</i>	<i>79</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.8</i>	
Music 2015	0	0	0	0	2.5	29.5	49	15	3.2	0	0	0.8	
<i>Music 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>66</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	
Physical Education 2015	0	0	0	0.4	1.2	23	64	10.8	0.4	0	0	0.4	
<i>Physical Education 2014</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>27</i>	<i>61</i>	<i>10.5</i>	<i>0</i>	<i>0.5</i>	<i>0</i>	<i>0.4</i>	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.  
EP represents exceptional performance.

# in modern foreign languages, level 4 and 5 represent achievement at the nationally expected standard for most 14-year-olds, as MFL's are not introduced until year 7.

**Figures may not equal 100% due to rounding**

## Level 5+ percentages (Foundation Subjects)

### End of KS Assessments

*Rounded to the nearest percent.*

<b>Subject</b>	<b>2014 level 5+ percentage</b>	<b>2015 level 5+ percentage</b>	<b>Difference</b>
<b>RE</b>	99	98	-1
<b>Art</b>	99	99	0
<b>CDT</b>	100 Textiles	100 Food and Textiles	0
<b>D&amp;T</b>	99	97	-2
<b>Geography</b>	99	97	-2
<b>History</b>	99	98	-1
<b>MFL French</b>	100	93	-7
<b>MFL Spanish</b>	100	98	-2
<b>Music</b>	100	97	-3
<b>PE</b>	99	98	-1
<b>Drama</b>	96	98	2

## OTHER QUALIFICATIONS

**Foundation Certificate in MFL: These examinations are sat by all students in year 9.**

	<b>Pass</b>	<b>Merit</b>	<b>Distinction</b>
<b>French 2015</b>	<b>0</b>	<b>4</b>	<b>96</b>
<i>French 2014</i>	<i>0</i>	<i>3</i>	<i>97</i>
<b>Spanish 2015</b>	<b>0</b>	<b>8</b>	<b>92</b>
<i>Spanish 2014</i>	<i>0</i>	<i>1</i>	<i>99</i>

### **Cambridge Latin Course**

	<b>Fail</b>	<b>Pass</b>
<b>Cambridge Latin 2015</b>	<b>0</b>	<b>100</b>
<i>Cambridge Latin 2014</i>	<i>0</i>	<i>100</i>

### **Jamie Oliver's BTEC Level 2 Home Cooking Skills course**

	<b>Fail</b>	<b>Pass</b>
<b>BTEC 2015</b>	<b>0</b>	<b>100</b>
<i>BTEC 2014</i>	<i>0</i>	<i>100</i>