

HISTORY

AQA: A/S and A2 History (AS 1041 A2 2041)

Teachers:

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Department Learning and Teaching Policy and Practice

A study of history in the sixth form is designed to extend the literacy powers of students to recall, select and deploy evidence in a stimulating fashion. We can only cover selected areas of content but would hope that an interest and possibly affection for the past would evolve over the two years. Homework at the end of each lesson will comprise the consolidation of notes taken.

- Master Learner

In order to be a successful history student you will need to develop various skills on the journey to be a master learner. We believe any student can achieve high quality work and grades. In the following table descriptor you can see the steps taken on this journey. We have taken some generic labelling terms to describe the skills required and the progression between each.

Master Learner Learning Journey (History)

Novice

A student in this category tries to recall, select and deploy some relevant knowledge. He/She shows some evidence of understanding historical sources and concepts but with limited powers of expression.

Apprentice

Students in this category can recall, select and deploy some relevant knowledge. They show some evidence of understanding historical sources and concepts but find independent study difficult.

Practitioner

A student in this category can display historical knowledge appropriately and can use sources to support an historical argument. He/She has moderate powers of expression and understands the necessity for independent learning.

Expert

Students in this category display historical knowledge relevantly and can use some historical concepts in a sustained manner. They can evaluate source material with discrimination and communicate fluently. They display understanding of historical interpretation.

Master

A student in this category can display historical knowledge with relevance and accuracy. He/She uses historical concepts and source material confidently. Historical interpretation is understood and work communicated accurately.

Assessment Policy and Practice

In both Y12 and Y13 when students are near examination time, there will be timed essay response opportunities.

Day to Day:

At regular intervals students will be required to write essays of varying length. Feedback will include modelling of correct answers and peer assessment opportunities in which students will understand how essays are marked.

Transitional:

You will sit external exams in Y12, one in Y13 and undertake one coursework.

These will be

- AS Early Tudor History
- AS Stalinist Russia
- A2 Individual Assignment 20th Century America
- A2 Late Tudor History

Course outline

- **Year 12**

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">• Henry VII's kingship• Stalin's rise to power	<ul style="list-style-type: none">• Henry VIII's kingship• Stalin's industrial changes	<ul style="list-style-type: none">• Edward and Mary's reigns• Stalin's impact upon Russian society
<p>Suggested reading/resources</p> <p>Early Tudors 1485-1558 – Hodder Henry VII 3rd edition – Hodder Britain 1483-1529 – Nelson Thorne Communist Russia – Hodder Impact of Stalin's leadership 1924-41 – Hodder</p>		
<ul style="list-style-type: none">• How did Henry Tudor consolidate his reign?• How did Stalin defeat his rivals?	<ul style="list-style-type: none">• Why did Henry VIII destroy the Catholic Church in England?• Why did Stalin attack the peasants?	<ul style="list-style-type: none">• Did Edward and Mary succeed in their religious policies?• Why did Stalin introduce a terror state?

Course outline

- **Year 13**

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Introduction to 20th Century American history and beginning of coursework module 	<ul style="list-style-type: none"> • Students work to complete their 3500 word module 	<ul style="list-style-type: none"> • Completion and marking of student coursework
<ul style="list-style-type: none"> • Introduction to Elizabeth's reign and her early years in power 	<ul style="list-style-type: none"> • Challenges and opportunities in Elizabeth's middle years 	<ul style="list-style-type: none"> • The end of Elizabeth's reign
<p>Suggested reading/resources</p> <p>Reign of Elizabeth – Hodder Triumph of Elizabeth 1541-1603 – Nelson Thorne Modern America – Hodder USA 1890-1945 – Nelson Thorne (Students will be expected to purchase coursework related textbooks which can be obtained cheaply on the internet)</p>		
<ul style="list-style-type: none"> • What challenges did Elizabeth face in her early years? • Coursework titles selection 	<ul style="list-style-type: none"> • Did Elizabeth maintain political stability in England? 	<ul style="list-style-type: none"> • Was Elizabeth's reign a 'golden period' in Tudor history?

Wider Learning Opportunities

At the end of Y12 we take students to Hampton Court in order to create a visual and more concrete dimension to our written work on Tudor history.

Students will have access to a range of library texts and historical magazines.

Wider Reading and Study

Books

Will discuss with students

Websites:

None for A2