

GEOGRAPHY

Exam Offered: AQA A/S A2 Geography (1031)

Teachers for 6th Form

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Department Learning and Teaching Policy and Practice

A study of Geography highlights the critical importance of the subject for understanding the world and for stimulating an interest in places. We want to inspire students to become global citizens by exploring their place in the world, their value, and responsibilities to other people and to the environment. We want them to understand the physical processes and factors that produce diverse and dynamic landscapes that change over time. This includes the interaction between people and the environment as well as an understanding of the need for sustainable management of both physical and human environments.

- **Master Learner Learning Journey (Geography)**

In order to be a successful Geography student you will need to develop various skills, knowledge, attitudes, and behaviours. We group these together as steps on your **Master Learner Learning Journey**. We believe that any student can achieve the very highest quality work and grades. Improvement and excellence is achieved through commitment, focus and effort. In the table below you can see some broad descriptions of steps that you might take on your journey. We have called these steps Novice, Apprentice, Practitioner, Expert, and Master. It is possible that you will start your journey at Novice or Apprentice level, it is hoped that by the end of your course you will be working at Expert or Master level. The sooner you work at the higher levels the better your time on the course and, therefore, your grades will be.

Master Learner Learning Journey (Geography)

Novice: A novice student in Geography shows knowledge of some of the places, theories and environments and terminology required in the specification He/She shows some understanding of the connection between the different aspects of Geography studied. He/She can interpret commonly encountered sources of geographical information. He/She uses a limited range of materials to present and analyse evidence.

Apprentice: A student working at apprentice level needs to demonstrate that he/she can show a greater degree of knowledge of the places, themes, environments and terminology listed in the specification. He/she must display an ability to see connections between the different aspects of Geographical studies. He/she must interpret a greater range of sources of geographical information. He/she must employ a varied range of methods to present and analyse information.

Competent: To become a competent Geographer He/She needs to show a sound knowledge of places, themes, environments and terminology required by the specification. He/She needs to show understanding by applying his/her knowledge to both familiar and unfamiliar geographical contexts. He/She needs to show understanding of the connections between different aspects of Geography. He/She must use appropriate techniques to present and analyse evidence and must synthesise information from different sources and present findings in a structured manner.

Expert: To become an expert student in Geography He/She needs to show a solid knowledge of places, themes and environments and must use geographical terminology in an effective way. He/She needs to explain the potential and limitations of concepts, theories and their relevance to particular geographical contexts. He/She must reach thought out conclusions. He/She must analyse information from a range of sources and present this in a well ordered structure.

Master: To be a master student of Geography He/She must show a comprehensive in depth knowledge of places, themes, and environments and must use a wide range of geographical terminology. He/she must evaluate the potential and limitation of concepts and theories and their relevance to particular geographical contexts. He/She must reach well reasoned conclusions. He/she must synthesise information from a variety of sources and present them in a logical and coherent structure.

Assessment Policy and Practice

Homework will be set at the end of each lesson. Students will be given a variety of homeworks including exam questions, note taking and essays. These will be marked by the teacher. Students will be provided with marking schemes to see how marks have been awarded. This will provide the opportunity for self and peer assessment.

In Year 13 students will be given timed essays and will peer mark, using mark schemes provided, one students essay, a rota system will operate. This will enable students to develop their writing skills and to understand how essays are marked using the marking criteria.

Course Outline

- **Year 12**

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Intro to the course • Population change • River – flood and management • Fieldwork trip to Walton-on-the-Naze (1 day) 	<ul style="list-style-type: none"> • Geog.2 A/S exam in January (30% of AS) • Energy issues • Coastal environments • Mock exam 	<ul style="list-style-type: none"> • Revision of modules • Residential fieldtrip July Cumbria (1 week)
<p>Suggested reading</p> <ul style="list-style-type: none"> • A/S Geography Knill & Smith • CPG AQA Revision book • See reading list at end 	<ul style="list-style-type: none"> • Barker, A, Redfern, D & Skinner, M AQA AS Geography Philip Allan Updates 	
<p>Key pieces of work</p> <ul style="list-style-type: none"> • Mock Geog.2 exam • Exam questions • Note taking • Fieldwork write up 	<ul style="list-style-type: none"> • A/S module exam • Exam questions • Note taking • Mock exam Paper 1 	<ul style="list-style-type: none"> • Exam questions • A/S exam • Fieldwork write up

Course Outline

- **Year 13**

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Plate tectonics and associated hazards • Development and globalisation 	<ul style="list-style-type: none"> • Weather and climate and associated hazards • World cities • Geography skills exam January 	<ul style="list-style-type: none"> • Revision of modules
<p>Suggested reading:</p> <ul style="list-style-type: none"> • A2 Geography textbook - Knill & Smith <p>See reading list at end</p>	<ul style="list-style-type: none"> • Waugh, D, Geography, An Integrated Approach Nelson Thornes 	
<p>Key pieces of work</p> <ul style="list-style-type: none"> • Mock Geography skills exam • Exam questions • Note taking 	<ul style="list-style-type: none"> • A2 module exam • Exam questions • Note taking • Mock exam for terminal paper 	<ul style="list-style-type: none"> • Exam questions • A2 exam

Wider Learning Opportunities

We organise two fieldtrips in Year 12. A one day visit to Walton-on-the-Naze enables students to collect data for their Geographical skills exam in January. A residential fieldtrip to Cumbria in late June of Y12 enables students to collect a variety of data, which will be used in their Geographical skills exam in Y13. Fieldtrips are an important aspect of the course enabling students to connect classwork theory with the real world. Students inevitably enjoy the fieldtrips, often commenting that it is the most enjoyable part of their A/S and A2 study.

Lectures given by universities are highlighted within the department and students are encouraged to attend these.

Competitions and other events organised by The Royal Geographical Society are also publicised.

Wider Reading and Study

General Text Books/Articles

Author	Title	Publisher	ISBN
Smith, J & Knill,	<i>R Geography AS Student Book</i>	Nelson Thornes	978 0 7487 82581
Smith, J & Knill,	<i>R Geography A2 Student Book</i>	Nelson Thornes	978 0 7487 82598
	<i>Geography AS Online Electronic Resources</i> <i>Geography A2 Online Electronic Resources</i>	Nelson Thornes	
	NOTE: NT's electronic resources are available as annual licenses and are price banded according to the size of a cohort. For prices related to a subject and the size of cohort, contact Nelson Thornes Customer Service on 01242 267187		
Barker, A, Redfern, D & Skinner, M	<i>AQA AS Geography</i>	Philip Allan Updates	978 0 340 946114
Barker, A, Redfern, D & Skinner, M	<i>AQA AS Geography Teacher Guide (Pack)</i>	Philip Allan Updates	978 0 340 946107
Barker, A, Redfern, D & Skinner,	<i>Unit 1 Student Unit Guide</i>	Philip Allan Updates	978 0 340 948026

M			
	<i>The Geographical Review</i>	Philip Allan Updates	
	<i>Philip's University</i>	Atlas Philips	0 540 07696 1
<i>Geofile:</i>	Nelson Thornes		
Redfern, D & Skinner, M	<i>Advanced Geography</i>	Philip Allan Updates	
Skinner M, Redfern D & Farmer G	<i>The Complete A-Z Geography Handbook</i>	Hodder & Stoughton	0 340 65489 9
Redfern, D & Skinner, M	<i>Coursework and Practical Techniques</i>	Philip Allan	0 86003 750 9
Nagle, G	<i>Advanced Geography</i>	Oxford University Press	0 19 913407 3
Nagle, G & Spencer, K	<i>Advanced Geography Through Diagrams Oxford Revision Guides,</i>	Oxford University Press	
Nagle, G & Spencer, K.	<i>Geographical Enquiries: Skills and Techniques for Geography</i>	Nelson Thornes	9780 74875318 5
Guinness, P & Nagle, G	<i>Advanced Geography: Concepts and cases</i>	Hodder & Stoughton	9780 3407 25085
Nichols, A <i>More</i>	<i>Thinking Through</i>	Chris Kington	1 899857 43 5
Cook, I, Hordern, B, McGahan, H & Ritson, P	<i>Geography In Focus</i>	Causeway Press	9 781 873929 919
Prosser, R, Raw, M & Bishop, V.	<i>Landmark AS Geography</i>	Collins Educational	9780007151165
Witherick, M	<i>Environment and People</i>	Stanley Thornes	0 74872 120 7
Briggs, D, Smithson, P, Addison, K & Atkinson, K	<i>Fundamentals of the Physical Environment, 2nd ed</i>	Routledge	0 41523 294 5
Waugh, D,	<i>Geography, An Integrated</i>	Nelson Thornes	0 17444 706 X

	<i>Approach</i>		
Ross, S, Morgan, J & Heelas, R	<i>Essential AS Geography</i>	Stanley Thornes	0 74875 175 0
Ross, S,	<i>Essential Mapwork Skills</i>	Nelson Thornes	0 7487 6461 5
Clark, A N	<i>Dictionary of Geography</i>	Penguin	0 1405 1388 4
Bowen, A & Pallister, J	<i>AS Level Geography: For AQA Specification A</i>	Heinneman	0 4353 5283 0
Bowen, A	<i>Advanced Geography for AQA Specification A</i>	Heinneman	043535 282 2
Cooper, S	<i>AS Geography AQA (A): Core Concepts in Human Geography: Unit 2, module 2</i>	Philip Allan Updates	1 84489 028 7
Cooper, S	<i>AS Geography AQA (A): Core Concepts in Physical Geography Unit 1</i>	Philip Allan Updates	1 84489 027 9
Cooper, S	<i>A2 Geography AQA Specification A: Challenge and Change in the Human Environment, Module 5</i>	Philip Allan Updates	0 86003 686 3
Cooper, S	<i>A2 Geography (Unit 4) AQA Specification A: Challenge and Change in the Natural Environment Module 4</i>	Philip Allan Updates	0 86003 685 5
Maclean, K & Thomson, N	<i>Core Higher Geography</i>	Hodder & Stoughton	0 34075 839 2
Hart, C	<i>Geography for AS</i>	Cambridge University Press	0 52178 609 6
Witherick, M, Ross, S & Small, J	<i>A Modern Dictionary of Geography</i>	Arnold	0 34076 210 1

Holmes, D & Warn, S	<i>Fieldwork Investigations</i>	Hodder & Stoughton	0 340 679 697
Skinner, M	<i>Access to Geography: Hazards</i>	Hodder Murray	9 78034084 636 0
Frampton, S, McNaught, J, Hardwick J & Chaffey J.	<i>Natural Hazards 2</i>	Hodder Murray	9 78034074 944 9
Gillett, J	<i>Physical Environments: A Case Study Approach to AS and A2 Geography</i>	Hodder Murray	9 78034078 207 1

General Websites

- Student action on world poverty: www.peopleandplanet.org.uk
- United Nations: www.un.org
- The Environment Agency: www.environment-agency.gov.uk
- The Met Office: www.metoffice.com
- Search Engine: www.refdesk.com (Encyclopaedia of the Atmospheric Environment (2006) *Weather*)
- Encyclopaedia of the Atmospheric Environment: www.ace.mmu.ac.uk/eae/english.html
- Oxfam: www.oxfam.org.uk
- CIA: www.cia.gov/cia/publications/factbook
- Internet Geography: www.geography.learnontheinternet.co.uk
- Department for Environment, Food and Rural Affairs: www.defra.gov.uk
- Food and Agricultural Organisation: www.fao.org/
- S-Cool Revision Site: www.s-cool.co.uk/
- GeoResources: www.georesources.co.uk
- Revision Notes: www.revision-notes.co.uk
- Barcelona Field Studies Centre: www.geographyfieldwork.com
- Hodder Education: www.hoddereducation.co.uk (Geocases Series 2)