

RELIGIOUS EDUCATION - YEAR 9

Subject Content

The 6 half-termly themes studied in year 9 are as follows. 1. Faith in Action – Stewardship. 2. Ultimate Questions – Philosophy. 3. Eucharist. 4. Kingdom of God. 5. Marriage and family life. 6. Relationships. Year 9 ends with the theme of relationships. Human sexuality is discussed within the context of the commitment of marriage. Physical, social, emotional and spiritual love are discussed as part of the diocese Journey of Love programme. Drugsline visits Y9 classes for an informative session. Evaluating skills and pupils' own opinions and respect for others are the central themes throughout Year 9.

Assessment

The students have as their base line the level of attainment awarded at the end of Y8. There are two summative assessments; the December test at the end of the first term, and the end of year exam half way through the summer term. In addition to this there is one assessed piece of work, which are open-ended tasks, which are assigned levels. The level awarded at the end of KS3 in RE reflects the attainment throughout all these pieces of work.

Teaching Group Arrangements

Pupils are taught in form groups.

Extra Curricular activities and clubs

There is a weekly lunchtime workshop to help students with their work. Students have the opportunity to participate in a class mass, and to prepare for Easter through the sacrament of Reconciliation. A visit to a local Mosque is available for students to participate in, should they choose to do so.

Assessment (continued)

From 2010, pupils will also be assessed as effective participators and team workers. They will be awarded bronze, silver or gold. Criteria are always shared with pupils to enhance progress.

Skills Developed

The teaching and learning in RE provides the students with an opportunity to develop the following skills:

- Investigation, selection and application of appropriate material.
- Ability to explain principles of Christian teaching
- Present and sustain an argument systematically
- Synthesise a variety of views and reach a reasonable conclusion
- Personal learning and thinking skills are constantly being reviewed with particular work carried out to extend pupils' team working and effective participation skills.
- Through giving nations, pupils develop an awareness of enterprise and charitable work.

The two personal learning and thinking skills addressed in Year 9 are team working and effective participating.

Provision for Gifted and Talented

Students identified as Gifted and Talented through the database are set an appropriately high target level to work towards. It is envisaged that the assessed pieces of work give the students scope to extend their work in order to reach these levels. The individual target statements set with the students also offer an opportunity for extra-curricular work making use, for example, of the web-sites to research material. An Exceptional Performance task is offered as an extension in the Spring Term for those pupils aiming for Level 8 and above.

How the work in Y9 builds on the work in Year 8

Y9 work develops fundamental topics taught in Y7 and Y8. The students are challenged to deepen and extend their critical thinking. As a broad generalisation Y7 work develops a student's knowledge of RE, while Y8 work develops a student's understanding. In Y9 a student develops evaluative skills in addition to knowledge and understanding. A student in Y9 will be expected to support a point of view by arguments and to reflect on why others might hold a different point of view. A good answer would include a process of reasoning that weighs up the evidence and draws a conclusion.

Useful Internet websites and other resources

It is expected that all students come to their RE lesson with a copy of the Bible and a dictionary
Useful internet sites:
www.request.org.uk
www.resauce.com
www.bbc.co.uk
Daily quality newspapers
News and Current Affairs programmes on T.V.
Catechism of the Catholic Church