

PRE - YEAR 9

Subject Content

In Year 9 there is a focus on preparing students for their transition towards KS4, option choices and their future lives. Study skills and the SEAL programme along with close liaison with Careers form intrinsic aspects of this programme.

SEAL contributes to personal development by promoting social and emotional aspects of learning. It provides a framework and some ideas for teaching social and emotional skills within discrete lessons, across subjects and outside the classroom. PRE education provides an invaluable contribution to learning the social and emotional skills that are identified in SEAL. SEAL in turn provides a framework that supports PRE education. Other aspects of PRE Education in Year 9 support such development; team building, First Aid, Health & Fitness all build confidence and self esteem.

Assessment

Students are not formally assessed in PRE. However, they are expected to maintain a folio of work that exhibits effort, achievement and a growth in understanding.

From 2010, pupils will also be assessed as effective participators and team workers. They will be awarded bronze, silver or gold. Criteria are always shared with pupils to enhance progress.

Teaching Group Arrangements

Pupils are taught in form groups.

Extra Curricular activities and clubs

There are various opportunities throughout the year to develop and implement skills developed throughout the year. Although taught discretely in Year 9 PRE ought to be seen as underpinning and supporting the whole curriculum. It has close alliance with the RE curriculum and at times the two may be seen as one.



Skills Developed

PRE education makes a major contribution to the schools' contribution to the Every Child Matters (ECM) 5 outcomes for children and to the statutory responsibilities to

- * promote children and young people's wellbeing
- * achieve the whole curriculum aims
- * promote community cohesion
- * provide careers education and sex education

The relationship between PRE education provision and the school ethos is important. Such an ethos provides:

- * effective relationships between all members of the school community
- * pupils to play an active part in decision making
- * school policies are compatible with what is taught in PRE education

Provision for Gifted and Talented

Students identified as Gifted and Talented through the database are set an appropriately high target level to work towards. It is envisaged that the assessed pieces of work give the students scope to extend their work in order to reach these levels. The individual target statements set with the students also offer an opportunity for extra-curricular work making use, for example, of the web-sites to research material. Above all thinking skills are encouraged, developed and facilitated. In PRE an emphasis for Gifted and Talented students is not to memorise but to think.

How the work in Y9 builds on the work in Year 8

PRE in Year 7 & 8 is not taught discretely. Instead the taught Curriculum targets various aspects of the PRE curriculum within their specialisms.

In Year 9, as a discrete subject, PRE draws together the disparate strands into a focus in preparation for the movement to KS4.

Useful Internet websites and other resources

Useful internet sites:

www.request.org.uk

www.pshe-association.org.uk

www.bbc.co.uk

Daily quality newspapers

News and Current Affairs

programmes on T.V.

Catechism of the Catholic Church