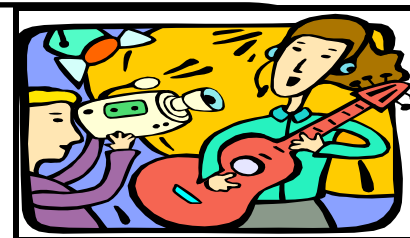


MUSIC - YEAR 9



Subject Content

Development of Popular styles.
New Directions in 20th Century Music.

Assessment

Practical work is assessed regularly using national curriculum levels. Marks are recorded in the teacher planner. At the end of each term every student completes a self-assessment sheet and sets targets for the next project.

Skills Developed

Pupils are taught skills through a range of musical activities that integrate performing, composing and appraising. They achieve intended effects whilst exploring musical conventions and the characteristics of a range of different musical resources. They perform and compose coherent solo and ensemble pieces in different styles extending and discarding musical ideas.

Extra Curricular activities and clubs

Instrumental and singing lessons are available from the Redbridge Music Service.:

- Choir
- Wind Band
- Orchestra
- Rock & Pop Bands

Provision for Gifted and Talented

Extension activities are built into the SOW and gifted and talented students are encouraged to extend their skills and knowledge within the classroom. There are a number of extra-curricular activities aimed at gifted and talented students including choirs, Wind band, Orchestra and rock & pop bands. Students who receive tuition from the RMS are able to take advantage of the numerous opportunities provided at the John Savage centre.

Special Requirements

None. However, students who play instruments can use them, as appropriate, in the classroom. Singers will also be encouraged to use their voices as appropriate.

How the work in Year 9 builds on work in Year 8

The music department follows a spiral curriculum model which means that each year musical elements, devices and forms are revisited in different topics and within different contexts. The students have the opportunity to deepen and extend their skills, knowledge and understanding within the framework of the National Curriculum and the QCA scheme of work.

Useful Internet websites and other resources

www.ncaction.org.uk
www.bbc.co.uk/games/category.shtml?music
www.bbc.co.uk/schools/communities/onionstreet/music
www.dsokids.com/2001/rooms/DSO_Intro.html
www.nyphilkids.org/studio/main.phtml?
www.balibeyond.com/gamelan/