







This guide provides last minute revision tips and exam preparation advice from each of the departments at Trinity. We hope that parents and students find this useful. Good luck to all of our students as they prepare for their end of year exams.

## English Department


 <p>Revision Tips</p>	<p>Y7: Revise the three poems, which may be tested in the exam; “Island Man”, “Blessing” and “Minjerriba”. You should be able to discuss 3 important quotes from each poem and discuss the effect of language devices on the reader.</p> <p>Y8/9: Practice writing your answers in timed conditions. Make sure that you can write an answer which meets every element of the success criteria without going over time.</p> <p>Revise the acronym PEARAW to ensure that your analysis is detailed.</p> <p>Revise the language devices which have been defined and highlighted in your exercise book. Aim to also learn that effect that each has on the reader.</p> <p>Consider the words that you frequently use in your vocabulary; use a thesaurus to see how you could use a more sophisticated term. Remember that your writing should impress the reader with its phrasing and mature tone.</p>
 <p>Useful e-learning sites</p>	<p><a href="http://www.bbc.co.uk/education/subjects/z3kw2hv">http://www.bbc.co.uk/education/subjects/z3kw2hv</a></p> <p><a href="http://www.educationquizzes.com/ks3/english/">http://www.educationquizzes.com/ks3/english/</a></p>
 <p>Last minute piece of advice</p>	<p>Spend at least 5 minutes planning your writing before you begin; consider the language devices you want to use and how you will order your paragraphs.</p>


## Maths Department


 <p>Revision tips</p>	<p>Don't just read through the textbook! The only way to revise maths is to “do” maths. You will do much better spending 20 minutes doing maths questions than spending two hours just reading a textbook. The more questions you complete yourself, the more you will get right, the higher your confidence will be, the more you will enjoy your revision and the better you will do in the exam.</p> <p>Make cue cards to learn the mathematical formulae and get your friends or family to test you on them.</p> <p><b>UNPACK</b> problem solving questions – <b>UN</b>derline important information in the question, <b>UN</b>derstand what the question is asking, what maths <b>P</b>rocesses will I be using, what is my <b>A</b>nswer to the question, have I <b>C</b>hecked my work and I <b>K</b>now my answer makes sense.</p>
 <p>Useful e-learning sites</p>	<p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p> <p><a href="https://www.vle.mathswatch.com/vle/">https://www.vle.mathswatch.com/vle/</a></p>

 <p>Last minute piece of advice</p>	<p>Last minute checks – have you shown all of your working out? Reread the question - have you give the correct units and given your answer in the form required? If it asks for reasons...have you written a sentence explaining your answer?</p>
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## Science Department

 <p>Revision tips</p>	<p>Make sure you have used the revision list and revised all of the topics set. Know the key facts. Make some cue cards and ask friends/family to test you.          The year 9 test is a Combined Science paper including Biology, Chemistry and Physics from AQA Combined Science: Trilogy.          The Year 8 test is on topics taught this year.          The Year 7 test is on topics taught this year.</p>
	<p>Practise your skills: be able to read and draw a graph. Be able to read and interpret data from a table. Be able to describe experiments.</p>
	<p>Make sure you do all of the exam practise set and go through your corrections carefully to see where you have lost marks.</p>




 <p>Useful e-learning sites</p>	<p><a href="https://www.doddlelearn.co.uk/science/">https://www.doddlelearn.co.uk/science/</a></p>
	<p><a href="http://www.bbc.co.uk/education/subjects/zng4d2p">http://www.bbc.co.uk/education/subjects/zng4d2p</a></p>

 <p>Last minute piece of advice</p>	<p>Eat well, sleep well, reduce your screen time &amp; exercise. In the exam, read the question carefully. Underline key facts. Re-read your answers and check your answers carefully.</p>
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## Art Department

 <p><b>Research tips</b></p>	<p><b>Time:</b> Set time aside in the week to draw. You already can draw. As children we all draw and paint but as we get older, writing takes precedence and we stop drawing regularly. Drawing is a skill that develops with practise. The more you draw the better you'll get.</p>
	<p><b>Perception:</b> Drawing begins with looking. Even imaginative drawings are rooted in the memories of things that you once observed. For the moment, you'll need to let go of your preconceptions of how the world looks and begin to see everything around you through "fresh" eyes.</p>
	<p><b>Confidence:</b> Make the decision to continue drawing and accept that this will mean lots of practise before you become fluent and confident in your approach. You might find that you are held back by a critical internal voice; take its criticisms and lay them aside. Be kind to yourself as you develop.</p>
 <p><b>Useful e-learning sites</b></p>	<p><a href="http://www.tate.org.uk/art/art-terms">http://www.tate.org.uk/art/art-terms</a> Look at Art specific terminology to broaden your understanding.</p>
	<p><a href="https://www.youtube.com/watch?v=olfejgcJzG8">https://www.youtube.com/watch?v=olfejgcJzG8</a> Learning at The National Gallery, London. Watch the clip and discover learning in action.</p>
 <p><b>Last minute piece of advice</b></p>	<p>Drawing is curiosity made tangible, and it begins with seeing. Drawing is a visual language, it is a way of describing observations and imaginings through meaningful marks. Drawing isn't just a means of making art, it is a means of communicating. Communicate with conviction.</p>




## Computing Department

 <p><b>Revision Tips</b></p>	<p>Use the revision resources in the Course Content folder in your Computing classroom in First Class.</p>
	<p>Try creating some simple Python programs to remind yourself about the different instructions and programming concepts that can be used.</p>
	<p>Redo the mid-year exam paper – make sure you can get full marks on all the questions as many of these topics could also appear on your end of year exam.</p>
 <p><b>Useful e-learning sites</b></p>	<p><a href="http://www.bbc.co.uk/education/subjects/zvc9q6f">http://www.bbc.co.uk/education/subjects/zvc9q6f</a></p>
	<p><a href="https://www.codecademy.com/learn/learn-python">https://www.codecademy.com/learn/learn-python</a></p>
 <p><b>Last minute piece of advice</b></p>	<p>Make sure that you use any time left at the end of the exam to check your answers; if you have left a question out, you will get no marks for that question so make sure you have had a go at every question. Make sure that you answer all the questions on the online Socrative exam.</p>




## Design & Technology

 <p><b>Revision Tips</b></p>	<p>There are always questions on 'Health and Safety', the 'Design Process', a 'Product Analysis' and a 'Design' question; make sure you can answer questions on these topics these well.</p>
	<p>Drawing exercises will be in the test, so practise the drawing technique that was covered in lessons and homestudy.</p>
	<p>The CAD CAM programme will be featured in the test; make sure you can label the icons accurately.</p>
 <p><b>Useful e-learning sites</b></p>	<p>First Class CDT VLE Revision Materials (it covers all the topics that will come up!)</p>
	<p><a href="http://www.technologystudent.com">www.technologystudent.com</a> Use this website but take care with information that differs to what you learnt in class.</p>
 <p><b>Last minute piece of advice</b></p>	<p>Homestudies in the run-up to tests are really revision exercises so make sure that they are done well; it will pay off when you see the test!</p>




## Geography Department

 <p><b>Revision tips</b></p>	<p>Use the revision list provided by your teacher; if you know you were absent, ensure you fill this gap!</p>
	<p>Use First Class – there are revision folders in all the KS3 virtual classrooms – these will have revision materials which you have covered in class and other helpful resources.</p>
	<p>Begin early; it is never too early to start when you will have lots of different competing subjects. If you start sooner it will be less overwhelming in the long run.</p>
 <p><b>Useful e-learning sites</b></p>	<p><a href="http://www.s-cool.co.uk/gcse/geography">http://www.s-cool.co.uk/gcse/geography</a> A GCSE website but very relevant for KS3 too.</p>
	<p><a href="http://www.bbc.co.uk/bitesize/ks3/geography/physical_processes/coasts/revision/3/">http://www.bbc.co.uk/bitesize/ks3/geography/physical_processes/coasts/revision/3/</a> BBC Bitesize is fantastic for physical geography topics such as Coasts (Yr8) and Tectonics (Year 9).</p>
 <p><b>Last minute piece of advice</b></p>	<p>You will forget the struggle of hard work but not the reward of excellent exam marks.</p>




## Home Economics & Textiles Department

 <p><b>Revision tips</b></p>	Use the VLE to access revision activities for the relevant subject and create a topic checklist.
	Create a mind map for the topics on the revision checklist and use your book as your most important revision resource.
	Ask your teacher if you are unsure or need any further guidance on difficult topics.
 <p><b>Useful e-learning sites</b></p>	Food Technology: <a href="http://foodafactoflife.org.uk/">http://foodafactoflife.org.uk/</a>
	Textiles: <a href="http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/">http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/</a>
 <p><b>Last minute piece of advice</b></p>	Attempt all questions and don't leave any answers blank. Use your knowledge from practical lessons to help you answer questions.




## History Department

 <p><b>Revision Tips</b></p>	Make mind-maps of the key topics you need to cover including people and dates as well as the reasons for and the results of the big events.
	If you can try and read around the topics that you have studied. If you can include additional information or quotes in your answers it could significantly improve the quality of your answer by showing independent learning.
	Make notes while watching documentaries. These can provide extra information in an interesting way. BBC iPlayer, YouTube and Netflix have lots of historical documentaries and dramas.
 <p><b>Useful e-learning sites</b></p>	BBC Bitesize KS3 History <a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a>
	<a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>
 <p><b>Last minute piece of advice</b></p>	Look back over your notes from your class and homework. If you have worked well throughout the year you will have made your own revision guide, effectively.




## Modern Foreign Languages Department

 <p><b>Revision Tips</b></p>	Create cue cards/flashcards on each topic in the language you have studied.
	Create a mind map for every tense you have learned to conjugate (use, form, examples, time markers used with each tense).
	Don't forget to use your exercise book and your vocabulary booklet as a revision tool.
 <p><b>Useful e-learning sites</b></p>	<a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> (good for instant feedback/scores and grammar explanations and practise)
	<a href="https://quizlet.com/">https://quizlet.com/</a> This website enables students to create their own revision flashcards as well as to use revision materials created by others.
 <p><b>Last minute piece of advice</b></p>	Make sure you know the key verbs in the foreign language that you study.




## Music Department

 <p><b>Revision Tips</b></p>	Make sure you know what the elements of music are and what they mean – you will be expected to use these terms in the extended writing section of your test – <b>all the key words you need to know are on your revision list on First Class.</b>
	Spend some time listening to / watching Youtube videos of individual instruments so you know how they sound – you need to be able to pick out what instruments are by listening in the exam – <b>there are some useful links on First Class.</b>
	<b>Do</b> spend time doing a practice extended writing task – you need to get used to how to use musical language to compare/contrast.
 <p><b>Useful e-learning sites</b></p>	<a href="https://www.musictheory.net/lessons">https://www.musictheory.net/lessons</a>
	<a href="https://www.mymusictheory.com/">https://www.mymusictheory.com/</a>
 <p><b>Last minute piece of advice</b></p>	Don't panic! If you're not sure how to answer a question, take a deep breath and read it again. If you're still not sure then put up your hand to ask a teacher for help or leave it and try to leave time to come back to it before the end of the exam time.

## PE Department

 <p><b>Revision tips</b></p>	<p>Read through the assessment criteria for the sport you are being assessed in prior to all assessments.</p>
	<p>Know what skills you need to improve on and research progressive practices for these skills and be able to evaluate your own performance.</p>
	<p>Recap warm up and cool downs. Know the importance of each and be able to lead a warm up/cool down for others.</p>
 <p><b>Useful e-learning sites</b></p>	<p><a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></p>
	<p><a href="http://www.bbc.co.uk/education/subjects/zdhs34j">http://www.bbc.co.uk/education/subjects/zdhs34j</a></p>
 <p><b>Last minute piece of advice</b></p>	<p>Ensure that you are prepared for assessment lessons in all activities with the correct kit and equipment necessary. Even injured students should be prepared, with kit, to take on officiating roles within lessons to show knowledge of rules during the assessment.</p>

## RE Department

 <p><b>Revision tips</b></p>	<p>Make a list of key biblical quotes and references to include in your answer. Try to learn as many of these quotes off by heart.</p>
	<p>For “explanation” answers, make sure you give an example to support your point. You can use a Bible quote to support your point as well.</p>
	<p>Remember your evaluation structure when answering evaluation questions:</p> <ul style="list-style-type: none"> <li>• Give reasons why you agree with the statement.</li> <li>• Give reasons against the statement.</li> <li>• Include a conclusion.</li> </ul>
 <p><b>Useful e-learning sites</b></p>	<p><a href="http://www.bbc.co.uk/religion/religions/christianity/">http://www.bbc.co.uk/religion/religions/christianity/</a></p>
	<p><a href="http://www.bbc.co.uk/education/topics/zc63cdm">http://www.bbc.co.uk/education/topics/zc63cdm</a></p>
 <p><b>Last minute piece of advice</b></p>	<p>Know your religious keywords so can use subject specific terminology in your answer.</p>