

OUR VISION FOR OUR SCHOOL

I once read that the difference between a Catholic school, and a state school, is that the latter prepared children for life whereas we prepare them for death. This is not meant as a morbid statement, but reflects the teachings of the Catechism and the preaching of the Church that, because of the merits of Christ, each human being has an eternal destiny, and that this destiny is determined by the reaction of each individual's will to Christ's grace.

We believe, and practice in the daily life of the school, that each individual is unique and that any discrimination on the grounds of race, gender, colour or culture is not only against the law of the land, but a serious moral failure. The full aim of our pastoral care ethos is to reinforce and develop the uniqueness of each individual in his/her relationship to Christ and his/her neighbour.

Trinity Catholic High School (Science College) is committed to the excellent service of its students and its parents: This striving for excellence is reflected in our religious and pastoral policies, our exam grades as well as our status as a Science College, and Artsmark recognition, and our school's outstanding Ofsted Report (March 2006).

I, like other members of staff, have my own children in the school, and as staff we should treat each child as if they were our own. Such an attitude should not only permeate our curriculum and pastoral care structure, but the entire attitude and ethos of school life.

Trinity is a Catholic school. We were founded, built, developed and sustained to reflect the life and teaching of Christ in his Church. We are not ashamed of this nor do we see it as a matter of apology or debate – the Catholicity of our school lies at the core of our very existence and our vision for the whole school is based on the following aims:-

1. To evangelize, develop and confirm the teaching of Christ and his Church. Of course this begs the question "What is a Catholic?" Perhaps the best definition of a Catholic is someone who believes in and lives by the Eucharist. Accordingly the sacrifice of the Mass and the involvement in the Eucharistic celebration must lie at the heart of the Catholic life.
2. To emphasize and develop the Eucharistic life of the school and every individual in our community by placing the Mass and the Eucharist at the centre of our communal and individual life.
3. To sustain and reflect this teaching in every aspect of school organization.
4. To be a happy, pleasant, harmonious community.
5. To make us enjoy learning, studying, the pursuit of knowledge and the world of books.
6. To present a curriculum which will develop and enrich each individual.
7. To enable us to learn more about ourselves, the good and not so good.
8. To enable us, after trying as hard as we can, to be proud of what we achieve at whatever level.
9. To develop a sense of responsibility in each of us for other individuals irrespective of race, religion or gender.
10. To form a Christian community, to feel part of it and care for it.
11. To be aware that our community is linked with others be it the family, the Parish, the local/national community. We must be aware of our responsibility to all of these and to ask what we can do for them rather than what they can do for us.
12. To enable us to develop the talents we have for the benefits of ourselves and others.
13. To implement the recommendations arising out of our outstanding Ofsted Inspection of March 2006.

Dr P.C. Doherty
Headmaster