



**TRINITY CATHOLIC HIGH SCHOOL
(Science and Sports College)**

Chairman of Governors: Mrs M Bishop

Headmaster: Dr P C Doherty OBE, BA (Hons), DPhil (Oxon), FRSA

**Teacher of Psychology & Sociology
Person Specification**

The person appointed would need the following qualities:

- Qualified teacher status.
- Support the aims and objectives of Trinity Catholic High School (a copy of the School Vision is attached).
- The ability to teach Psychology at Key Stage 4 and A-level.
- Excellent classroom management skills with the ability to stimulate, encourage, develop and motivate all pupils.
- Experience in initiating and leading on curriculum / teaching / learning developments.
- The ability to offer support to and liaise with other staff easily.
- The ability to liaise effectively with parents.
- The ability to work independently and as part of a team.
- Good organisational skills including the use of ICT for administration.
- Good ICT skills and an interest in developing the use of ICT within Psychology lessons.
- To be willing to support the school in the provision of extra curricular activities within the department.
- Drive and enthusiasm.
- Dedication to improving standards of teaching and learning
- A willingness to learn and use the opportunities available for professional growth and development.
- A willingness to participate fully in the pastoral system of the school both as a form teacher and part of a pastoral team.
- A commitment to co-educational 11 - 19 comprehensive education.
- A commitment to equal opportunities and to valuing the achievements of all.
- An excellent record of attendance and punctuality.
- The character and personality that will bring flexibility, reliability, commitment and dedication to the values and ethos of Trinity Catholic High School.
- To support the philosophy and aims of the Psychology Department and understand how these relate to the school's aims.
- The ability to work under pressure and keep to deadlines.
- Willingness to undertake any Inset deemed necessary for their own professional development.
- The suitability to work with children/young adults
- To have the following attributes:
 - adaptability
 - energy, vigour and perseverance
 - self-confidence
 - enthusiasm
 - intellectual ability
 - reliability and integrity
 - personal impact and presence
 - commitment

In addition to the ability to perform the duties of this post, issues relating to safeguarding and promoting the welfare of children need to be demonstrated.

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.