



**TRINITY CATHOLIC HIGH SCHOOL
(Science and Sports College)**

Chairman of Governors: Mrs M Bishop

Headmaster: Dr P C Doherty OBE, BA (Hons), DPhil (Oxon), FRSA

**School Chaplain
Person Specification**

Qualifications:

- Relevant experience or qualification (Catholic Certificate in Religious Studies – CCRS) that suits a chaplaincy role in the Catholic Church.

Experience:

- A baptised and practising Catholic lay man or woman, committed to the spiritual and personal development of young people of secondary school age.
- A good understanding of the Church's liturgy

Skills and abilities:

- An easy and humorous manner which combines openness and engagement with challenge and formality.
- Ability to recruit and enthuse large numbers of young people to take part in collective worship.
- An articulate speaker with presence and the ability to present, credibly and enthusiastically, the challenges of the Gospel.
- Good social skills, both with young people and also with adults (parents and staff).
- Good administrative and organisational skills, including scheduling events, making bookings, arranging itineraries and timetables, obtaining and conserving resources, delegating responsibilities and providing clear briefings and instructions
- Confidence to lead large and small, formal and informal, groups of pupils and adults.
- Accountability, reliability and confidentiality
- Willing to work flexibly, including evenings and weekends, arranging working days and hours to ensure appropriate time off but available for school events and activities as needed.
- Enthusiasm for music and/or drama would be a welcome skill.
- The suitability to work with children/young adults.

To have the following attributes:

- adaptability
- energy, vigour and perseverance
- self-confidence
- enthusiasm
- intellectual ability
- reliability and integrity
- personal impact and presence
- commitment

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children need to be demonstrated.

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.