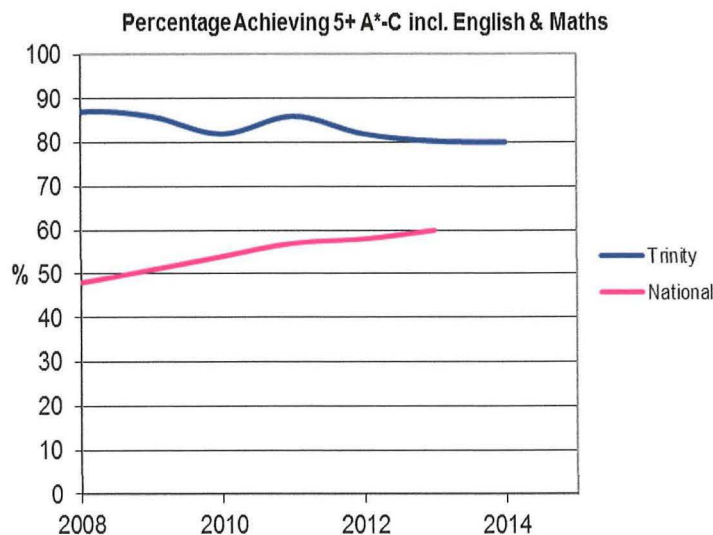


## Excellent GCSE Results in 2014

The 2014 Year 11 students achieved wonderful GCSE results, and all the staff are extremely proud of the achievements by our young men and women. Trinity students are maintaining high standards although, as with the rest of the country, the high grades are becoming more difficult to achieve. The percentage of pupils achieving five or more A\*-C grades at GCSE including English and Mathematics is **80%** - a truly outstanding achievement rewarding the dedication of your children.

**28 students  
achieved A\*/A  
in 9 or more  
subjects**



This matches the result achieved by our students last year rewarding the hard work of Trinity students to maintain high standards despite the numerous changes that have been made to the examination system and the extra demands on the students with linear examinations replacing the modular approach.

The chart on the left, shows the outstanding performance by your sons and daughters. Last year the national figure for students achieving five or more A\*-C grades including English and Mathematics was 60%; Trinity students achieved results which are 20 percentage points higher than the national. Looking at the chart the blue line for Trinity pupils is significantly higher than the national (pink) line.

**32% of  
Grades at  
A\*/A**

The more able pupils did exceptionally well this year with **32%** of grades reaching A\* or A. The national figure for the percentage of A\*/A grades is 21.3%. Students work with dedication and perseverance to achieve these top grades and 28 pupils gained 9 or more A\*/A grades, while 17 students achieved 10 or more A\*/A grades. Also, in Computing, Food, French, Spanish and Statistics at least 50% of students achieved grade A/A\*.

In Child Development, Media, Music, Spanish and Statistics 100% of pupils achieved A\*-C passes. In many other subjects more than 85% of pupils gained A\*-C passes (Art, Computing, Dance, English Language, English Literature, Food, French, Geography, History, ICT, Maths, PE and Science).

In English and Mathematics the progress of students from Key Stage 2 to the end of Key Stage 4 is one of the measures used to assess the work of the school. We are very proud that this year **85%** of students made the expected level of progress in English and **46%** of students made more than the expected level of progress. In Mathematics **87%** of students made the expected level of progress and **44%** of students made more than the expected level of progress.

**Expected level of  
progress  
English: 85%  
Mathematics: 87%**

The students that make up our Year 11 in 2014 have been working together for five years, over this time they have accomplished many things, not only have they gained knowledge, but also matured, flourished and developed in many, many ways. Trinity students contribute to the wide curriculum as well as the wider community and the Catholic ethos of the school. Thank you to all our students for the hard work and the varied, wonderful contributions you have made to school life, all the staff hope you have enjoyed being part of our community.

**Very Well Done To All Our Students!**

**86% of pupils in  
the school  
achieved A\*-C in  
English Language**

**88% of pupils in  
the school  
achieved A\*-C in  
Mathematics**

**85% of pupils in  
the school  
achieved A\*-C in  
Core Science**