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# Curriculum Handbook 2016 - 2017

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**Trinity Catholic High School**

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# GCSE SUBJECT REFORM

GCSE subjects in England are being reformed to match the best systems in the world and keep pace with universities' and employers' demands. The reason for this reform is to make subjects more rigorous and include more challenging content. All exams will now be sat at the end of the course and most subjects will be assessed through examination only. There will, of course, be some subjects that still require students to complete controlled assessment tasks as part of their qualification.

Within this document, you will find the curriculum handbooks for all subjects. In some cases, there will be information relating to the **legacy GCSE** – these are subjects that are currently being studied in Yr11 with reformed GCSE's being studied in Yr10.

## When will these changes take place?

The reformed GCSEs are being reformed, taught and awarded for the first time over several years, between 2015 and 2020. Some newly reformed subjects; including English Language, English Literature and maths GCSE subjects have been taught since 2015 with exams in 2017. There will be more reformed qualifications taught to students from September 2016, 2017 and 2018.

## How will these changes affect students?

These changes will affect students in a number of ways. Those students that enter Year 10 and 11 in September 2016 will sit a **mixture** of *reformed* and *unreformed* GCSE subjects, for example, year 11 will sit the first reformed GCSE examinations in English Language, English Literature and Maths, and unreformed exams in all other GCSE subjects. Exam certificates awarded in 2017, 2018 and 2019 will have mixture of numbers and letters on them.

## How will a 'good GCSE pass' be identified after these changes?

The definition of a 'good pass' at GCSE level has previously been classed as a 'C' grade – this, using the new grading system will now be set at a **grade 5**. A grade 5 will be awarded to around the top third of all students gaining the equivalent of a 'C' grade and bottom third of a 'B' grade.

## How will students be graded?

New GCSE courses will now be graded on a new scale of 9 to 1 rather than A\* to G. You will be able to see on the diagram below how current GCSE grading levels can be compared to the reformed grading system

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

## ART & DESIGN CURRICULUM HANDBOOK - LEGACY

### WHAT IS GCSE ART AND DESIGN?

The GCSE in art, craft and design is a broad and flexible two year course that requires students to:  
Develop an appreciation of the creative process through a practical response, using a variety of two-dimensional and three-dimensional media, materials, techniques and processes. Students should explore critically how artists, craftspeople and designers from diverse cultures, times and societies have arrived at solutions and communicated meaning using the formal elements. Students should use this knowledge when developing new ideas, recording observations and creating outcomes which fully realise their personal intentions.

### EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
Unit 1  
Personal Portfolio in Art and Design: Internally set and marked; assessed through controlled assessment.  
Unit 2  
Externally Set Assignment in Art and Design: Externally set theme and internally marked  
Each unit is assessed separately out of 80 marks. You will be assessed using 4 assessment objectives of develop, review/experiment, record, present

### WHAT KEY SKILLS WILL I DEVELOP IN GCSE ART?

GCSE Art and Design will encourage students to:

- develop and explore ideas (AO1)
- refine and experiment with appropriate media, materials, techniques and processes (AO2)
- record your ideas, observations and insights (AO3)
- present personal and meaningful responses (AO4)

### WHAT WILL I LEARN WHEN STUDYING GCSE ART AND DESIGN AND HOW WILL I BE ASSESSED IN YEAR 11?

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life. Students will build on the understanding of the basic elements experienced throughout Year 10. These can include, drawing, painting, mixed media, printing and sculpture. Research skills will underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design. Gallery visits are an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. Students will continue to be set a formal piece of homework each week, which contribute to their research sketchbook and is a significant part of the coursework. Students will make use of self and peer-assessment as well as the success criteria.

Students will continue to develop an understanding of the basic elements throughout Year 11. These can include, drawing, painting, mixed media, printing, sculpture and lens/light-based media. Research skills will continue to underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design in depth. Gallery visits continue to be an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. All students will sit a formal mock examination in November (10hours) that will contribute to their overall coursework grade and continue to develop an independent work ethic in preparation for their terminal ESA (externally set assignment) at the end of the course.

### POSSIBLE CAREERS HAVING STUDIED GCSE ART AND DESIGN:

Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. <http://creativejourneyuk.org/>

# ART & DESIGN CURRICULUM HANDBOOK

<b>WHAT IS GCSE ART AND DESIGN?</b>	<b>EXAMINATION BOARD: EDEXCEL</b>
<p>The GCSE in art, craft and design is a broad and flexible two year course that requires students to:</p> <p>Develop an appreciation of the creative process through a practical response, using a variety of two-dimensional and three-dimensional media, materials, techniques and processes. Students should explore critically how artists, craftspeople and designers from diverse cultures, times and societies have arrived at solutions and communicated meaning using the formal elements. Students should use this knowledge when developing new ideas, recording observations and creating outcomes which fully realise their personal intentions.</p>	<p>Method of Assessment:</p> <p>Component 1: Personal Portfolio – This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher. Externally Set Assignment - This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel</p> <p>Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE ART?</b>	
<p>GCSE Art and Design will encourage students to:</p> <ul style="list-style-type: none"> <li>• develop and explore ideas (AO1)</li> <li>• select and experiment with appropriate media, materials, techniques and processes (AO2)</li> <li>• record your ideas, observations and insights (AO3)</li> <li>• present personal and meaningful responses (AO4)</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ART AND DESIGN AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ART AND DESIGN AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p>It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life. Students will develop an understanding of the basic elements throughout Year 10. These can include, drawing, painting, mixed media, printing and sculpture. Research skills will underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design. Gallery visits are an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. Students will be set a formal piece of homework each week, which contribute to their research sketchbook and is a significant part of the coursework (Personal Portfolio). Students will make use of self and peer-assessment as well as the success criteria. All students will sit two separate internal examinations; these will take place in December and June and will contribute to their overall coursework grade.</p>	<p>Students will continue to develop an understanding of the basic elements throughout Year 11. These can include, drawing, painting, mixed media, printing, sculpture and lens/light-based media. Research skills will continue to underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design in depth. Gallery visits continue to be an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. Students will be set a formal piece of homework each week, which contribute to their research sketchbook and is a significant part of the coursework (Personal Portfolio). Students will make use of self and peer-assessment as well as the success criteria. All students will sit a formal mock examination in November (10hours) which will contribute to their overall coursework grade and continue to develop an independent work ethic in preparation for their terminal ESA (externally set assignment) at the end of the course.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ART AND DESIGN:</b>	
<p>Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. <a href="http://creativejourneyuk.org/">http://creativejourneyuk.org/</a></p>	

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# BUSINESS STUDIES CURRICULUM HANDBOOK

## WHAT IS GCSE BUSINESS STUDIES?

What is GCSE Business Studies?  
GCSE Business Studies is a two-year course. The specification is designed to encourage students to consider the practical application of business concepts. The course aims to develop students' ability to recall, select, communicate and apply their knowledge and understanding of concepts, issues and terminology in a variety of business contexts in the local, national and international level.

## EXAMINATION BOARD: AQA

Method of Assessment:  
Unit 1 – Setting up a Business  
Written Paper (1 hour) 60 marks (40% of overall grade)  
  
Unit 2 – Growing as a Business  
Written Paper (1 hour) 60 marks (35% of overall grade)  
  
Unit 3 – Internal Controlled Assessment Investigating Businesses  
40 marks (25% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE BUSINESS STUDIES?

GCSE Business Studies will encourage students to:

- Engage in the study of Business Studies and develop as an effective and independent learner.
- Use a critical approach to distinguish between fact and opinion and develop a logical argument.
- Apply knowledge to current affairs and contemporary issues in the local, national and international business world.
- Consider the extent to which business activity is ethical and sustainable.
- Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.
- Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.

## WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS STUDIES AND HOW WILL I BE ASSESSED IN YEAR 10?

Unit 1 is studied in year 10. This unit introduces students to issues concerning the setting up and operation of a business. It explores the activities of business and the reasons for success or failure. It encourages students to appreciate that businesses must operate within society and that this involves businesses engaging with a wide range of stakeholders who will hold differing perspectives. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.

## WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS STUDIES AND HOW WILL I BE ASSESSED IN YEAR 11?

Unit 2 and 3 are studied in year 11. Unit 3 is a controlled assessment unit. Students produce a report under controlled conditions. All controlled assessment tasks will be set by AQA. The AQA will provide Trinity with pre-released material, which will require candidates to undertake a business investigation. In Unit 2 student knowledge builds upon the content of Unit 1, this allows students to study businesses as they grow and the local, national and international issues that expansion raises. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE BUSINESS STUDIES

Students that study Business Studies at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Education sector, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government Officer.

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# CHILD DEVELOPMENT CURRICULUM HANDBOOK

## WHAT IS GCSE CHILD DEVELOPMENT?

GCSE Child Development is a two year course. The course aims for students to develop through the completion of coursework and a written exam an in depth knowledge of the following five themes: Parenthood, Pregnancy, Diet, Health and Care of a child, Development of the child and Support for parent and child.

## EXAMINATION BOARD: AQA

Method of Assessment:  
**Unit 1:** Written exam  
1 hour 30 minutes 100 marks (40% of overall grade)  
**Unit 2:** Research Task  
Approx. 7 hours, 30 marks (20% of overall grade)  
**Unit 3:** Child Study  
Approx. 20 hours. 60 marks (40% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE CHILD DEVELOPMENT?

GCSE Child Development will encourage students to:

- Students will have to manage their time incredibly well through the completion of two pieces of controlled assessment
- Students will have to recall, select and communicate their knowledge and understanding of a range of contexts.
- Apply skills, knowledge and understanding in a variety of context and in planning and carrying out investigations and tasks.
- Analyse and evaluate information, sources and evidence, make reasoned judgements and present conclusions.

## WHAT WILL I LEARN WHEN STUDYING GCSE CHILD DEVELOPMENT AND HOW WILL I BE ASSESSED IN YEAR 11?

Having completed most of the research task in Year 10 student will undertake the Child Study in Year 11 where they will apply their learning on the Development of a Child in order to assess how a child develops over a period of time.

Having gained a thorough knowledge of parenthood, pregnancy and the Diet, Health and Care of a child. Students will move on to the final two units – the development of a Child and the Support for the Parent and Child.

Within these two final topics students will cover in depth the physical, intellectual, emotional and social (PIES) development of a child and will look at the many ways these can be affected. Students will also look at the importance of Play and how children learn and develop through play.

They will apply this knowledge to their chosen child in the child study.

In the final unit students will look at what educational and developmental provision is in place for the child. Students will understand how these provisions are regulated understanding the need for Ofsted amongst other forms of regulation.

## POSSIBLE CAREERS HAVING STUDIED GCSE CHILD DEVELOPMENT

Students that study Child Development often go on to complete childcare courses in college, midwifery or nursing at university or Health and Social Care 'A' level.

Possible courses include: Nursery Nurse, Child Minder, Midwife, Pediatrician, Carer, Child Psychologist, and Primary Teacher or many other careers in the Health Care System.

# COMPUTER SCIENCE CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE COMPUTER SCIENCE?

GCSE Computer Science is a two-year course. The subject aims to equip students with the skills of the Computer Scientist and to help them to solve problems, think logically and take a methodical approach to work. Writing, testing and refining computer programs is a significant part of the course. Students will also learn about the importance of the subject and consider the limits of what can be done computationally.

## EXAMINATION BOARD: AQA

Method of Assessment:

Written paper, 90 minutes, 84 marks (40% of grade)

Controlled assessment, develop and document solutions to two programming scenarios (60% of grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE COMPUTER SCIENCE?

GCSE Computer Science will encourage students to:

- Develop an understanding of current & emerging technologies and how they work, applying this understanding in a range of contexts.
- Acquire and apply knowledge, technical skills and an understanding of the use of algorithms to solve problems using programming.
- Use their knowledge and understanding of technology to become independent and discerning users of computers, able to make informed decisions about usage and be aware of the implications of different technologies.
- Acquire and apply creative and technical skills, knowledge and understanding of computing in a range of contexts.
- Evaluate the effectiveness of computer programs/solutions and the impact of and issues related to the use of computer technology in society.

## WHAT WILL I LEARN WHEN STUDYING GCSE COMPUTER SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will design and create programmed solutions to two challenging scenarios given to them. Each scenario is set in an engaging context. While doing this students will have to use their knowledge of programming concepts in an effective and efficient manner. Students will develop their ability to evaluate the quality of their work and will learn how to check that the programs they write meet the specified requirements. Students will look at how sound and images are represented in a computer. Students will deepen their understanding of how computers work - looking at computer architecture and networking. Students will create complex programs, following the software development life cycle and using a variety of testing strategies. Students will learn how to create programs that run on the World Wide Web and programs that use SQL to access large data stores. There will be mock exams in November and May. Homestudy will be set and assessed on a weekly basis. Student progress on controlled assessment will also be assessed.

## POSSIBLE CAREERS HAVING STUDIED GCSE COMPUTER SCIENCE:

Students that study Computer Science at GCSE level will often move onto study this subject at both A Level and at University. Some possible careers that this subject can lead to include systems analyst, computer programmer and network manager; the skills, knowledge and understanding developed on this course will be valuable for any future career



# COMPUTER SCIENCE CURRICULUM HANDBOOK

## WHAT IS GCSE COMPUTER SCIENCE?

GCSE Computer Science is a two-year course. The subject aims to equip students with the skills of the Computer Scientist and to help them to solve problems, think logically and take a methodical approach to work. Writing, testing and refining computer programs is a significant part of the course. Students will also learn about the importance of the subject and consider the limits of what can be done computationally.

## EXAMINATION BOARD: AQA

Method of Assessment:

Paper 1: Computational Thinking and Problem Solving, written paper, 90 minutes, 80 marks, 40% of grade

Paper 2: Theory, written paper, 90 minutes, 80 marks, 40% of grade

Non-exam assessment (NEA): practical programming task, 20% of grade

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE COMPUTER SCIENCE?

GCSE Computer Science will encourage students to:

- Develop an understanding of current & emerging technologies and how they work, applying this understanding in a range of contexts.
- Acquire and apply knowledge, technical skills and an understanding of the use of algorithms to solve problems using programming.
- Use their knowledge and understanding of technology to become independent and discerning users of computers, able to make informed decisions about usage and be aware of the implications of different technologies.
- Acquire and apply creative and technical skills, knowledge and understanding of computing in a range of contexts.
- Evaluate the effectiveness of computer programs/solutions and the impact of and issues related to the use of computer technology in society, including digital security.

## WHAT WILL I LEARN WHEN STUDYING GCSE COMPUTER SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 10?

In Year 10, students will learn about what Computer Science is and the importance of Computer Science in the modern world. We will look at the development of the subject from Ancient Greece to present day. We will look at computer systems (including an introduction to the different parts of a computer) and how computers represent different types of data. Students will learn about cyber security, networks, algorithms and computer systems. Rather than being limited to using applications that have already been developed, students will learn how to create their own computer programs. Students will be assessed regularly by weekly homestudies. There will be a mid-year and end of year exam.

## WHAT WILL I LEARN WHEN STUDYING GCSE COMPUTER SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will design and create programmed solutions to a challenging scenario given to them for their NEA, this will be the most significant part of the Year 11 course. While doing this students will have to use their knowledge of programming concepts in an effective and efficient manner. Students will develop their ability to evaluate the quality of their work and will learn how to check that the programs they write meet the specified requirements. There will be mock exams in November and May. Homestudy will be set and assessed on a weekly basis. Student progress on controlled assessment will also be assessed.

## POSSIBLE CAREERS HAVING STUDIED GCSE COMPUTER SCIENCE:

Students that study Computer Science at GCSE level will often move onto study this subject at both A Level and at University. Some possible careers that this subject can lead to include systems analyst, computer programmer and network manager; the skills, knowledge and understanding developed on this course will be valuable for any future career

# CONSTRUCTION CURRICULUM HANDBOOK

## WHAT IS CONSTRUCTION?

The WJEC Level 1/2 Award in Constructing the Built Environment is designed to support learners to develop an awareness of these key considerations. It mainly supports learners in schools and colleges who want to learn about the construction industry from the build perspective. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available. It is mainly suitable as a foundation for further study. This further study could provide learners with the awareness of the work of different types of job roles in the sector such as plumbers, carpenters and bricklayers. As a result, they may wish to start an apprenticeship or continue with their studies in order to pursue those job roles.

## EXAMINATION BOARD: WJEC LEVEL 1/2 AWARD IN CONSTRUCTING THE BUILT ENVIRONMENT

WJEC Level 1/2 Awards in Constructing the Built Environment		
Unit number	Unit title	Assessment
1	Safety and security in construction	External
2	Practical construction skills	Internal
3	Planning construction projects	Internal

## WHAT KEY SKILL WILL I DEVELOP IN CONSTRUCTION?

Construction curriculum will encourage students to:

- Develop a range of skills required for independent learning and development.
- A range of transferable construction skills including: Plumbing, carpentry, painting/decorating and tiling.
- The ability to solve problems.
- The skills of project based research, development and presentation.
- The fundamental ability to work alongside other professionals in a professional environment.

## WHAT WILL I LEARN WHEN STUDYING CONSTRUCTION AND HOW WILL I BE ASSESSED IN YEAR 1.1?

The qualification has been devised around the concept of a 'plan, do, review' approach to learning, where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work -related activities in construction and also provides for learning in a range of contexts from urban to rural environments and large and small scale construction projects. As such, the qualification provides learners with a broad appreciation of work involved in the design of the built environment and wider opportunities for progression into further education, employment or training.

## POSSIBLE CAREERS HAVING STUDIED CONSTRUCTION:

There are many places where the construction process takes place. Bricklayers could be building a garden wall or a block work wall at the top of a new tower block. A plumber could be installing a new bathroom or fitting pipes in a petro-chemical plant. Plasterers could be working on walls that previously had asbestos and need to think about how they dispose of waste. A steel fixer could be working on a foundation or at the top of a multi-storey car-park. A roofer could be given construction drawings that contain confidential information that has to be kept secure. Trades people, inspectors, site supervisors, architects and project managers are all examples of those working construction processes take place.

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# DANCE CURRICULUM HANDBOOK

## WHAT IS GCSE DANCE?

Dance uses movement symbolically as a fundamental form of human expression. The intrinsic value of dance is the development of creative, imaginative, physical, emotional and intellectual capacities. Dance is both physical and expressive – this is what makes it similar to and different from other art forms and physical activities. Dance GCSE encompassed performance, choreography and theory.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1 Theory of Dance

1 hour paper worth 20% of the whole course

Units 2-4

3 practical components, that include a solo performance, a group choreography and a personal choreography all internally assessed and externally moderated during a practical moderation day.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE DANCE?

GCSE Dance will encourage students to:

- Engage in the theory of dance that underpins choreography and performance.
- Aesthetic and social development.
- Applying and adapting a wide range of skills and techniques effectively in performing and choreographing dance, including the ability to improve.
- Creating dances for a range of purposes and in response to different stimuli
- Developing the ability to analyse, evaluate and critical appreciation of dance.
- Appreciate the contribution of dance to their personal and social health, fitness and wellbeing and be aware of the range of opportunities and pathways

## WHAT WILL I LEARN WHEN STUDYING GCSE DANCE AND HOW WILL I BE ASSESSED IN YEAR 11?

For Unit 3 performance in a group dance Candidates will perform in a group dance that relates to a professional work from the prescribed list and assessment will take place in lessons near the end of term 2.

Three clear links with the chosen professional work must be demonstrated, for instance:

- Choreographic style
- Dance style
- Subject matter
- Accompaniment
- Recognisable action content or motifs
- Characterisation, similar costume, props, staging or setting.

For Unit 3 choreography With guidance from the teacher, candidates select 3 motifs from one of the selected professional works from the prescribed list.

The motifs must be developed by the candidate to create a short solo dance, with clear form and structure

Unit 1 theory of dance, students will study 2 professional works and learn how to answer questions demonstrating a critical appreciation of the works.

## POSSIBLE CAREERS HAVING STUDIED GCSE DANCE:

Professional dancer, theatre, lighting, choreography, personal training.

# DRAMA CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE DRAMA

GCSE Drama provides the opportunity to explore a range of skills involved in creating and performing drama and encourages students to develop as independent theatre makers. This includes the creation of original work, as well as exploring plays written by other people, within class and through attending live professional theatre.

## EXAMINATION BOARD: PEARSON/EDEXCEL

Method of Assessment:

Yr. 11 Controlled Assessment (40%)

Six-hour practical exploration on an issue.

Documentary Response – essay about the work in the practical controlled assessment

Response to live theatre - Theatre Review essay

Yr. 11 Final Exam (40%) Group performance of a devised or scripted play, to a visiting examiner. Students are assessed for acting or the design and operation of lighting or sound.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE DRAMA?

GCSE (Subject) will encourage students to:

- To learn how to work collaboratively and creatively in imaginative contexts.
- To develop confidence in a range of practical, creative and performance skills.
- To build skills in reflection and evaluation of drama.

## WHAT WILL I LEARN WHEN STUDYING GCSE DRAMA AND HOW WILL I BE ASSESSED IN YEAR 11?

The first term will be spent revising the explorative strategies that students are expected to use in the unit 1 practical controlled assessment. The issues surrounding illegal drugs will also be explored in preparation for the October, practical exam. After half term, students will complete a written controlled assessment essay about the drama created on the issue. There will be two further theatre trips in this term, in order to complete the final piece of written controlled assessment: Unit 2 Documentary Response to a Live Theatre (2000 word essay.)

After the Christmas break, students will begin preparations for the GCSE Unit 3, group practical performance examination. This requires students to take on an acting role or a performance support role (lighting or sound design and operation) in a student devised play or edited version of an existing script, based on a theme, selected by the examination board. This theme is changed every year. In order to perform at a high level, students must have knowledge and understanding of the following aspects of the play being presented: content, style, genre, social historical context, character, themes, issues and form.

Students will be required to attend after-school rehearsals in addition to the drama lesson throughout the term to be ready for the final performance to a visiting examiner and invited audience in March 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE DRAMA:

Actor, Presenter, Producer, Director, Writer, Dramaturg, Researcher, Set Designer, Costume Designer, Lighting Designer/ Technician, Sound Design, Puppetry, Stage Management, Arts Administrator. Drama and theatre develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace.

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# DRAMA CURRICULUM HANDBOOK

## WHAT IS GCSE DRAMA?

GCSE drama provides the opportunity to explore a range of skills involved in creating and performing drama and encourages students to develop as independent theatre makers. This includes the creation of original work, as well as exploring plays written by other people, within class and through attending live professional theatre.

## EXAMINATION BOARD: AQA

Method of Assessment:

Understanding Drama: Written Exam: 1 hour 45 min- 40%

Texts in Practice – NEA -Practical Exam (Marked by a visiting examiner) - 20%

Devising Drama - NEA – Practical Exam and coursework (Marked by teacher) - 40%

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE DRAMA?

GCSE Drama will encourage students to:

- To refine skills of collaboration
- To develop analytical thinking skills
- To develop a sound appreciation of the cultural and social influences on theatre makers

## WHAT WILL I LEARN WHEN STUDYING GCSE DRAMA AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will begin the course through the practical study of the set text, A Midsummer Night's Dream. Developing knowledge and understanding of the: style, plot, themes, issues, characters and performance skills appropriate for Shakespeare. Practical lessons will also feature concentration and trust exercises to help build confidence trust and establish a strong group dynamic. At the end of the first term the students will collaborate on their first group project, to perform extracts from A Midsummer Night's Dream. The first mock written examination will take place in January 2017, to test progress made over the first term. Students will focus on refining skills in analysing live theatre and will learn how to devise their own original theatre. In the summer term students be expected to apply that knowledge to create their own play inspired by a stimulus, in a style of their choice. This practical exam is teacher assessed. Students must also produce an individual devising log (diary) about the process of devising a play for performance. Students can be assessed as performers or designers.

## WHAT WILL I LEARN WHEN STUDYING GCSE DRAMA AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will spend the autumn term preparing for a performance of two extracts (scenes) from one play.

Students can again choose to be assessed as a performer or a designer for this exam, which will be assessed by an external examiner in December 2017.

The final term is dedicated to revision for the written exam in May 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE DRAMA:

Actor, Presenter, Producer, Director, Writer, Dramaturg, Researcher, Set Designer, Costume Designer, Lighting Designer/ Technician, Sound Design, Puppetry, Stage Management, Arts Administrator. If students do not intend to take their study of theatre further, the course has many transferrable skills that employers look for. Making theatre is a group activity and to be successful will require students to learn how to collaborate effectively as part of a team. This course is an ideal choice for those who want to develop confidence in communication and presentation skills required for a range of professions.

# ECONOMICS CURRICULUM HANDBOOK

## WHAT IS GCSE ECONOMICS?

GCSE economics is a two-year course. The subject aims to equip students with the basic tools of the economist and to help them understand their place in and contribution to the local, national and global economy as consumers, workers and citizens. Students will investigate a range of contemporary issues. They will analyse sources of evidence so as to make reasoned judgements and informed decisions.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 11 - Personal economics: Written paper, 1 hour 15 minutes 70 marks (Worth 50% of overall grade)

Unit 12 - Investigating economic Issues: 1 hour 15 minutes 70 marks (Worth 50% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE ECONOMICS?

GCSE economics will encourage students to:

- Engage in the study of economics and develop as an effective and independent learner.
- Use a critical approach to distinguish between fact and opinion and develop a logical argument.
- Apply knowledge to current affairs and contemporary issues in the local, national and global economy.
- Consider the extent to which business and economic activity is ethical and sustainable.
- Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.
- Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.

## WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will develop an understanding of key economic concepts throughout Year 10; these include the Personal Life Cycle and how this changes under influence from factors that include government policy. There will also be a focus on the significance of interest rates and how this can affect different methods of borrowing. Students will develop an understanding of government strategies, inflation, and exchange rates. There will also be an opportunity to analyse and evaluate the impact of globalisation on both developed and developing economies. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.

## WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will be develop a clear knowledge and understanding of the national and global economy; they will study the impact of imports and exports as well as developing an understanding how this can affect both the consumer and the labour markets. Students will also be introduced to key topics including market failure, economic growth and government economic policy. All students are required to conduct an investigation into the Chinese economy and how this has had an effect on both developed and developing economies; there is also a focus on the environmental impact. Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE ECONOMICS:

Students that study economics at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government officer.

# ENGLISH LANGUAGE CURRICULUM HANDBOOK

<b>WHAT IS GCSE ENGLISH LANGUAGE?</b>	<b>EXAMINATION BOARD: AQA</b>
<p>GCSE English Language is a two-year course. The subject allows students an opportunity to draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.</p>	<p>Method of Assessment:</p> <p>Paper 1: Explorations in Creative Reading and Writing 1 hour 45 minutes 80 marks (50% worth of total grade)</p> <p>Paper 2: Writers' Viewpoints and Perspectives 1 hour 45 minutes 80 marks (50% worth of total grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE LANGUAGE?</b>	
<p>GCSE English Language will encourage students to:</p> <ul style="list-style-type: none"> <li>• Read a wide range of texts, fluently and with good understanding</li> <li>• Read critically, and use knowledge gained from wide reading to inform and improve their own writing</li> <li>• Write effectively and coherently using standard English appropriately</li> <li>• Use grammar correctly, punctuate and spell accurately</li> <li>• Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LANGUAGE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LANGUAGE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p>Students will be taught English Language Paper 1 and Paper 2. The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves by reading a literature fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers. The source for the reading questions will be a literature fiction text. It will be drawn from either the 20th or 21st century and its genre will be prose fiction. It will include extracts from novels and short stories and focus on openings, endings, narrative perspectives and points of view, narrative or descriptive passages, character, atmospheric descriptions and other appropriate narrative and descriptive approaches. As a stimulus for students' own writing, there will be a choice of scenario, written prompt or visual image. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.</p>	<p>Students will revise English Language Paper 1 and study in depth English Language Paper 2. The aim of this paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage students to demonstrate their skills by reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader. The sources for the reading questions will be non-fiction and literary non-fiction texts. They will be drawn from the 19th century, and either the 20th or 21st century. The combination selected will always provide students with an opportunity to consider viewpoints and perspectives over time. Choice of genre will include high quality journalism, articles, reports, essays, travel writing, accounts, sketches, letters, diaries, autobiography and biographical passages or other appropriate non-fiction and literary non-fiction forms.</p> <p>Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ENGLISH LITERATURE AND LANGUAGE:</b>	
<p>Students that study English at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: publishing, journalism, teaching, editing.</p>	

# ENGLISH LITERATURE CURRICULUM HANDBOOK

## WHAT IS GCSE ENGLISH LITERATURE?

GCSE English Literature is a two-year course. The subject aims to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage students to read widely for pleasure, and as a preparation for studying literature at a higher level.

## EXAMINATION BOARD: AQA

Method of Assessment:

Paper 1: Shakespeare and the 19th-century novel 1 hour 45 minutes 64 marks (worth 40% of the total grade)

Paper 2: Modern texts and poetry 2 hours 15 minutes 96 marks (worth 60% of the total grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE LITERATURE?

GCSE English Literature will encourage students to:

- Read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- Read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- Write accurately, effectively and analytically about their reading, using Standard English
- Acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

## WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LITERATURE AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will study one Shakespeare play and will also study one text from a choice of 12 set texts, which include post-1914 prose fiction and drama.

In addition, students will study one cluster of poems taken from the AQA poetry anthology, Poems Past and Present. There is a choice of two clusters, each containing 15 poems. The poems in each cluster are thematically linked and were written between 1789 and the present day. Students will study all 15 poems in their chosen cluster and be prepared to write about any of them in the examination. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.

## WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LITERATURE AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will revise all texts previously taught in Year 10. In addition, in preparation for the Unseen Poetry Section of Literature Paper 2, students should experience a wide range of poetry in order to develop their ability to closely analyse unseen poems. They should be able to analyse and compare key features such as their content, theme, structure and use of language. In addition, students will study one novel, covering the whole text, from the list of seven set texts. Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE ENGLISH LITERATURE AND LANGUAGE:

Students that study English Literature at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: publishing, journalism, teaching, law, editing.

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# FOOD TECHNOLOGY CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE FOOD TECHNOLOGY

What is GCSE Food Technology  
GCSE Food Technology is a two year course.  
The subject enables the students to be given the opportunity to gain knowledge and understanding of the functions, working characteristics and the process techniques when designing and making food products

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1: Written Exam  
2 hours 120 marks (40% of overall grade)

Unit 2: Design and make coursework task.  
Approx 45 minutes, 90 marks (60% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE FOOD TECHNOLOGY?

GCSE FOOD TECHNOLOGY will encourage students to:

- Students will have to manage their time incredibly well through the completion of this lengthy and demanding piece of coursework.
- Recall, select and communicate knowledge and understanding in design and technology including its wider effects.
- Apply knowledge, understanding and skills in a variety of contexts and in designing and making products.
- Analyse and evaluate products, including their design and production.

## WHAT WILL I LEARN WHEN STUDYING GCSE FOOD TECHNOLOGY AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will have completed a considerable amount of the coursework in year 10 and will spend much of the first term completing this. Students will continue to apply the knowledge they have gained in Year 10 to all aspects of the portfolio.

Students will be able to apply their nutritional knowledge to a range of inflicted people with varying dietary requirements. Students will be able to understand the function of ingredients in order to explain why certain ingredients are used in certain food products. Students will be able to apply this knowledge to a wide range of products both in the exam unit and as part of their coursework.

Students will understand the importance of social, economic, cultural and environmental considerations when designing food products and will apply this throughout their coursework. Students will learn a range of testing and evaluating techniques in order to explain the success or failure of their products.

## POSSIBLE CAREERS HAVING STUDIED GCSE FOOD TECHNOLOGY

Students that study food at GCSE often go on to study this at A Level, or University. Possible careers include: Dietician, Nutritionist, Sports Nutritionist and any career within the Health Care system whether it is nursing, carers or psychiatrists. It is also useful for careers in teaching or child care from any age.

# FOOD PREPARATION & NUTRITION CURRICULUM HANDBOOK

## WHAT IS GCSE: FOOD PREPARATION & NUTRITION

What is GCSE: FOOD PREPARATION & NUTRITION  
 GCSE Food Preparation and Nutrition is a two year course.  
 The subject sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.  
 Students will be taught 12 key practical skills through a wide range of practical work.  
 Students will be expected to apply these skill to achieve specific outcomes.

## EXAMINATION BOARD: AQA

Method of Assessment:  
 Unit 1: Written exam.  
 1 hour 45 minutes 100 marks (50% of overall grade)  
 NEA  
 Task 1: Food Investigation.  
 1500 – 2000 towards electronic report.  
 30 marks (20% of overall grade)  
 Task 2: Food preparation Assessment.  
 Written portfolio including photographic evidence  
 Includes a 3 hour practical exam.  
 70 Marks (30% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE FOOD PREPARATION AND NUTRITION?

GCSE (Subject) will encourage students to:

- Courses based on this specification should enable students to:
- Demonstrate effective and safe cooking skills by planning, preparing and cooking using a variety of food commodities, cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical processes as well as the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, and diet and health choices.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international), to inspire new ideas or modify existing recipes.

## WHAT WILL I LEARN WHEN STUDYING GCSE FOOD PREPARATION AND NUTRITION AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will develop a thorough nutritional knowledge which they will be able to apply to different groups of people. Students will look at 5 key recipes – Nutritional and health, food science, food safety, food choice and food performance. Students will cover these topics whilst completing a range of practical work which will cover 12 key skills. Students will apply their understanding of food and nutrition to their practical preparation. Practical work will be at the heart of learning in Year 10 and will ensure that students are thoroughly prepared for the 3 hour practical examination which they will undertake in Year 11. Students will understand how to complete nutritional analysis and will be able to analyse and evaluate this according to the needs of a specific group of people. Students will build upon their knowledge of health and safety in the food room and will gain an in depth understanding of how microorganisms develop and multiply and how they can be controlled.

## WHAT WILL I LEARN WHEN STUDYING GCSE FOOD PREPARATION AND NUTRITION AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will be taught to  
 Consider the influence of lifestyle and consumer choice when developing meals and recipes. Consider nutritional needs and food choices when selecting recipes, including when making decisions about the ingredients, processes, cooking methods and portion sizes. Develop the ability to review and make improvements to recipes by amending them to include the most appropriate ingredients, processes, cooking methods and portion sizes. Manage the time and cost of recipes effectively.  
 Use their testing and sensory evaluation skills, adjusting where needed, to improve the recipe during the preparation and cooking process. Explain, justify and present their ideas about their chosen cooking methods to others. Make decisions about which techniques are appropriate based on their understanding of nutrition food, different culinary traditions and cooking and food preparation content in order to achieve their intended outcome. They should be able to carry out these techniques safely and combine them into appealing meals whilst evaluating the results.

## POSSIBLE CAREERS HAVING STUDIED GCSE FOOD PREPARATION AND NUTRITION:

Students that study food at GCSE often go on to study this at A Level, or University. Possible careers include: Dietician, Nutritionist, Sports Nutritionist and any career within the Health Care system whether it is nursing, carers or psychiatrists. It is also useful for careers in teaching or child care from any age.

# FRENCH CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE FRENCH?

GCSE French is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of French grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of French speaking countries. Students will be assessed in the four skills developed in learning a language.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1: Listening - 20% (Foundation 30 min, Higher 40 min)

Unit 2: Reading - 20% (Foundation 30 min, Higher 40 min)

Unit 3: Speaking - 30% Controlled Assessment (Internally assessed) - Two tasks submitted for moderation.

Unit 4: Writing 30% Controlled Assessment (Externally assessed) – Two tasks submitted for marking.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE FRENCH?

GCSE French will encourage students to:

- Develop their language skills of listening, reading, writing and speaking in a variety of contexts.
- Gain a broader understanding of the culture of countries and communities where French is spoken
- Develop communication skills as well as adaptability
- Learn transferable skills which can then be applied to other subjects which can improve overall academic performance
- Prepare for their future in an increasingly global and multilingual society.

## WHAT WILL I LEARN WHEN STUDYING GCSE FRENCH AND HOW WILL I BE ASSESSED IN YEAR 11?

Leisure - Talking about holiday venues, talking about the weather, making holiday plans, talking about a holiday, describing a destination, eating out.

Work and Education - Expressions of time, talking about what you wear for school, talking about schools, your school day, comparing schools in England and France, school rules and pressures, plans for the future, discussing jobs and money, talking about part time jobs, applying for jobs, discussing problems at work, talking about work experience.

Home and Environment - Discussing world issues, talking about problems in your area, discussing the environment, talking about environmental projects.

Grammar – Using the verb aller, past, present and future tenses, the future and the conditional tenses, using the nous form in different verbs, using the perfect infinitive, using the present, imperfect and conditional, using the perfect and pluperfect, adjectives of colour, irregular forms of the third person plural, reflexive verbs in the present and perfect, negative expressions, using il faut and il est interdit de + infinitive, indirect object pronouns, forming questions, formal language, using qui and que, contrasting the perfect and imperfect tenses, the conditional of modal verbs, using negatives, direct object pronouns in the perfect tense, the passive.

Assessments - Students will be assessed through a Writing Controlled Assessment and a Speaking Controlled Assessment. Students will also be assessed through mock Listening and Reading past paper exams as well as weekly vocabulary and grammar tests

## POSSIBLE CAREERS HAVING STUDIED GCSE FRENCH:

Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.

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# FRENCH CURRICULUM HANDBOOK

WHAT IS GCSE FRENCH?	EXAMINATION BOARD: AQA												
<p>GCSE French is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of French grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of French speaking countries. Students will be assessed in the four skills developed in learning a language.</p>	<p>Method of Assessment: You will be assessed in all four skill areas at the end of the two year course:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 10px;">Unit 1: Listening</td> <td style="padding: 2px 10px;">Exam</td> <td style="padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Unit 2: Speaking</td> <td style="padding: 2px 10px;">Exam</td> <td style="padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Unit 3: Reading</td> <td style="padding: 2px 10px;">Exam</td> <td style="padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Unit 4: Writing</td> <td style="padding: 2px 10px;">Exam</td> <td style="padding: 2px 10px;">25%</td> </tr> </table>	Unit 1: Listening	Exam	25%	Unit 2: Speaking	Exam	25%	Unit 3: Reading	Exam	25%	Unit 4: Writing	Exam	25%
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WHAT WILL I LEARN WHEN STUDYING GCSE FRENCH AND HOW WILL I BE ASSESSED IN YEAR 10?	WHAT WILL I LEARN WHEN STUDYING GCSE FRENCH AND HOW WILL I BE ASSESSED IN YEAR 11?												
<p>Theme 1: Identity and culture</p> <ul style="list-style-type: none"> <li>Topic 1: Me, my family and friends; Relationships with family and friends; Marriage/partnership</li> <li>Topic 2: Technology in everyday life; Social media; Mobile technology</li> <li>Topic 3: Free-time activities; Music; Cinema and TV; Food and eating out; Sport</li> </ul> <p>Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>Topic 1: Home, town, neighbourhood and region</li> </ul>	<p>Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>Topic 2: Social issues: Charity/voluntary work; Healthy/unhealthy living</li> <li>Topic 3: Global issues: The environment; Poverty/homelessness</li> <li>Topic 4: Travel and Tourism</li> </ul> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> <li>Topic 1: My Studies</li> <li>Topic 2: Life at school/college</li> <li>Topic 3: Education post-16</li> <li>Topic 4: Jobs, career choices and ambitions</li> </ul>												
POSSIBLE CAREERS HAVING STUDIED GCSE FRENCH:													
<p>Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.</p>													

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# GEOGRAPHY CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE GEOGRAPHY?

GCSE Geography is a two year course. It allows students the opportunity to develop communication skills, graphical and cartographical skills, interpersonal and problem solving skills. It will give students a clear overall view of the world in the first part of the 21st century. It will enable them to appreciate and learn from the world around them.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1 – Physical Geography written paper, 1 hour 30mins (37.5% of GCSE)  
Unit 2 – Human Geography written paper, 1 hour 30mins (37.5% of GCSE)  
Unit 3 – Controlled Assessment (25% of GCSE)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE GEOGRAPHY?

GCSE Geography will encourage students to:

- Students will develop as effective and independent learners and as critical and reflective thinkers with enquiring minds.
- Students will develop their knowledge and understanding of geographical concepts and appreciate the relevance of these concepts for our changing world.
- Students will develop a framework of spatial awareness in which to appreciate the importance of the location of places and environments.
- Students will develop and apply their learning to the real world through fieldwork and out of classroom learning.
- Students will use geographical skills, enquiry and analysis of information.

## WHAT WILL I LEARN WHEN STUDYING GCSE GEOGRAPHY AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will study three modules in year 11. These include tourism, population change and the restless earth. Students will be set one piece of assessed homework per week. Students will sit end of module tests and all students will sit a mock examination in November and exam practice will be an assessment tool used throughout the year. The results of these will decide whether a student will sit the higher or foundation paper. An additional mock exam will be set in March 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE GEOGRAPHY:

Students that study geography at GCSE level will often move on to study the subject at both 'A' Level and at university. Some possible careers include surveying, civil engineering, transport and tourism, cartography, town and country planning, landscape architecture, estate management, resource exploration and environmental management.

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# GEOGRAPHY CURRICULUM HANDBOOK

<b>WHAT IS GCSE GEOGRAPHY?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE geography is a two year course. Students will travel the world from their classroom, exploring case studies in the UK, higher income countries, newly emerging economies and lower income countries. Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students will understand their role in society, by considering different viewpoints, values and attitudes.	Method of Assessment: Paper 1 – Living with the Physical Environment, 1 hour 30mins (35% of GCSE)  Paper 2 – Challenges in the Human Environment, 1 hour 30mins (35% of GCSE)  Paper 3 – Geographical Applications, 1 hour 15mins (30% of GCSE)
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE GEOGRAPHY?</b>	
GCSE geography will encourage students to: <ul style="list-style-type: none"> <li>• Demonstrate knowledge of locations, places, processes and environments.</li> <li>• Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes.</li> <li>• Demonstrate understanding of the interrelationships between places, environments and processes.</li> <li>• Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</li> <li>• Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE GEOGRAPHY AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE GEOGRAPHY AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will study the challenge of natural hazards and focus on tectonic hazards, weather hazards, climate change, cold environments and glacial landscapes in the UK. Students will examine our changing economic world. Students will complete a fieldwork report based on primary data collected in Somerset. Students will be set one piece of assessed homework per week. All students will sit two separate internal examinations; these will take place in January and May.	Students will study ecosystems, tropical rainforest and river landscapes in the UK. Students will study urban issues and challenges and the challenge of resource management with a focus on water supply. Students will complete an issue evaluation paper. All students will sit a mock examination in November and exam practice will be an assessment tool used throughout the year. An additional mock exam will be set in March 2018.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE GEOGRAPHY:</b>	
Students that study geography at GCSE level will often move on to study the subject at both 'A' Level and at university. Some possible careers include surveying, civil engineering, transport and tourism, cartography, town and country planning, landscape architecture, estate management, resource exploration and environmental management.	

# GRAPHICS CURRICULUM HANDBOOK

## WHAT IS GCSE GRAPHICS?

GCSE Design and Technology is a two year course. Graphic Products enables students to design and make products with creativity and originality, using a range of graphic and modelling materials.

## EXAMINATION BOARD: AQA

Method Assessment:  
Written Paper  
2 hours  
120 marks  
40% of the total marks  
Controlled Assessment  
90 marks  
60% of the total marks  
An internally assessed and externally moderated single design-and-make activity.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE GRAPHICS?

GCSE (Subject) will encourage students to:

- Be creative and innovative when designing;
- Design products to meet the needs of clients and consumers;
- Understand the design principles of form, function and fitness for purpose;
- Understand the role that designers and product developers have, and the impact and responsibility they have on and to society;
- Analyse and evaluate existing products, including those from professional designers.

## WHAT WILL I LEARN WHEN STUDYING GCSE GRAPHICS AND HOW WILL I BE ASSESSED IN YEAR 10?

In the first year of study students will develop an understanding of all key aspects of basic design including: Drawing techniques, Logograms, monograms, type styles – research and analysis of successful commercial products. Students to design a logo, based on the work of a named designer as part of a promotion of that designers work. Product disassembly and analysis – students to disassemble an existing commercial package and carry out a reasoned analysis. Information drawing – 2D and 3D bar charts, pie charts, line graphs, pictographs and ideograms. In addition students will also develop a further knowledge of a range of CAD/CAM including Photoshop, Google Sketch-up, laser cutter and 3D printer. Students will Consolidation/development of acquired skills and preparation for Controlled Assessment Task by completing a small design and make project which will included packaging, point of sale to contain or promote a new range of designs by a named designer. Finally towards end of year students will begin their controlled assessment 60% of final mark.

## WHAT WILL I LEARN WHEN STUDYING GCSE GRAPHICS AND HOW WILL I BE ASSESSED IN YEAR 11?

The second year will consist primarily on the completion of the controlled assessment and preparation for exam. This will be completed as follows: Investigation of design context candidates should be encouraged to undertake focused and relevant research which must be analysed. Design and development of final outcome. Making of the final model, Testing and evaluation evident throughout the designing, development and making of the student's own product client testing and summative evaluation against the specification. Additional time will be spent on preparation of exam focusing on key aspects such as: designing techniques, sketching, drawing, application of colour, exploration of the design context, language of the examination. revision of theoretical requirements of the specification, practice questions, time tests, examination language, examination techniques and technical terms.

## POSSIBLE CAREERS HAVING STUDIED GCSE GRAPHICS:

Advertising & promotions manager, Art director, Fashion designer, Graphic designer, Multimedia artist & animator, User experience (UX) designer, game designer, illustrator, web designer and product designer.

# HISTORY CURRICULUM HANDBOOK - LEGACY

## WHAT IS GCSE HISTORY?

This is the final year of the Schools History Project syllabus. The aim of this syllabus is to equip students with some of the skills of an historian and to help them understand aspects of British and world history.

It is the study of topics both in depth and over a period of time i.e. a study in development. This means students study aspects of medieval, early modern and modern history in which the writing skills of cause and consequence, change and explanation and the study skills of interpreting sources are put to good use.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:

Students take three written examinations at the end of Year 11.

Paper 1: Medicine & Treatment – Middle Ages to the present day (25%).

Paper 2: Germany from 1918-1945 (25%).

Paper 3: The transformation in Surgery 1845c-1918c.

Students must also complete an internally marked controlled assessment in American civil rights (25%).

## WHAT KEY SKILL WILL I DEVELOP IN GCSE HISTORY?

GCSE history will encourage students to:

- Engage in further study of topics that interest them in either social history or world history.
- Develop their reading and writing skills so that they can communicate and argue a case more effectively.
- Use a more critical approach to sources of evidence in order to distinguish more effectively between fact and opinion.
- Learn how to read in a more analytical style in order to ascertain the important points and then how to make concise notes in order to revise information and write it in a more effective manner.
- Learn about the past so that they can more effectively understand the present.

## WHAT WILL I LEARN WHEN STUDYING GCSE HISTORY AND HOW WILL I BE ASSESSED IN YEAR 11?

In year 11 students will study largely British medicine and treatment from the middle ages to the present day which involves principally studying what people thought were the causes and cures of diseases. Students will also study the Roman big ideas of public health systems. There will be a source based study of how surgery was transformed from a lethal occupation into one in which pain, infection and blood loss were minimized. There will be an opportunity for students to complete their controlled assessments and to revise for the exams in June. There will be an internal mock exam at the end of the Autumn term of Year 11.

## POSSIBLE CAREERS HAVING STUDIED GCSE HISTORY:

**Management, administration, business, law, further historical study, teaching.**

Students that study History at GCSE level often study the subject at A Level and some take degrees in the subject. Some possible careers include management, administration, legal work, business positions and of course further historical study and teaching.



# HISTORY CURRICULUM HANDBOOK

## WHAT IS GCSE HISTORY?

GCSE History is a two year course. The subject aims to equip students with the skills of the historian and to help them understand aspects of British and World history. It is the study of medieval, early modern and modern history in which the writing skills of cause and consequence, change and the study skills of interpreting historical sources are put to good use.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
Students take three written examinations at the end of year 11.  
Paper 1: British Medicine & Treatment from the middle ages to the present (20%) with a sources study of battlefield surgery on the Western Front (10%).  
Paper 2: British and World Depth Studies:  
Elizabethan England 1558-88 (20%)  
International Relations 1941-91 (20%)  
Paper 3: A Modern World Study:  
Weimar and Nazi Germany 1918-39 (30%).

## WHAT KEY SKILL WILL I DEVELOP IN GCSE HISTORY?

GCSE History will encourage students to:  
Engage in the study of history in order to become an effective independent learner.  
Use a critical approach to evidence in order to distinguish more effectively between fact and opinion.  
Use a critical approach to interpretations of history in order to appreciate different historians' views of events.  
Develop their reading and writing skills so that they can communicate and argue a case more effectively.  
Learn about the past so that they can more effectively understand the present.

## WHAT WILL I LEARN WHEN STUDYING GCSE HISTORY AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will begin their two year GCSE course studying the reign of Elizabeth I and the religions and political problems she faced. They will study also Elizabeth's foreign policy and its culmination with the Spanish Armada in 1588. Students will then go on to study international relations in the guise of the Cold War and the superpower clash between America and the Soviet Union. This is followed by an in-depth study of Weimar and Nazi Germany in which sources from the time and historical interpretations of the Nazi period will be examined. Students will be assessed by homework composed of note taking and exam question responses in which good answers are modelled by the teacher. In year 10 students will have internal examinations in January and June.

## WHAT WILL I LEARN WHEN STUDYING GCSE HISTORY AND HOW WILL I BE ASSESSED IN YEAR 11?

In year 11 students will continue to study Germany between the wars. In the final unit students will look at British medicine & treatment from the middle ages to the present day which will be a study in development over time. There will be an additional paper examining the sources concerned with battlefield surgery on the Western Front. Students will continue to be assessed through homework composed of class notes and exam questions and will sit a mock examination in November. Exam revision sessions will begin in the Spring term.

## POSSIBLE CAREERS HAVING STUDIED GCSE HISTORY:

Management, administration, business, law, further historical study, teaching.  
Students that study History at GCSE level often study the subject at A Level and some take degrees in the subject. Some possible careers include management, administration, legal work, business positions and of course further historical study and teaching.

# ICT CURRICULUM HANDBOOK

## WHAT IS GCSE ICT?

GCSE ICT is a two-year course. The subject aims to equip students with the skills needed to use the ICT tools used in industry, education and the home. Students will consider the impact that ICT has had and will have in the future. They will evaluate the effectiveness of ICT solutions, both their own and those of others.

## Examination Board: WJEC

Method Assessment:

- Unit 1 – written examination, 80 marks, 20% of grade
- Unit 2 – controlled assessment, 30% of grade
- Unit 3 – written examination, 80 marks, 20% of grade
- Unit 4 – controlled assessment, 20% of grade

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE ICT?

GCSE ICT will encourage students to:

- think creatively, logically and critically.
- develop their ability to select, use and integrate ICT tools and techniques to meet needs.
- find, select and evaluate information for its relevance, value, accuracy and plausibility.
- manipulate and process data and other information, sequence instructions, model situations and explore ideas.
- communicate data and information in a form fit for purpose and audience
- adopt safe, secure and responsible practice when using ICT.
- develop appropriate and effective ICT-based solutions in a range of contexts.
- evaluate their own and others' use of ICT.

## WHAT WILL I LEARN WHEN STUDYING GCSE ICT AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will learn how to use a range of ICT tools and techniques and the ways they are used in different contexts to develop ideas and solve problems. We will look at how ICT can be used to improve collaborative working. Students will start to consider the impact of ICT on society and will keep up-to-date with current developments in technology. Students will look at current and emerging technologies and their impact on individuals, organisations and society. Students will look at the legal, social, economic, ethical and environmental implications of the use of ICT for individuals, organisations and society. We will consider issues of risk, safety, security and understand how to use ICT responsibly. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate mock examinations; these will take place in November and April.

## POSSIBLE CAREERS HAVING STUDIED GCSE ICT:

Students that study ICT at GCSE level will often move onto study this subject in vocational college courses and degrees at University. ICT is a useful subject to study for all careers and may lead directly to jobs like database administrators, IT support, data analysts and careers in media, finance and banking.

# MATHEMATICS CURRICULUM HANDBOOK

## WHAT IS GCSE MATHEMATICS?

Provides evidence of students' achievements against demanding and fulfilling content, to give students the confidence that the mathematical skills, knowledge and understanding that they will have acquired during the course of their study are as good as that of the highest performing jurisdictions in the world.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
 Paper 1: Calculator NOT allowed  
 Written examination paper with a range of question types, 1 hour 30 minutes 80 marks (worth 33.3% of the overall grade)  
 Paper 2 and Paper 3: Calculator allowed  
 Written examination papers with a range of question types, 1 hour 30 minutes 80 marks EACH paper (worth 66.7% of the overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE MATHEMATICS?

GCSE Mathematics will encourage students to:

- Develop fluent knowledge, skills and understanding of mathematical methods and concepts
- Acquire, select and apply mathematical techniques to solve problems
- Reason mathematically, make deductions and inferences, and draw conclusions
- Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

## WHAT WILL I LEARN WHEN STUDYING GCSE MATHEMATICS AND HOW WILL I BE ASSESSED IN YEAR 10?

The assessments will cover the following content headings:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Two tiers are available: Foundation and Higher (Chapter 1-16 content from the preferred school textbook published by Collins). This is coupled with regular half-termly testing exposing students to the problem solving nature of the course and full mock examination practice at both mid and end of year.

## WHAT WILL I LEARN WHEN STUDYING GCSE MATHEMATICS AND HOW WILL I BE ASSESSED IN YEAR 11?

The assessments will cover the following content headings:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Two tiers are available: Foundation and Higher (Chapter 17-26 content from the preferred school textbook published by Collins). This is coupled with regular half-termly testing exposing students to the problem solving nature of the course and full mock examination practice at both mid and end of year. A detailed final revision schedule is also used to ensure each and every student maximises progress.

## POSSIBLE CAREERS HAVING STUDIED GCSE MATHEMATICS:

Just about everything! People with Maths degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, civil service, design, construction and astrophysics to name a few...

# MEDIA STUDIES CURRICULUM HANDBOOK

## WHAT IS GCSE MEDIA STUDIES?

GCSE Media Studies is the study of the main forms of mass communication and how they create and communicate messages and values to their target audiences. Students will develop the ability to question a media text and how to analyse it. Students will develop their appreciation and critical understanding of the media and its role in their daily lives as well as developing their practical skills.

## EXAMINATION BOARD: OCR

Method of Assessment:  
Media Studies is based on two exam topics and two controlled assessments. There is one examination that is one hour and 45 minutes in length and this is split into two sections: Action Adventure and Television Comedy. The exam is worth 40% of the overall mark and the controlled assessments are worth 60% of the overall mark. Students are typically assessed through written, practical, oral, individual, group work, tests, research, homework, classwork, extended assignments or a combination of these. At least twice a term students are given a task that will be marked according to GCSE grade criteria.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE MEDIA STUDIES?

- Students will select and communicate their knowledge and understanding of key media concepts, issues of representation and terminology through the completion of both controlled assessments.
- They will demonstrate knowledge and understanding of key media products and contexts as well as considering how meaning is created. Students will also demonstrate the ability to research, plan and construct media products using appropriate presentation skills. Students will work to develop a clear understanding of film genre and will apply this to the development of their media texts.

## WHAT WILL I LEARN WHEN STUDYING GCSE MEDIA STUDIES AND HOW WILL I BE ASSESSED IN YEAR 11?

Pupils will complete two separate controlled assessments – one in Year 10 and one in Year 11. The first controlled assessment focuses on the development of analytical skills as well as the consideration of how media texts represent different groups. In the second controlled assessment, pupils will plan, film and edit an opening sequence to a new feature film in the thriller genre as well as developing a supporting evaluation.

Pupils will complete the controlled assessment in Year 11. Candidates can either work individually or in groups to produce a major practical production in the form of a moving image media text. Within this, each individual produces their own evidence of research and planning alongside an individual evaluation of the finished product. Pupils will also be introduced to the second of the exam units: Television Comedy.

Pupils will learn about a variety of key media concepts including theories regarding narrative, genre and the way different groups are represented in the media. They will learn about how a media text is constructed and the process of mediation it goes through in the creative process.

## POSSIBLE CAREERS HAVING STUDIED GCSE MEDIA STUDIES:

Journalism, Television Production, Sound Design, Sound Recording, Film Production, Directing, Production Design, Graphic Design, Web Design, Advertising

# MUSIC CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE MUSIC?

Music GCSE is a two-year course developing all areas of musicianship skills. Students work on refining rehearsal and performing skills through solo and ensemble performances, develop independent compositional skills writing in a range of musical styles. Students also develop analytical skills studying a range of pieces from western classical, popular and eastern cultures developing an understanding of the context and cultural importance of the music.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
Performance 30%- a Solo performance and an Ensemble performance. Composition 30% - Two compositions linked to different area of studies. Examination externally assessed Exam paper 40% 1 hour 20 mins; Section A; aural questions based on 8 of the 12 set works studied. Section B; one of two essay questions based on one of the 12 set works studied.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE MUSIC?

GCSE Music will encourage students to:

- Develop instrumental/vocal skills, discipline and time management through performance practice.
- Build on self-esteem, confidence and composure under pressure through performances.
- Explore a wide range of musical styles through analysis and composition.
- Communicate and take on leadership roles through group rehearsals
- Experiment with musical devices and styles whilst developing creativity through compositional tasks.
- Apply musical theory to compositional and analytical questions.

## WHAT WILL I LEARN WHEN STUDYING GCSE MUSIC AND HOW WILL I BE ASSESSED IN YEAR 11?

Through the performance component students will improve practise skills and instrumental/vocal technique in order to perform more challenging pieces to a high standard. Marks are awarded for accuracy, interpretation and the difficulty of the chosen piece. Ensemble performances will be recorded at school within a 10-hour time limit with the options to re-record to ensure the best possible performance by December. Compositional skills are taught through melodic writing and harmonic chord patterns linking to basic musical theory. Students are given the opportunity to use music software to realise ideas allowing students to edit and refine. The analysis of set works aid the composing process with the second composition completed within a 10-hour time limit by February. Students will practice exam style questions throughout the year in preparation for the external examination in June. Revision of the 12 set works will take place throughout lessons from January linking to musical theory, aural dictation and the context of the works, which will be reflected in the essay question in Section B of the exam paper.

## POSSIBLE CAREERS HAVING STUDIED GCSE MUSIC

Students studying this at GCSE may go on to study Music at A level and university. Career pathways can take you to the heart of a practical musician as a performer, composer, conductor, songwriter, teacher, promoter, recording engineer, PR, music publisher, digital marketer and musical therapist. The skills gained by studying GCSE Music contribute to the seven skills that the National Union of students defines as employability.

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# MUSIC CURRICULUM HANDBOOK

## WHAT IS GCSE MUSIC?

Music GCSE is a two-year course developing all areas of musicianship skills. Students work on refining rehearsal and performing skills through solo and ensemble performances, develop independent compositional skills writing in a range of musical styles. Students also develop analytical skills studying a range of pieces from western classical, popular and eastern cultures developing an understanding of the context and cultural importance of the music.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
 Performance 30%- a Solo performance and an Ensemble performance.  
 Composition 30% - Two compositions, one to a brief set by the exam board, one to a brief set by the student.  
 Examination externally assessed  
 Exam paper 40% 1 hour 45mins; Section A; aural questions based on 8 of the 8 set works studied. Section B; one comparison essay question based on one of the 8 set works studied and an unfamiliar piece.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE MUSIC?

GCSE Music will encourage students to:

- Develop instrumental/vocal skills, **discipline** and **time management** through performance practice.
- Build on **self-esteem**, **confidence** and **composure under pressure** through performances.
- Explore a wide range of musical styles through **analysis** and **composition**.
- **Communicate** and take on **leadership roles** through group rehearsals
- **Experiment** with **musical devices** and **styles** whilst developing **creativity** through compositional tasks.
- Apply **musical theory** to **compositional** and **analytical** questions.

## WHAT WILL I LEARN WHEN STUDYING GCSE MUSIC AND HOW WILL I BE ASSESSED IN YEAR 10?

During the year students will be developing instrumental/vocal techniques and performing skills through regular practise of chosen repertoire. Teacher assessments of these will take place throughout the year, in preparation for the final performance in Year 11. Compositional skills are taught through melodic writing and harmonic chord patterns linking to basic musical theory. Students are given the opportunity to use music software to realise ideas allowing students to edit and refine. The analyses of set works aid the composing process with the first composition to be completed by June. Students will learn the musical elements, the musical context and musical language through four compulsory areas of study. 6 of the 8 set works will be studied by July through performance, aural familiarity and analysis.

## WHAT WILL I LEARN WHEN STUDYING GCSE MUSIC AND HOW WILL I BE ASSESSED IN YEAR 11?

A final recital will take place in November formally assessing the performance component with the performance of a solo and ensemble piece. Students will be guided through compositional tasks and complete a composition to the examination board set brief in February. After studying the final area of study and the 2 set works, students will practice exam style questions throughout the year in preparation for the external examination in June. Revision of the 8 set works will take place throughout lessons from January linking to musical theory, aural dictation and the context of the works, which will be reflected in the comparative essay question in Section B of the exam paper.

## POSSIBLE CAREERS HAVING STUDIED GCSE MUSIC

Students studying this at GCSE may go on to study Music at A level and university. Career pathways can take you to the heart of a practical musician as a performer, composer, conductor, songwriter, teacher, promoter, recording engineer, PR, music publisher, digital marketer and musical therapist. The skills gained by studying GCSE Music contribute to the seven skills that the National Union of students defines as employability.

# PE CURRICULUM HANDBOOK - LEGACY

## WHAT IS GCSE PE?

GCSE PE is the study of the theory underpinning physical education such as fitness, training, influences to participation, diet, nutrition and safety in sport. There is also a coursework component that includes practical assessment in four sports. This can be as a performer, official or coach. The final component of GCSE PE is the analysis of performance task which involves watching a performer and commenting on their strengths, weaknesses, explaining rules and planning a suitable training programme for improvement.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:

Students take a 1.5 hour written examination at the end of Year 11.

5PE01/01 The Theory of Physical Education (40%).

5PE02 Practical internal moderation of 4 sports. (48%)

Analysis of performance internally assessed oral or written task for one sport (12%)

## WHAT KEY SKILL WILL I DEVELOP IN GCSE PE?

GCSE Physical Education will encourage students to:

- Engage in the study of sports science theory that underpins practical performance.
- Develop their reading and writing skills so that they can communicate and discuss the benefits of a lifelong involvement in physical activity.
- Use a more critical approach to analyse different training methods, sports nutrition and how these can be applied to maximize performance.
- Learn how to interpret and present data such as heart rate graphs and recovery rates.
- Learn how to assess risk in sport and suggest how to minimize this risk.

## WHAT WILL I LEARN WHEN STUDYING GCSE PE AND HOW WILL I BE ASSESSED IN YEAR 11?

In year 11 students will be revising the specification that would have been completed in year 10. They will begin with the study of the different influences and barriers to sports participation, as well as the performance pyramid of sport. Fitness and training is a major unit within GCSE PE and students will reinforce their knowledge and understanding of definitions, tests of fitness, types of training and the principles of training that need to be followed to design a training programme. Students will study the need for macro and micro nutrients in a diet and how performers can manipulate their diet to maximize performance. Finally a recap on risk assessment in sport and how to minimize risk whilst maximizing performance.

## POSSIBLE CAREERS HAVING STUDIED GCSE PE:

**Sports scientist, sports nutrition, sports psychologist, physiotherapist, personal trainer, PE teacher.**

Students that study PE at GCSE level often study the subject at A Level and some take degrees in the subject. Ex -students from Trinity are now working in 5 schools in Redbridge as PE teachers. There is also an ex-student with a doctorate in sports science who is now a lecturer.

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# PE CURRICULUM HANDBOOK

<b>WHAT IS GCSE PE?</b>	<b>EXAMINATION BOARD: OCR</b>
<p>Exploring the physiological, psychological and sociological concepts that underpin sports. Develop key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made. The practical element of the course involves formal assessment in 3 sports.</p>	<p>Method of Assessment: Theory of Physical Education 2 x 1 hour papers worth 60% of the whole course Method of Assessment: Formal practical assessment in 3 sports worth 30% of final mark. Method of Assessment: Written coursework assignment analysing personal performance and formulating an action plan for improvement.</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE PE?</b>	
<p>GCSE Physical Education will encourage students to:</p> <ul style="list-style-type: none"> <li>Engage in the theory of physical education that underpins performances in sport.</li> <li>Develop skills in critical analysis of the physiological, sociological and psychological concepts that underpin sporting excellence.</li> <li>Demonstrate how qualitative and quantitative data is collected and analysed.</li> <li>Learn to evaluate strengths and weaknesses of your own performance in your strongest sport.</li> <li>Apply the principles of training to create a viable action plan to improve your own performance.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE PE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE PE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<ul style="list-style-type: none"> <li>Explore how the human body functions during physical activity and physiological adaptations that can occur due to diet and training.</li> <li>The principles of training, why we train in different ways and how training plans can be made to optimise results.</li> <li>Sports psychology theories related to acquiring movement skills and optimising performance.</li> <li>Socio-cultural influences that impact on participation and performance in physical activities and sports. Learners will also develop their knowledge and understanding of how sport impacts on society.</li> </ul> <p>Assessment: Weekly home-study to develop knowledge and regular testing to ensure knowledge is retained. Analysis of personal performance written coursework. End of year exam 2 x 1 hour papers.</p>	<ul style="list-style-type: none"> <li>Develop knowledge and understanding of how training plans can be optimised and how these impact on the human body.</li> <li>Develop knowledge of energy systems, diet, nutrition and hydration in sport.</li> <li>Learn to analyse your own personal performance.</li> <li>Use the theory of physical education to develop personal performances in sports.</li> <li>Enhance knowledge of psychological theories and apply this to personal performances.</li> <li>Understand the impact that commercialisation has had on sports.</li> </ul> <p>Assessment: Formal assessment in 3 sports. Mock exam 2 x 1 hour papers. Final end of year exam 2 x 1 hour papers.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE PE:</b>	
<p>Physiotherapy, Sports Psychology, Occupational Therapy, Dietician, Sports Nutrition, Strength and Conditioning Coach, Physical Education Teacher, Personal Trainer,</p>	



# PSYCHOLOGY CURRICULUM HANDBOOK

## WHAT IS GCSE PSYCHOLOGY?

GCSE Psychology is a two-year course which aims to provide students with a sound understanding of the various methods and approaches in psychology at an introductory level. Students will be provided with the opportunity to demonstrate knowledge of different topic areas which represent the core areas of social, cognitive, developmental and biological Psychology.

## EXAMINATION BOARD: AQA

Method of Assessment: Examination Only (Due to change 2017)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE PSYCHOLOGY?

GCSE (Subject) will encourage students to:

- **Engage** in the process of psychological enquiry to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.
- Develop an **awareness** of why psychology matters.
- Acquire knowledge and understanding of **how psychology works** and its essential role in society.
- Develop an understanding of the relationship between psychology and social, cultural, scientific and contemporary issues and its impact on **everyday life**.
- Develop an understanding of **ethical issues** in psychology.
- Develop an understanding of the contribution of psychology to **individual, social and cultural diversity**.
- Develop a **critical approach** to scientific evidence and methods.

## WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 10?

### Unit 1: Making Sense of Other People

This unit focuses on the different processes of Memory. Secondly, students need to distinguish between Non-verbal and Verbal Communication. This topic divulges into the mystery that is body language, how we express emotions, and how we have no control over any of these. Next, the specification requires students to define Personality and study a variety of theories which explain the development of different personalities and traits. Another interesting topic within this unit is Stereotyping, Prejudice and Discrimination. The biggest aspect of this unit is Research Methods. Students will cover this before the teaching of unit 1 so that they have a clear understanding of how science works in relation to research studies and methods.

#### Assessment

- Monthly internal assessments in the form of examinations.
- Mid-year and end of year mock exams.

## WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 11?

### Unit 2: Understanding Other People

This unit focuses on further topics in Psychology which are considered as more advanced. The unit incorporates both issues and debates such as: Nature vs. Nurture and Free Will vs. Determinism. The topics include Learning, Social Influence, Sex and Gender, Aggression and Research Methods. All of these topics require students to consider the spiritual, moral, social and cultural issues relating to Individuality, the Mind and Human Behaviour.

#### Assessment

- Monthly internal assessments in the form of examinations.
  - Mid-year and Easter mock exams.
- 2 external exams in June.

## POSSIBLE CAREERS HAVING STUDIED PSYCHOLOGY MUSIC

Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist, Further education teacher. Health Psychologist and many more.

# RE CURRICULUM HANDBOOK - LEGACY

## WHAT IS GCSE RE?

GCSE RE is a two year course. During this time, students will study two main areas of Catholic Christianity and Mark's Gospel. For the Catholic exam paper, students will study issues of Belief in God, Matters of Life and Death, Marriage and Family Life and Community Cohesion. For the Mark's Gospel paper, students will study Discipleship, Conflict and Argument, Death and Resurrection and Identity of Jesus. Religious Education educates the whole person to live in a diverse, harmonious society.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
2 external examinations May/June 2018  
Catholic Christianity: 1hr 30 min written exam (worth 50% of overall mark)  
Mark's Gospel: 1hr 30 min written exam (worth 50% of overall mark)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE RE?

GCSE RE will encourage students to:

- Evaluate the significance and issues relating to religious themes such as miracles, ways of life and belief As well as issues relating to a moral way of life and the challenges society presents to us.
- Explain the importance of key religious texts.
- Consider a varied approach to religion which includes art work, symbolism, worship, beliefs and sources.
- Explore the person of Jesus through Mark's Gospel and understand the problems with interpreting the texts in the 21<sup>st</sup> century.
- Become confident in evaluating different beliefs and reaching a personal conclusion.

## WHAT WILL I LEARN WHEN STUDYING GCSE RE AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will be assessed formally at the end of Y11 with two external exams as detailed above. There will be a full mock examination on both papers in November and again in April. Students will develop their understanding of key texts from Mark's Gospel as well as their central tenets of Catholicism and the challenges 21<sup>st</sup> century society presents to such belief. Students will sit a full exam question under exam conditions on both the Identity of Jesus and Community Cohesion modules, during the Autumn term. Students will be re-assessed on their understanding of Mark's Gospel and Catholic Christianity in the Spring term. Success criteria's, peer and self-assessment will help the student become familiar with mark schemes, in preparation for the external exams in May/June 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE RE:

Pastoral work, chaplaincy, counselling, teaching, law, historical museum work, community relations work, police.

# RE CURRICULUM HANDBOOK

WHAT IS GCSE RE?	EXAMINATION BOARD: EDEXCEL
GCSE RE is a two year course. During this time, students will study three main areas of Catholic Christianity, Judaism and Mark's Gospel. For the Catholic exam paper, students will study issues of Beliefs and Teachings, Practices, Sources of Wisdom and Authority and Forms of Expression and Ways of Life. For the Judaism paper, students will study Beliefs and Teachings and Practices. For the Mark's Gospel paper, students will study Who is Jesus and Discipleship. Religious Education educates the whole person to live in a diverse, harmonious society.	Method of Assessment: 3 external examinations May/June 2018 Catholic Christianity: 1hr 30 min exam (worth 50% of overall mark) Judaism: 50 min exam (worth 25% of overall mark) Mark's Gospel: 50 min exam (worth 25% of overall mark).
WHAT KEY SKILLS WILL I DEVELOP IN GCSE RE?	
GCSE RE will encourage students to: <ul style="list-style-type: none"> <li>• Evaluate the significance and issues relating to religious themes such as miracles, ways of life and beliefs.</li> <li>• Explain the importance of key religious texts.</li> <li>• Consider a varied approach to religion which includes art work, symbolism, worship, beliefs and sources.</li> <li>• Explore the person of Jesus through Mark's Gospel.</li> <li>• Become confident in evaluating different beliefs and reaching a personal conclusion.</li> </ul>	
WHAT WILL I LEARN WHEN STUDYING GCSE RE AND HOW WILL I BE ASSESSED IN YEAR 11?	
Throughout Y10, there will be mid module exams and end of module exams to track progress each half term. There will be an end of year assessment, as well as a mid- year assessment. Full exam board questions will be used. In Autumn, the two modules of Mark's Gospel will be assessed. Understanding the person of Jesus and the work of his disciples are the key two themes. Students will be expected to show their understanding of Jesus and relate discipleship to today. In Spring, students will be assessed on two Catholic Christianity modules as follows: Beliefs & Teachings and Practices. Students will be assessed on rituals within the Catholic tradition and key beliefs such as the Trinity, Eucharist. In the Summer term, students are assessed on two modules, Source of Wisdom & Authority, which includes the Bible, Catechism and Magisterium. Forms of Expression and Ways of Life includes artwork, Passion plays and Christian drama.	Students will be assessed formally at the end of Y11 with three external exams as detailed above. There will be a full mock examination on all three papers in November as well as a particular focus on Judaism: Beliefs and Teachings and Practices. Students will develop their understanding of key Jewish traditions. They will be expected to explain key rituals and their importance to the Jewish community. Students will sit a full exam question under exam conditions on both the Beliefs and the Practices modules, during the Autumn term. Students will be re-assessed on their understanding of Mark's Gospel and Catholic Christianity in the Spring term. Success criteria's, peer and self-assessment will help the student become familiar with mark schemes, in preparation for the external exams in May/June 2017.
POSSIBLE CAREERS HAVING STUDIED GCSE RE	
Pastoral work, chaplaincy, counselling, teaching, law, historical museum work, community relations work, police.	

# SCIENCE CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE SCIENCE?

GCSE Science introduces students to fundamental ideas in scientific theory and helps them learn practical skills through topical investigations. Two options are available. Students can study Core and Additional Science for two GCSE grades or opt for the Separate Sciences (Biology, Chemistry and Physics) and achieve a GCSE grade in each. Both options allow students to continue their study into the sixth form for all sciences.

## EXAMINATION BOARD: AQA

Method of Assessment:  
Linear Exam (end of Y11) and ISA  
Core and Additional Science: Six exams (1hour each) with 3 for Core (B1, C1, P1) and 3 for Additional (B2, C2, P2) Coursework (ISA) is worth 25% for each with exams being 75% (i.e. 25% each).  
Separate Sciences: 3 exams (worth 25%) and 1 ISA (worth 25%) for each Separate Science (i.e. Biology Exams: B1, B2, B3 and Biology ISA for a Biology GCSE grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE SCIENCE?

GCSE Science will encourage students to:

- Use knowledge and understanding to pose scientific questions and define scientific problems.
- Plan and carry out investigative activities, including appropriate risk management, in a range of scientific contexts.
- Collect, select, process, analyse and interpret primary and secondary data to provide evidence and evaluate methodology, evidence and data.
- Understand the relationship between Science and society and develop communications skills in scientific contexts.
- Use mathematical formula and mathematical methods to analyse and interpret data and make predictions.

## WHAT WILL I LEARN WHEN STUDYING GCSE SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?

**Core and Additional Science** students will continue their study of the Additional Modules (B2, C2 and P2) started at the end of Year 10. In Biology Unit 2 they study Cells, Environment, Enzymes, Respiration, Inheritance and Old and New Species. During Chemistry Unit 2 students study Structure and Bonding, Chemical and Material Properties, Quantitative Chemistry, Rates of Reactions and Electrolysis. For Physics Unit 2 students study Motion, Forces, Work and Energy and Current Electricity. All coursework will be completed by October 2016 with coursework improvement sessions running until Christmas. Science Mock exams take place in the Sports Hall at the end of November and students will sit 4 exams (3 core and 1 additional). All remaining modules (i.e. 2 Additional) will have mock exams close to Easter 2017.

**Separate Science** students will continue their study of Additional and Triple modules started in Year 10 (see above for information on the Additional Modules) In Biology Unit 3, students will study the movement of molecules into and out of cells, transport systems in plants and animals, homeostasis and humans and their environment. During Chemistry Unit 3 students will study the periodic table, water, calculating and explaining energy change, further analysis and quantitative chemistry, making ammonia and alcohols, carboxylic acids and esters. For Physics Unit 3 students will study medical applications of physics, using physics to make things work and keeping things moving. All coursework will be completed by October 2016 with coursework improvement sessions running until Christmas. Science Mock exams take place in the Sports Hall at the end of November and students will sit 4 exams (3 core and 2 additional). All remaining modules (i.e. 1 Additional and 3 Triple) will have mock exams close to Easter 2017.

## POSSIBLE CAREERS HAVING STUDIED GCSE SCIENCE

In our increasingly technological society, Science is becoming more and more important. Qualifications in Science open up many career opportunities. However most of the career opportunities in Science require the continued study of Science at Sixth Form level (i.e. A Level). Students who have studied for Core and Additional Science or the Separate Sciences may opt to continue to study one or more Sciences at KS5.

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# SCIENCE CURRICULUM HANDBOOK

## WHAT IS GCSE SCIENCE?

GCSE Science introduces students to fundamental ideas in scientific theory and helps them learn practical skills through topical investigations. Two options are available. Students can study Combined Science for two GCSE grades or opt for the Separate Sciences (Biology, Chemistry and Physics) and achieve a GCSE grade in each. Both options allow students to continue their study into the sixth form for all sciences.

## EXAMINATION BOARD: AQA

Method of Assessment:  
 All courses are Linear: exams in Y11  
 Combined Science: There are 6 exams of 1 hour 15 minutes (70 marks). Exams are available at Foundation or Higher Tier.  
 Separate Sciences: There are 2 exams for each of the sciences (so 6 exams in total) which are 1 hour 45 minutes at Higher or Foundation Tier.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE SCIENCE?

GCSE Science will encourage students to:

- Use **knowledge** and **understanding** to pose scientific questions and define scientific problems.
- **Plan** and carry out investigative activities, including appropriate risk management, in a range of scientific contexts.
- **Collect, select, process, analyse** and **interpret** primary and secondary data to provide evidence and **evaluate** methodology, evidence and data.
- Understand the relationship between Science and society and **develop** communications skills in scientific contexts.

Use mathematical formula and mathematical methods to **analyse** and interpret data and make **predictions**.

## WHAT WILL I LEARN WHEN STUDYING GCSE SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 10?

All students will continue their GCSE studies, already started in Year 9 and will complete Unit 1 material (i.e. Biology topics 1-4: Cell Biology; Organisation; Infection and response; and Bioenergetics. Chemistry topics 8-12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes and Physics topics 18-21: Energy; Electricity; Particle model of matter; and Atomic structure) by Easter 2017. Students will sit 3 exams for their end of year assessment (Biology Paper 1, Chemistry Paper 1 and Physics Paper 1). There is no coursework but students will complete several assessed practicals. Separate science students will also sit a Unit 2 paper.

## WHAT WILL I LEARN WHEN STUDYING GCSE SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?

All students will finish the study of the Unit 2 material during Year 11 (i.e. Biology topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology, Chemistry topics 13-17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources and Physics topics 22-24: Forces; Waves; and Magnetism and electromagnetism) and will sit one or more Unit 2 papers for their November exams. All the remaining assessed practicals will be completed before Easter 2018. Students will sit all six papers for their mock GCSE exams near the end of the course. The final GCSE exams take place in May/June 2018.

## POSSIBLE CAREERS HAVING STUDIED GCSE SCIENCE:

In our increasingly technological society, Science is becoming more and more important. Qualifications in Science open up many career opportunities. However most of the career opportunities in Science require the continued study of Science at Sixth Form level (i.e. A Level). Students who have studied for Combined Science or the Separate Sciences may opt to continue to study one or more Sciences at KS5.

# SPANISH CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE SPANISH?

GCSE Spanish is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of Spanish grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of Spanish speaking countries. Students will be assessed in the four skills developed in learning a language; listening, reading, writing and speaking.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1: Listening - 20% (Foundation 30 min, Higher 40 min)

Unit 2: Reading - 20% (Foundation 30 min, Higher 40 min)

Unit 3: Speaking - 30% Controlled Assessment (Internally assessed) Two tasks submitted for moderation.

Unit 4: Writing 30% Controlled Assessment (Externally assessed) – two tasks submitted for marking.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE SPANISH?

GCSE Spanish will encourage students to:

- Develop their language skills of listening, reading, writing and speaking in a variety of contexts.
- Gain a broader understanding of the culture of countries and communities where Spanish is spoken
- Develop communication skills as well as adaptability
- Learn transferable skills which can then be applied to other subjects and can improve overall academic performance  
Prepare for their future in an increasingly global and multilingual society.

## WHAT WILL I LEARN WHEN STUDYING GCSE SPANISH AND HOW WILL I BE ASSESSED IN YEAR 11?

Context 3 - Home & Environment: Special occasions celebrated in the home. Describing your town, neighbourhood and region. Environment: Current problems facing the planet; being environmentally friendly within the home and local area.

Context 4 - Work & Education: What school/college is like; pressures and problems. Looking for and getting a job; advantages and disadvantages of different jobs.

Grammar – the imperfect tense, when to use the imperfect and preterite tenses, possessive pronouns, relative pronouns, using *hay* and *había*, describing past weather conditions, the imperfect tense, *por* and *para*, the perfect tense, the future tense, avoiding the passive, verbs of obligation, indefinite pronouns, impersonal verbs, demonstrative adjectives, comparative adjectives, *desde hacía* and the imperfect tense, the subjunctive in exclamatory phrases, the conditional tense, adjectival agreement, the pluperfect tense, possessive adjectives, imperatives, irregular adverbs, comparative and superlative adverbs.

Assessments - Students will be assessed through a Writing Controlled Assessment and a Speaking Controlled Assessment. Students will also be assessed through mock Listening and Reading past paper exams as well as weekly vocabulary and grammar tests.

## POSSIBLE CAREERS HAVING STUDIED GCSE SPANISH:

Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.

# SPANISH CURRICULUM HANDBOOK

## WHAT IS GCSE SPANISH?

GCSE Spanish is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of Spanish grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of Spanish speaking countries. Students will be assessed in the four skills developed in learning a language: listening, reading, writing and speaking.

## EXAMINATION BOARD: AQA

Method of Assessment:

You will be assessed in all four skill areas at the end of the two year course:

Unit 1: Listening	Exam	25%
Unit 2: Speaking	Exam	25%
Unit 3: Reading	Exam	25%
Unit 4: Writing	Exam	25%

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE SPANISH?

GCSE Spanish will encourage students to:

- Develop their language skills of listening, reading, writing and speaking in a variety of contexts.
- Gain a broader understanding of the culture of countries and communities where Spanish is spoken
- Develop communication skills as well as adaptability
- Learn transferable skills which can then be applied to other subjects and can improve overall academic performance

Prepare for their future in an increasingly global and multilingual society.

## WHAT WILL I LEARN WHEN STUDYING GCSE SPANISH AND HOW WILL I BE ASSESSED IN YEAR 10?

Module 1 - Holidays: talking about holidays in the present and preterite tenses, describing where you stayed using the imperfect tense, booking accommodation, dealing with problems, using 'usted', giving opinions.

Module 2 - My life at school: describing your school uniform, the school day, subjects, teachers, your school, talking about school rules and problems, activities and achievements, plans for a school exchange.

Module 3 - My People: talking about socialising, social networks and reading preferences, describing friends and family, making arrangements.

Module 4 - Interests and Influences: talking about free time activities, TV programmes, films, sports, what's trending, who inspires you, discussing different types of entertainment.

Module 5 - Cities: talking about places in a town, directions, shopping, the features of a region, problems in a town, planning what to do.

Grammar - the present tense, the preterite tense, the imperfect tense, giving and justifying opinions, verbs with 'usted', adjectives, comparatives and superlatives, negatives, phrases followed by an infinitive, the future tense, object pronouns, the present continuous tense, por/para, connectives, ser/estar, stem changing verbs, using 'soler + infinitive', the perfect tense, the future tense, se puede(n) + infinitive, demonstrative adjectives, the conditional tense.

## WHAT WILL I LEARN WHEN STUDYING GCSE SPANISH AND HOW WILL I BE ASSESSED IN YEAR 11?

Module 6 - Routines and Customs: mealtimes, daily routine, illnesses, injuries, typical foods, festivals, ordering in a restaurant, music festivals.

Module 7 - Work: talking about different jobs, how you earn money, work experience, the importance of learning languages, applying for summer jobs, gap years, plans for the future.

Module 8 - A better world: describing types of houses, healthy eating, global issues, local actions, healthy lifestyles, international sporting events, natural disasters.

Grammar - using and avoiding the passive tense, reflexive verbs in the preterite tense, spotting irregular verb patterns in the preterite, absolute superlatives, expressions followed by an infinitive, 'soler' in the imperfect tense, using the preterite and imperfect together, the present and the present continuous, indirect object pronouns, the conditional tense, using the subjunctive with 'cuando', the present subjunctive, using the subjunctive in commands, the pluperfect tense, the imperfect continuous.

Assessments: Students will be assessed through mid-year and end of year exams, Speaking, Listening, Reading and Writing (Mock exams) as well as regular vocabulary and grammar tests.

## POSSIBLE CAREERS HAVING STUDIED GCSE SPANISH

Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.

# STATISTICS CURRICULUM HANDBOOK

## WHAT IS GCSE STATISTICS?

GCSE Statistics incorporates Statistics, Probability, Number and certain elements of Algebra. This covers many of the graphs, diagrams and tables used in business, scientific research and media. Students are encouraged to develop enquiring techniques enabling them to model sets of data, analyse them and justify their conclusions both statistically and in real terms. Statistics is taught during Mathematics lessons, during Year 10 and 11.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:  
 Controlled Assessment: The task consists of three stages: planning, data collection, processing, representing data and interpretations and evaluating data 40 marks (worth 25% of the overall grade)  
 Paper 2H: Calculator allowed  
 Written examination paper with a range of question types, 2 hour 100 marks (worth 75% of the overall grade).

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE STATISTICS?

GCSE Statistics will encourage students to:

- Actively engage students in an accessible and relevant discipline
- Helps students acquire knowledge and understanding of statistical techniques and concepts
- Encourages statistical problem solving
- Develops understanding of the importance and limitations of statistics

Supports students in their progression through statistics and other related disciplines

## WHAT WILL I LEARN WHEN STUDYING GCSE STATISTICS AND HOW WILL I BE ASSESSED IN YEAR 10?

Collecting, recording processing and interpreting data. Discussion of the sampling methods employed to collect data and low/mid demand techniques used when presenting findings.

Spiritual, Moral, Social and Cultural development: understanding sources of data and the bias that can arise from sampling frames.

In Year 10 there is a practice controlled assessment and an internal exam at the end of the year on content covered to date.

## WHAT WILL I LEARN WHEN STUDYING GCSE STATISTICS AND HOW WILL I BE ASSESSED IN YEAR 11?

Set theory, advanced probability including the binomial and normal distributions, Spearman's rank calculations, time series and other high demand techniques.  
 Spiritual, Moral, Social and Cultural development: using the analysis of data to discuss limitations and derive conclusion sin everyday contexts.

Year 11 mock exams will be in November and Easter. Each exam will be 2 hours in duration to allow realistic final preparation for the summer.

## POSSIBLE CAREERS HAVING STUDIED GCSE STATISTICS:

A career in statistics is a rewarding and often exciting career. Statisticians work with the data that are all around us and the opportunities for work are endless. Medicine, Environment, Industry, Government and Market Research to name a few.



