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# Curriculum Handbook 2017 - 2018

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**Trinity Catholic High School**

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# GCSE SUBJECT REFORM

GCSE subjects in England are being reformed to match the best systems in the world and keep pace with universities' and employers' demands. The reason for this reform is to make subjects more rigorous and include more challenging content. All exams will now be sat at the end of the course and most subjects will be assessed through examination only. There will, of course, be some subjects that still require students to complete NEA and controlled assessment tasks as part of their qualification.

Within this document, you will find the curriculum handbooks for all subjects. In some cases, there will be information relating to the legacy GCSE – these are subjects that will be studied by some Year 11 students during the 2017/2018 academic year.

## When will these changes take place?

The reformed GCSEs are being taught and awarded for the first time over several years, between 2015 and 2020. Some newly reformed subjects; including English Language, English Literature and maths GCSE subjects have been taught since 2015 with exams in 2017, with others being taught from September 2016. There will be more reformed qualifications taught to students from September 2018.

## How will these changes affect students?

From September 2015, the first new GCSEs were taught in English language, English literature and mathematics. From September 2016, for many subjects including art, computer science, drama, RE, food, music, PE, sciences, modern languages, geography and history all students will also receive a number (9 - 1) for their GCSE in 2018. This new grade system replaced the A\* – G scale and is not changing all at once, but is being phased in over three years. During this transition, students will receive a mixture of letter and number grades in 2018.

## How will a 'strong' and 'standard' GCSE pass be identified after these changes?

The government's definition of a GCSE 'strong pass' is changing to bring it into line with standards in other high-performing countries and to keep pace with employers' and universities' demands. It will be set at grade 5. The grade 4 is defined as a 'standard pass' and represents the bottom two thirds of a grade 'C'. A grade 5 will be awarded to around the top third of all students gaining the equivalent of a 'C' grade and bottom third of a 'B' grade.

## How will students be graded?

New GCSE courses will now be graded on a new scale of 9 to 1 rather than A\* to G. You will be able to see on the diagram to the right how current GCSE grading levels can be compared to the reformed grading system.

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
	U

GOOD PASS (DfE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

# GCSE ART & DESIGN CURRICULUM HANDBOOK

## WHAT IS GCSE ART AND DESIGN?

The GCSE in art, craft and design is a broad and flexible two year course that requires students to:

Develop an appreciation of the creative process through a practical response, using a variety of two-dimensional and three-dimensional media, materials, techniques and processes. Students should explore critically how artists, craftspeople and designers from diverse cultures, times and societies have arrived at solutions and communicated meaning using the formal elements. Students should use this knowledge when developing new ideas, recording observations and creating outcomes which fully realise their personal intentions.

## EXAMINATION BOARD: EDEXCEL

Method of Assessment:

Component 1: Personal Portfolio – This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher. Externally Set Assignment - This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel

Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE ART?

GCSE Art and Design will encourage students to:

- develop and explore ideas (AO1)
- select and experiment with appropriate media, materials, techniques and processes (AO2)
- record your ideas, observations and insights (AO3)
- present personal and meaningful responses (AO4)

## WHAT WILL I LEARN WHEN STUDYING GCSE ART AND DESIGN AND HOW WILL I BE ASSESSED IN YEAR 10?

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life. Students will develop an understanding of the basic elements throughout Year 10. These can include, drawing, painting, mixed media, printing and sculpture. Research skills will underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design. Gallery visits are an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. Students will be set a formal piece of homework each week, which contribute to their research sketchbook and is a significant part of the coursework (Personal Portfolio). Students will make use of self and peer-assessment as well as the success criteria. All students will sit two separate internal examinations; these will take place in December and June and will contribute to their overall coursework grade.

## WHAT WILL I LEARN WHEN STUDYING GCSE ART AND DESIGN AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will continue to develop an understanding of the basic elements throughout Year 11. These can include, drawing, painting, mixed media, printing, sculpture and lens/light-based media. Research skills will continue to underpin all projects allowing students to explore artist's lives, methodologies and the wider world of Art, Craft and Design in depth. Gallery visits continue to be an integral part of the course, fostering an ability to apply critical analysis to their own work and that of others. Students will be set a formal piece of homework each week, which contribute to their research sketchbook and is a significant part of the coursework (Personal Portfolio). Students will make use of self and peer-assessment as well as the success criteria. All students will sit a formal mock examination in November (10hours) which will contribute to their overall coursework grade and continue to develop an independent work ethic in preparation for their terminal ESA (externally set assignment) at the end of the course.

## POSSIBLE CAREERS HAVING STUDIED GCSE ART AND DESIGN:

Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. <http://creativejourneyuk.org/>

# GCSE BUSINESS STUDIES CURRICULUM HANDBOOK - LEGACY

<b>WHAT IS GCSE BUSINESS STUDIES?</b>	<b>EXAMINATION BOARD: AQA</b>
<p>What is GCSE Business Studies? GCSE Business Studies is a two-year course. The specification is designed to encourage students to consider the practical application of business concepts. The course aims to develop students' ability to recall, select, communicate and apply their knowledge and understanding of concepts, issues and terminology in a variety of business contexts in the local, national and international level.</p>	<p>Method of Assessment: Unit 1 – Setting up a Business Written Paper (1 hour) 60 marks (40% of overall grade)</p> <p>Unit 2 – Growing as a Business Written Paper (1 hour) 60 marks (35% of overall grade)</p> <p>Unit 3 – Internal Controlled Assessment Investigating Businesses 40 marks (25% of overall grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE BUSINESS STUDIES?</b>	
<p>GCSE Business Studies will encourage students to:</p> <ul style="list-style-type: none"> <li>• Engage in the study of Business Studies and develop as an effective and independent learner.</li> <li>• Use a critical approach to distinguish between fact and opinion and develop a logical argument.</li> <li>• Apply knowledge to current affairs and contemporary issues in the local, national and international business world.</li> <li>• Consider the extent to which business activity is ethical and sustainable.</li> <li>• Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.</li> <li>• Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS STUDIES AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS STUDIES AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p>Unit 1 is studied in year 10. This unit introduces students to issues concerning the setting up and operation of a business. It explores the activities of business and the reasons for success or failure. It encourages students to appreciate that businesses must operate within society and that this involves businesses engaging with a wide range of stakeholders who will hold differing perspectives. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.</p>	<p>Unit 2 and 3 are studied in year 11. Unit 3 is a controlled assessment unit. Students produce a report under controlled conditions. All controlled assessment tasks will be set by AQA. The AQA will provide Trinity with pre-released material, which will require candidates to undertake a business investigation. In Unit 2 student knowledge builds upon the content of Unit 1, this allows students to study businesses as they grow and the local, national and international issues that expansion raises. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE BUSINESS STUDIES</b>	
<p>Students that study Business Studies at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Education sector, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government Officer.</p>	

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# GCSE BUSINESS CURRICULUM HANDBOOK

<b>WHAT IS GCSE BUSINESS?</b>		<b>EXAMINATION BOARD: AQA</b>	
<p><b>What is GCSE Business?</b>            GCSE Business is a two-year course. This is a linear qualification. In order to achieve the award, students must complete all assessments at the end of the course and in the same series. GCSE exams and certification for this specification are available for the first time in May/June 2019 and then every May/June for the life of the specification. The specification is designed to encourage students to consider the practical application of business concepts. The course aims to develop students' ability to recall, select, communicate and apply their knowledge and understanding of concepts, issues and terminology in a variety of business contexts in the local, national and international level.</p>		<p><b>Assessment: Two examination papers:</b>            Paper 1: Influences of operations and HRM on business activity; 1 hour 45 minutes examination worth 90 marks. 50% of GCSE            Paper 2: Influences of finance and marketing on business activity; 1 hour 45 minutes examination worth 90 marks. 50% of GCSE</p>	
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE BUSINESS?</b>			
<p>GCSE Business Studies will encourage students to:</p> <ul style="list-style-type: none"> <li>• Engage in the study of Business and develop as an effective and independent learner.</li> <li>• Use a critical approach to distinguish between fact and opinion and develop a logical argument.</li> <li>• Apply knowledge to current affairs and contemporary issues in the local, national and international business world.</li> <li>• Consider the extent to which business activity is ethical and sustainable.</li> <li>• Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.</li> <li>• Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.</li> </ul>			
<b>WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS AND HOW WILL I BE ASSESSED IN YEAR 10?</b>		<b>WHAT WILL I LEARN WHEN STUDYING GCSE BUSINESS AND HOW WILL I BE ASSESSED IN YEAR 11?</b>	
<p>Business in the real world; The purpose of business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business. Influences on business; The importance of external influences on business and how businesses change in response to these influences. Business operations; Students should understand the interdependent nature of business operations, human resources, marketing and finance.</p> <p>Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.</p>		<p>Human resources; Students should understand the interdependent nature of business operations, human resources, marketing and finance. The purpose of human resources, its role within business and how it influences business activity. Marketing; Students should understand the interdependent nature of business operations, human resources, marketing and finance. Students should be able to give examples of how business objectives would be split into functional plans with clear links throughout. Finance; Students should understand the interdependent nature of business operations, human resources, marketing and finance. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2019.</p>	
<b>POSSIBLE CAREERS HAVING STUDIED GCSE BUSINESS</b>			
<p>Students that study Business at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Education sector, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government Officer.</p>			

# GCSE COMPUTER SCIENCE CURRICULUM HANDBOOK

<b>WHAT IS GCSE COMPUTER SCIENCE?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE Computer Science is a two-year course. The subject aims to equip students with the skills of the Computer Scientist and to help them to solve problems, think logically and take a methodical approach to work. Writing, testing and refining computer programs is a significant part of the course. Students will also learn about the importance of the subject and consider the limits of what can be done computationally.	Method of Assessment: Paper 1: Computational Thinking and Problem Solving, written paper, 90 minutes, 80 marks, 40% of grade Paper 2: Theory, written paper, 90 minutes, 80 marks, 40% of grade Non-exam assessment (NEA): practical programming task, 20% of grade
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE COMPUTER SCIENCE?</b>	
GCSE Computer Science will encourage students to: <ul style="list-style-type: none"> <li>• Develop an understanding of current &amp; emerging technologies and how they work, applying this understanding in a range of contexts.</li> <li>• Acquire and apply knowledge, technical skills and an understanding of the use of algorithms to solve problems using programming.</li> <li>• Use their knowledge and understanding of technology to become independent and discerning users of computers, able to make informed decisions about usage and be aware of the implications of different technologies.</li> <li>• Acquire and apply creative and technical skills, knowledge and understanding of computing in a range of contexts.</li> <li>• Evaluate the effectiveness of computer programs/solutions and the impact of and issues related to the use of computer technology in society, including digital security.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE COMPUTER SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE COMPUTER SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
In Year 10, students will learn about what Computer Science is and the importance of Computer Science in the modern world. We will look at the development of the subject from Ancient Greece to present day. We will look at computer systems (including an introduction to the different parts of a computer) and how computers represent different types of data. Students will learn about cyber security, networks, algorithms and computer systems. Rather than being limited to using applications that have already been developed, students will learn how to create their own computer programs. Students will be assessed regularly by weekly homestudies. There will be a mid-year and end of year exam.	Students will design and create programmed solutions to a challenging scenario given to them for their NEA, this will be the most significant part of the Year 11 course. While doing this students will have to use their knowledge of programming concepts in an effective and efficient manner. Students will develop their ability to evaluate the quality of their work and will learn how to check that the programs they write meet the specified requirements. There will be mock exams in November and May. Homestudy will be set and assessed on a weekly basis. Student progress on controlled assessment will also be assessed.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE COMPUTER SCIENCE:</b>	
Students that study Computer Science at GCSE level will often move onto study this subject at both A Level and at University. Some possible careers that this subject can lead to include systems analyst, computer programmer and network manager; the skills, knowledge and understanding developed on this course will be valuable for any future career	

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# GCSE DRAMA CURRICULUM HANDBOOK

<b>WHAT IS GCSE DRAMA?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE drama provides the opportunity to explore a range of skills involved in creating and performing drama and encourages students to develop as independent theatre makers. This includes the creation of original work, as well as exploring plays written by other people, within class and through attending live professional theatre.	<p>Method of Assessment:</p> <p>Understanding Drama: Written Exam: 1 hour 45 min- 40%</p> <p>Texts in Practice – NEA -Practical Exam (Marked by a visiting examiner) - 20%</p> <p>Devising Drama - NEA – Practical Exam and coursework (Marked by teacher) - 40%</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE DRAMA?</b>	
<p>GCSE Drama will encourage students to:</p> <ul style="list-style-type: none"> <li>• To refine skills of collaboration</li> <li>• To develop analytical thinking skills</li> <li>• To develop a sound appreciation of the cultural and social influences on theatre makers</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE DRAMA AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE DRAMA AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will begin the course through the practical study of the set text, A Midsummer Night’s Dream. Developing knowledge and understanding of the: style, plot, themes, issues, characters and performance skills appropriate for Shakespeare. Practical lessons will also feature concentration and trust exercises to help build confidence trust and establish a strong group dynamic. At the end of the first term the students will collaborate on their first group project, to perform extracts from A Midsummer Night’s Dream. The first mock written examination will take place in January to test progress made over the first term. Students will focus on refining skills in analysing live theatre and will learn how to devise their own original theatre. In the summer term students be expected to apply that knowledge to create their own play inspired by a stimulus, in a style of their choice. This practical exam is teacher assessed. Students must also produce an individual devising log (diary) about the process of devising a play for performance. Students can be assessed as performers or designers.	<p>Students will spend the autumn term preparing for a performance of two extracts (scenes) from one play.</p> <p>Students can again choose to be assessed as a performer or a designer for this exam, which will be assessed by an external examiner in December.</p> <p>The final term is dedicated to revision for the written exam in May.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE DRAMA:</b>	
<p>Actor, Presenter, Producer, Director, Writer, Dramaturg, Researcher, Set Designer, Costume Designer, Lighting Designer/ Technician, Sound Design, Puppetry, Stage Management, Arts Administrator. If students do not intend to take their study of theatre further, the course has many transferrable skills that employers look for. Making theatre is a group activity and to be successful will require students to learn how to collaborate effectively as part of a team. This course is an ideal choice for those who want to develop confidence in communication and presentation skills required for a range of professions.</p>	

# GCSE ECONOMICS CURRICULUM HANDBOOK - LEGACY

<b>WHAT IS GCSE ECONOMICS?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE economics is a two-year course. The subject aims to equip students with the basic tools of the economist and to help them understand their place in and contribution to the local, national and global economy as consumers, workers and citizens. Students will investigate a range of contemporary issues. They will analyse sources of evidence so as to make reasoned judgements and informed decisions.	<p>Method of Assessment:</p> <p>Unit 11 - Personal economics: Written paper, 1 hour 15 minutes 70 marks (Worth 50% of overall grade)</p> <p>Unit 12 - Investigating economic Issues: 1 hour 15 minutes 70 marks (Worth 50% of overall grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE ECONOMICS?</b>	
<p>GCSE economics will encourage students to:</p> <ul style="list-style-type: none"> <li>• Engage in the study of economics and develop as an effective and independent learner.</li> <li>• Use a critical approach to distinguish between fact and opinion and develop a logical argument.</li> <li>• Apply knowledge to current affairs and contemporary issues in the local, national and global economy.</li> <li>• Consider the extent to which business and economic activity is ethical and sustainable.</li> <li>• Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.</li> <li>• Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will develop an understanding of key economic concepts throughout Year 10; these include the Personal Life Cycle and how this changes under influence from factors that include government policy. There will also be a focus on the significance of interest rates and how this can affect different methods of borrowing. Students will develop an understanding of government strategies, inflation, and exchange rates. There will also be an opportunity to analyse and evaluate the impact of globalisation on both developed and developing economies. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.	<p>Students will be develop a clear knowledge and understanding of the national and global economy; they will study the impact of imports and exports as well as developing an understanding how this can affect both the consumer and the labour markets. Students will also be introduced to key topics including market failure, economic growth and government economic policy. All students are required to conduct an investigation into the Chinese economy and how this has had an effect on both developed and developing economies; there is also a focus on the environmental impact.</p> <p>Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ECONOMICS:</b>	
Students that study economics at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government officer.	

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# GCSE ECONOMICS CURRICULUM HANDBOOK

<b>WHAT IS GCSE ECONOMICS?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE Economics is a two-year course. The subject aims to equip students with the basic tools of the economist and to help them understand their place in and contribution to the local, national and global economy as consumers, workers and citizens. Students will investigate a range of contemporary issues. They will analyse sources of evidence so as to make reasoned judgements and informed decisions.	Assessment: Two examination papers: Paper 1: How markets work; written examination 1 hour 45 minutes, 80 marks. 50% of GCSE grade Paper 2: How the economy works; written examination 1 hour 45 minutes, 80 marks. 50% of GCSE grade
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE ECONOMICS?</b>	
GCSE economics will encourage students to: <ul style="list-style-type: none"> <li>• Engage in the study of economics and develop as an effective and independent learner.</li> <li>• Use a critical approach to distinguish between fact and opinion and develop a logical argument.</li> <li>• Apply knowledge to current affairs and contemporary issues in the local, national and global economy.</li> <li>• Consider the extent to which business and economic activity is ethical and sustainable.</li> <li>• Apply skills, knowledge and understanding in a variety of different contexts and in planning and carrying out investigations and tasks.</li> <li>• Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS? HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ECONOMICS AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
How markets work; Students will look at economic foundations such as the nature and purpose of economic activity, the factors of production and the importance of making choices. Students will also look at how resources are allocated using a market mechanism. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.	How the economy works; Students are introduced to the wider economy from the perspective of the main economic groups: consumers, producers and government. Students explore the significance of interest rates including their impact on saving, borrowing and spending. The core of this unit will focus on government objectives and their role in managing the economy. A range of policies will be explored in relation to the objectives, highlighting the fact that pursuing one objective can have a detrimental effect on other objectives. Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2019.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ECONOMICS:</b>	
Students that study economics at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: Jobs in the banking sector, Data Analyst, Economist, Financial Advisor, Marketing Manager, Market Research Analyst, Accountancy, Quantity Surveyor, Statistician, Investment Analyst, Local Government officer.	

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# GCSE ENGLISH LANGUAGE CURRICULUM HANDBOOK

<b>WHAT IS GCSE ENGLISH LANGUAGE?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE English Language is a two-year course. The subject allows students an opportunity to draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.	<p>Method of Assessment:</p> <p>Paper 1: Explorations in Creative Reading and Writing 1 hour 45 minutes 80 marks (50% worth of total grade)</p> <p>Paper 2: Writers' Viewpoints and Perspectives 1 hour 45 minutes 80 marks (50% worth of total grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE LANGUAGE?</b>	
<p>GCSE English Language will encourage students to:</p> <ul style="list-style-type: none"> <li>• Read a wide range of texts, fluently and with good understanding</li> <li>• Read critically, and use knowledge gained from wide reading to inform and improve their own writing</li> <li>• Write effectively and coherently using standard English appropriately</li> <li>• Use grammar correctly, punctuate and spell accurately</li> <li>• Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LANGUAGE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LANGUAGE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will be taught English Language Paper 1 and Paper 2. The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves by reading a literature fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers. The source for the reading questions will be a literature fiction text. It will be drawn from either the 20th or 21st century and its genre will be prose fiction. It will include extracts from novels and short stories and focus on openings, endings, narrative perspectives and points of view, narrative or descriptive passages, character, atmospheric descriptions and other appropriate narrative and descriptive approaches. As a stimulus for students' own writing, there will be a choice of scenario, written prompt or visual image. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.	<p>Students will revise English Language Paper 1 and study in depth English Language Paper 2. The aim of this paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage students to demonstrate their skills by reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader. The sources for the reading questions will be non-fiction and literary non-fiction texts. They will be drawn from the 19th century, and either the 20th or 21st century. The combination selected will always provide students with an opportunity to consider viewpoints and perspectives over time. Choice of genre will include high quality journalism, articles, reports, essays, travel writing, accounts, sketches, letters, diaries, autobiography and biographical passages or other appropriate non-fiction and literary non-fiction forms.</p> <p>Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ENGLISH LITERATURE AND LANGUAGE:</b>	
Students that study English at GCSE level will often move onto study this subject at both A* level and at University. Some possible careers that this subject can lead to include: publishing, journalism, teaching, editing.	

# GCSE ENGLISH LITERATURE CURRICULUM HANDBOOK

<b>WHAT IS GCSE ENGLISH LITERATURE?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE English Literature is a two-year course. The subject aims to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage students to read widely for pleasure, and as a preparation for studying literature at a higher level.	<p>Method of Assessment:</p> <p>Paper 1: Shakespeare and the 19th-century novel 1 hour 45 minutes 64 marks (worth 40% of the total grade)</p> <p>Paper 2: Modern texts and poetry 2 hours 15 minutes 96 marks (worth 60% of the total grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE LITERATURE?</b>	
<p>GCSE English Literature will encourage students to:</p> <ul style="list-style-type: none"> <li>• Read a wide range of classic literature fluently and with good understanding, and make connections across their reading</li> <li>• Read in depth, critically and evaluative, so that they are able to discuss and explain their understanding and ideas</li> <li>• Write accurately, effectively and analytically about their reading, using Standard English</li> <li>• Acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LITERATURE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE ENGLISH LITERATURE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will study one Shakespeare play and will also study one text from a choice of 12 set texts, which include post-1914 prose fiction and drama. In addition, students will study one cluster of poems taken from the AQA poetry anthology, Poems Past and Present. There is a choice of two clusters, each containing 15 poems. The poems in each cluster are thematically linked and were written between 1789 and the present day. Students will study all 15 poems in their chosen cluster and be prepared to write about any of them in the examination. Students will be set one piece of assessed homework per week. Students will make use of both self and peer-assessment as well as the use of success criteria. All students will sit two separate internal examinations; these will take place in January and May.	Students will revise all texts previously taught in Year 10. In addition, in preparation for the Unseen Poetry Section of Literature Paper 2, students should experience a wide range of poetry in order to develop their ability to closely analyse unseen poems. They should be able to analyse and compare key features such as their content, theme, structure and use of language. In addition, students will study one novel, covering the whole text, from the list of seven set texts. Students will continue to be set one piece of assessed homework per week and peer and self-assessment will be used extensively. All students will sit a mock examination in November and exam-practice will be an assessment tool used throughout the year. An additional mock exam will be set in February 2017.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE ENGLISH LITERATURE AND LANGUAGE:</b>	
Students that study English Literature at GCSE level will often move onto study this subject at both A' level and at University. Some possible careers that this subject can lead to include: publishing, journalism, teaching, law, editing.	

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# GCSE FOOD PREPARATION & NUTRITION CURRICULUM HANDBOOK

## WHAT IS GCSE: FOOD PREPARATION & NUTRITION

### What is GCSE: FOOD PREPARATION & NUTRITION

GCSE Food Preparation and Nutrition is a two year course.

The subject sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

Students will be taught 12 key practical skills through a wide range of practical work. Students will be expected to apply these skill to achieve specific outcomes.

## EXAMINATION BOARD: AQA

Method of Assessment:

Unit 1: Written exam.

1 hour 45 minutes 100 marks (50% of overall grade)

NEA

Task 1: Food Investigation.

1500 – 2000 towards electronic report.

30 marks (20% of overall grade)

Task 2: Food preparation Assessment.

Written portfolio including photographic evidence

Includes a 3 hour practical exam.

70 Marks (30% of overall grade)

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE FOOD PREPARATION AND NUTRITION?

GCSE (Subject) will encourage students to:

- Courses based on this specification should enable students to:
- Demonstrate effective and safe cooking skills by planning, preparing and cooking using a variety of food commodities, cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical processes as well as the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, and diet and health choices.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international), to inspire new ideas or modify existing recipes.

## WHAT WILL I LEARN WHEN STUDYING GCSE FOOD PREPARATION AND NUTRITION AND HOW WILL I BE ASSESSED IN YEAR 10?

Students will develop a thorough nutritional knowledge which they will be able to apply to different groups of people. Students will look at 5 key recipes – Nutritional and health, food science, food safety, food choice and food performance. Students will cover these topics whilst completing a range of practical work which will cover 12 key skills. Students will apply their understanding of food and nutrition to their practical preparation.

Practical work will be at the heart of learning in Year 10 and will ensure that students are thoroughly prepared for the 3 hour practical examination which they will undertake in Year 11.

Students will understand how to complete nutritional analysis and will be able to analyse and evaluate this according to the needs of a specific group of people.

Students will build upon their knowledge of health and safety in the food room and will gain an in depth understanding of how microorganisms develop and multiply and how they can be controlled.

## WHAT WILL I LEARN WHEN STUDYING GCSE FOOD PREPARATION AND NUTRITION AND HOW WILL I BE ASSESSED IN YEAR 11?

Students will be taught to

Consider the influence of lifestyle and consumer choice when developing meals and recipes. Consider nutritional needs and food choices when selecting recipes, including when making decisions about the ingredients, processes, cooking methods and portion sizes. Develop the ability to review and make improvements to recipes by amending them to include the most appropriate ingredients, processes, cooking methods and portion sizes. Manage the time and cost of recipes effectively.

Use their testing and sensory evaluation skills, adjusting where needed, to improve the recipe during the preparation and cooking process. Explain, justify and present their ideas about their chosen cooking methods to others. Make decisions about which techniques are appropriate based on their understanding of nutrition food, different culinary traditions and cooking and food preparation content in order to achieve their intended outcome. They should be able to carry out these techniques safely and combine them into appealing meals whilst evaluating the results.

## POSSIBLE CAREERS HAVING STUDIED GCSE FOOD PREPARATION AND NUTRITION:

Students that study food at GCSE often go on to study this at A Level, or University. Possible careers include: Dietician, Nutritionist, Sports Nutritionist and any career within the Health Care system whether it is nursing, carers or psychiatrists. It is also useful for careers in teaching or child care from any age.

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# GCSE FRENCH CURRICULUM HANDBOOK

WHAT IS GCSE FRENCH?	EXAMINATION BOARD: AQA												
<p>GCSE French is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of French grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of French speaking countries. Students will be assessed in the four skills developed in learning a language.</p>	<p>Method of Assessment: You will be assessed in all four skill areas at the end of the two year course:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">Unit 1: Listening</td> <td style="padding: 5px; text-align: center;">Exam</td> <td style="padding: 5px; text-align: right;">25%</td> </tr> <tr> <td style="padding: 5px;">Unit 2: Speaking</td> <td style="padding: 5px; text-align: center;">Exam</td> <td style="padding: 5px; text-align: right;">25%</td> </tr> <tr> <td style="padding: 5px;">Unit 3: Reading</td> <td style="padding: 5px; text-align: center;">Exam</td> <td style="padding: 5px; text-align: right;">25%</td> </tr> <tr> <td style="padding: 5px;">Unit 4: Writing</td> <td style="padding: 5px; text-align: center;">Exam</td> <td style="padding: 5px; text-align: right;">25%</td> </tr> </table>	Unit 1: Listening	Exam	25%	Unit 2: Speaking	Exam	25%	Unit 3: Reading	Exam	25%	Unit 4: Writing	Exam	25%
Unit 1: Listening	Exam	25%											
Unit 2: Speaking	Exam	25%											
Unit 3: Reading	Exam	25%											
Unit 4: Writing	Exam	25%											
WHAT KEY SKILLS WILL I DEVELOP IN GCSE FRENCH?													
<p>GCSE French will encourage students to:</p> <ul style="list-style-type: none"> <li>Develop their language skills of listening, reading, writing and speaking in a variety of contexts.</li> <li>Gain a broader understanding of the culture of countries and communities where French is spoken</li> <li>Develop communication skills and adaptability</li> <li>Learn transferable skills which can then be applied to other subjects which can improve overall academic performance</li> <li>Prepare for their future in an increasingly global and multilingual society.</li> </ul>													
WHAT WILL I LEARN WHEN STUDYING GCSE FRENCH AND HOW WILL I BE ASSESSED IN YEAR 10?	WHAT WILL I LEARN WHEN STUDYING GCSE FRENCH AND HOW WILL I BE ASSESSED IN YEAR 11?												
<p>Theme 1: Identity and culture</p> <ul style="list-style-type: none"> <li>Topic 1: Me, my family and friends; Relationships with family and friends; Marriage/partnership</li> <li>Topic 2: Technology in everyday life; Social media; Mobile technology</li> <li>Topic 3: Free-time activities; Music; Cinema and TV; Food and eating out; Sport</li> </ul> <p>Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>Topic 1: Home, town, neighbourhood and region</li> </ul>	<p>Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> <li>Topic 2: Social issues: Charity/voluntary work; Healthy/unhealthy living</li> <li>Topic 3: Global issues: The environment; Poverty/homelessness</li> <li>Topic 4: Travel and Tourism</li> </ul> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> <li>Topic 1: My Studies</li> <li>Topic 2: Life at school/college</li> <li>Topic 3: Education post-16</li> <li>Topic 4: Jobs, career choices and ambitions</li> </ul>												
POSSIBLE CAREERS HAVING STUDIED GCSE FRENCH:													
<p>Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.</p>													

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# GCSE GEOGRAPHY CURRICULUM HANDBOOK

<b>WHAT IS GCSE GEOGRAPHY?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE geography is a two year course. Students will travel the world from their classroom, exploring case studies in the UK, higher income countries, newly emerging economies and lower income countries. Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students will understand their role in society, by considering different viewpoints, values and attitudes.	<p>Method of Assessment:</p> <p>Paper 1 – Living with the Physical Environment, 1 hour 30mins (35% of GCSE)</p> <p>Paper 2 – Challenges in the Human Environment, 1 hour 30mins (35% of GCSE)</p> <p>Paper 3 – Geographical Applications, 1 hour 15mins (30% of GCSE)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE GEOGRAPHY?</b>	
<p>GCSE geography will encourage students to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of locations, places, processes and environments.</li> <li>• Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes.</li> <li>• Demonstrate understanding of the interrelationships between places, environments and processes.</li> <li>• Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</li> <li>• Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE GEOGRAPHY AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE GEOGRAPHY AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Students will study the challenge of natural hazards and focus on tectonic hazards, weather hazards, climate change, cold environments, glacial landscapes, river landscapes and ecosystems focusing on tropical rainforests. Students will complete a fieldwork report based on primary data collected in Somerset. Students will be set one piece of assessed homework per week. All students will sit two separate internal examinations; these will take place in January and May.	Students will study urban issues and challenges and the challenge of resource management with a focus on water supply. They will also examine our changing economic world. Students will complete an issue evaluation paper. All students will sit a mock examination in November and exam practice will be an assessment tool used throughout the year. An additional mock exam will be set in March 2018.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE GEOGRAPHY:</b>	
Students that study geography at GCSE level will often move on to study the subject at both 'A' Level and at university. Some possible careers include surveying, civil engineering, transport and tourism, cartography, town and country planning, landscape architecture, estate management, resource exploration and environmental management.	

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# GCSE HISTORY CURRICULUM HANDBOOK

WHAT IS GCSE HISTORY?	EXAMINATION BOARD: EDEXCEL
<p>GCSE History is a two year course. The course aims to equip students with the skills of the historian and to help them understand aspects of British and World history.</p> <p>It concerns the study of early modern and modern history in which the writing skills of cause and consequence, change over time and the study skills of evaluating and interpreting historical sources are put to good use.</p>	<p>Method of Assessment: Students take four written examinations at the end of year 11.</p> <p>Paper 1: British Medicine &amp; Treatment from the middle ages to the present (20%) with a sources study of battlefield surgery on the Western Front (10%).</p> <p>Paper 2: British and World Depth Studies: Elizabethan England 1558-88 (20%) International Relations 1941-91 (20%)</p> <p>Paper 3: A Modern World Study: Weimar and Nazi Germany 1918-39 (30%).</p>
WHAT KEY SKILL WILL I DEVELOP IN GCSE HISTORY?	
<p>GCSE History will encourage students to:</p> <ul style="list-style-type: none"> <li>Engage in the study of history in order to become an effective independent learner.</li> <li>Use a critical approach to evidence in order to distinguish more effectively between fact and opinion.</li> <li>Use a critical approach to interpretations of history in order to appreciate different historians' views of events.</li> <li>Develop their reading and writing skills so that they can communicate and argue a case more effectively.</li> <li>Learn about the past so that they can more effectively understand the present.</li> </ul>	
WHAT WILL I LEARN WHEN STUDYING GCSE HISTORY AND HOW WILL I BE ASSESSED IN YEAR 10?	WHAT WILL I LEARN WHEN STUDYING GCSE HISTORY AND HOW WILL I BE ASSESSED IN YEAR 11?
<p>Students will begin their two year GCSE course studying the reign of Elizabeth I and the religions and political problems she faced. They will study also Elizabeth's foreign policy and its climax with the Spanish Armada in 1588. Students will then go on to study international relations in the post ww2 era - the superpower clash between America and the Soviet Union. This is followed by an in-depth study of Weimar and Nazi Germany in which sources from the time and historical interpretations of the Nazi period will be examined. Students will be assessed by homework composed of note taking and exam question responses in which good answers are modelled by the teacher. In year 10 students will have internal examinations in January and June.</p>	<p>In year 11 students will continue to study Germany between the wars. In the final unit students will look at British medicine &amp; treatment from the middle ages to the present day which will be a study in development over time. There will be an additional paper examining the sources concerned with battlefield surgery on the Western Front in ww1. Students will continue to be assessed through homework composed of class notes and exam questions and will sit a mock examination in November. Exam revision sessions will begin in the Spring term.</p>
POSSIBLE CAREERS HAVING STUDIED GCSE HISTORY:	
<p>Management, administration, business, law, further historical study, teaching.</p> <p>Students that study History at GCSE level often study the subject at A Level and some take degrees in the subject. Possible careers include management, administration, legal work, business positions and of course further historical study and teaching.</p>	

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# GCSE MATHEMATICS CURRICULUM HANDBOOK

<b>WHAT IS GCSE MATHEMATICS?</b>	<b>EXAMINATION BOARD: EDEXCEL</b>
Provides evidence of students' achievements against demanding and fulfilling content, to give students the confidence that the mathematical skills, knowledge and understanding that they will have acquired during the course of their study are as good as that of the highest performing jurisdictions in the world.	<p>Method of Assessment:</p> <p>Paper 1: Calculator NOT allowed Written examination paper with a range of question types, 1 hour 30 minutes 80 marks (worth 33.3% of the overall grade)</p> <p>Paper 2 and Paper 3: Calculator allowed Written examination papers with a range of question types, 1 hour 30 minutes 80 marks EACH paper (worth 66.7% of the overall grade)</p>
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE MATHEMATICS?</b>	
<p>GCSE Mathematics will encourage students to:</p> <ul style="list-style-type: none"> <li>• Develop fluent knowledge, skills and understanding of mathematical methods and concepts</li> <li>• Acquire, select and apply mathematical techniques to solve problems</li> <li>• Reason mathematically, make deductions and inferences, and draw conclusions</li> <li>• Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE MATHEMATICS AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE MATHEMATICS AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p>The assessments will cover the following content headings:</p> <ol style="list-style-type: none"> <li>1. Number</li> <li>2. Algebra</li> <li>3. Ratio, proportion and rates of change</li> <li>4. Geometry and measures</li> <li>5. Probability</li> <li>6. Statistics</li> </ol> <p>Two tiers are available: Foundation and Higher (Chapter 1-16 content from the preferred school textbook published by Collins). This is coupled with regular half-termly testing exposing students to the problem solving nature of the course and full mock examination practice at both mid and end of year.</p>	<p>The assessments will cover the following content headings:</p> <ol style="list-style-type: none"> <li>1. Number</li> <li>2. Algebra</li> <li>3. Ratio, proportion and rates of change</li> <li>4. Geometry and measures</li> <li>5. Probability</li> <li>6. Statistics</li> </ol> <p>Two tiers are available: Foundation and Higher (Chapter 17-26 content from the preferred school textbook published by Collins). This is coupled with regular half-termly testing exposing students to the problem solving nature of the course and full mock examination practice at both mid and end of year. A detailed final revision schedule is also used to ensure each and every student maximises progress.</p>
<b>POSSIBLE CAREERS HAVING STUDIED GCSE MATHEMATICS:</b>	
<p>Just about everything! People with Maths degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, civil service, design, construction and astrophysics to name a few...</p>	

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# GCSE MEDIA STUDIES CURRICULUM HANDBOOK – LEGACY

## WHAT IS GCSE MEDIA STUDIES?

GCSE Media Studies is the study of the main forms of mass communication and how they create and communicate messages and values to their target audiences.

Students will develop the ability to question a media text and how to analyse it. Students will develop their appreciation and critical understanding of the media and its role in their daily lives as well as developing their practical skills.

## EXAMINATION BOARD: OCR

Method of Assessment:

Media Studies is based on two exam topics and two controlled assessments. There is one examination that is one hour and 45 minutes in length and this is split into two sections: Action Adventure and Television Comedy. The exam is worth 40% of the overall mark and the controlled assessments are worth 60% of the overall mark. Students are typically assessed through written, practical, oral, individual, group work, tests, research, homework, classwork, extended assignments or a combination of these. At least twice a term students are given a task that will be marked according to GCSE grade criteria.

## WHAT KEY SKILLS WILL I DEVELOP IN GCSE MEDIA STUDIES?

- Students will select and communicate their knowledge and understanding of key media concepts, issues of representation and terminology through the completion of both controlled assessments.
- They will demonstrate knowledge and understanding of key media products and contexts as well as considering how meaning is created. Students will also demonstrate the ability to research, plan and construct media products using appropriate presentation skills. Students will work to develop a clear understanding of film genre and will apply this to the development of their media texts.

## WHAT WILL I LEARN WHEN STUDYING GCSE MEDIA STUDIES AND HOW WILL I BE ASSESSED IN YEAR 11?

Pupils will complete two separate controlled assessments – one in Year 10 and one in Year 11. The first controlled assessment focuses on the development of analytical skills as well as the consideration of how media texts represent different groups. In the second controlled assessment, pupils will plan, film and edit an opening sequence to a new feature film in the thriller genre as well as developing a supporting evaluation.

Pupils will complete the controlled assessment in Year 11. Candidates can either work individually or in groups to produce a major practical production in the form of a moving image media text. Within this, each individual produces their own evidence of research and planning alongside an individual evaluation of the finished product. Pupils will also be introduced to the second of the exam units: Television Comedy.

Pupils will learn about a variety of key media concepts including theories regarding narrative, genre and the way different groups are represented in the media. They will learn about how a media text is constructed and the process of mediation it goes through in the creative process.

## POSSIBLE CAREERS HAVING STUDIED GCSE MEDIA STUDIES:

Journalism, Television Production, Sound Design, Sound Recording, Film Production, Directing, Production Design, Graphic Design, Web Design, Advertising

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# GCSE MEDIA STUDIES CURRICULUM HANDBOOK

WHAT IS GCSE MEDIA STUDIES?	EXAMINATION BOARD: EDEXCEL
<p>GCSE Media Studies is the study of the main forms of mass communication and how they create and communicate messages and values to their target audiences. This GCSE Media Studies course is based on the theoretical framework for exploring and creating media. The framework is based on four inter- related areas:</p> <ul style="list-style-type: none"> <li>- Media language: How the media through their forms codes and conventions communicate meanings.</li> <li>- Representation: How the media portray events, issues, individuals and social groups</li> <li>- Media Industries: How the media industries' processes of production, distribution and circulation affect media forms and platforms</li> <li>- Audiences: How media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves.</li> </ul>	<p>Method of Assessment:            Students are assessed on three components. Component 1- Exploring the Media a written examination (1hour 30 minutes) worth 40% of the overall GCSE, Component 2 – Understanding Media Forms and Products (1 hour 30 minutes) worth 30% of the overall GCSE and Component 3 – Creating Media Products an internally assessment controlled assessment worth 30% of the overall GCSE and externally moderated by WJEC.</p>
WHAT KEY SKILLS WILL I DEVELOP IN GCSE MEDIA STUDIES?	
<ul style="list-style-type: none"> <li>• The course offers learners the opportunity to develop knowledge and understanding of key issues such as economic importance of the media, perceptions of the world through representations, media industries (particularly those on a global scale) and the global nature of contemporary media.</li> <li>• Students will be able to debate important questions about the media through textual analysis and argue the importance of contemporary media through exploring set products from different historical periods.</li> <li>• Students will understand and apply specialist subject- specific terminology to analyse and compare media products and the contexts in which they are produced and consumed in order to make informed arguments, reach substantial judgments and draw conclusions about media issues.</li> <li>• The specification also recognises the fundamental relationship between theoretical understanding of practical work, providing learners with exciting opportunities to develop media production skills and become creators of meaning themselves.</li> </ul>	
WHAT WILL I LEARN WHEN STUDYING GCSE MEDIA STUDIES AND HOW WILL I BE ASSESSED IN YEAR 10 & YEAR 11?	
<p>The following forms are studied in depth through applying all areas of the framework: newspapers, television, music and online, social and participatory media. Advertising and marketing, film, video games, radio and magazines are studied in relation to selected areas of the framework. Component 1 is studied in depth in Year 10. This unit assesses media language and representation in relation to two media platforms in Section A, and Section B explores media industry and audiences.</p>	<p>Component 2 is studied in Year 11, this is split into two sections; section A – television and section B music videos and online media. This component assesses all areas of the theoretical framework and contexts of the media in relation to television and music. Component 3 (controlled assessment) is completed in Summer 2018. This is an individual media production for an intended audience in response to a choice of brief sets by WJEC annually, here students will be applying their knowledge and understanding of media language and representation.</p>
POSSIBLE CAREERS HAVING STUDIED GCSE MEDIA STUDIES	
<p>Journalism, Television Production, Sound Design, Sound Recording, Film Production, Directing, Production Design, Graphic Design, Web Design, Advertising, PR and marketing.</p>	

# GCSE MUSIC CURRICULUM HANDBOOK

<b>WHAT IS GCSE MUSIC?</b>	<b>EXAMINATION BOARD: EDEXCEL</b>
Music GCSE is a two-year course developing all areas of musicianship skills. Students work on refining rehearsal and performing skills through solo and ensemble performances, develop independent compositional skills writing in a range of musical styles. Students also develop analytical skills studying a range of pieces from western classical, popular and eastern cultures developing an understanding of the context and cultural importance of the music.	Method of Assessment: Performance 30%- a Solo performance and an Ensemble performance. Composition 30% - Two compositions, one to a brief set by the exam board, one to a brief set by the student. Examination externally assessed Exam paper 40% 1 hour 45mins; Section A; aural questions based on 8 of the 8 set works studied. Section B; one comparison essay question based on one of the 8 set works studied and an unfamiliar piece.
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE MUSIC?</b>	
GCSE Music will encourage students to:	
<ul style="list-style-type: none"> <li>• Develop instrumental/vocal skills, discipline and time management through performance practice.</li> <li>• Build on self-esteem, confidence and composure under pressure through performances.</li> <li>• Explore a wide range of musical styles through analysis and composition.</li> <li>• Communicate and take on leadership roles through group rehearsals</li> <li>• Experiment with musical devices and styles whilst developing creativity through compositional tasks.</li> <li>• Apply musical theory to compositional and analytical questions.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE MUSIC AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE MUSIC AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
During the year students will be developing instrumental/vocal techniques and performing skills through regular practise of chosen repertoire. Teacher assessments of these will take place throughout the year, in preparation for the final performance in Year 11. Compositional skills are taught through melodic writing and harmonic chord patterns linking to basic musical theory. Students are given the opportunity to use music software to realise ideas allowing students to edit and refine. The analyses of set works aid the composing process with the first composition to be completed by June. Students will learn the musical elements, the musical context and musical language through four compulsory areas of study. 6 of the 8 set works will be studied by July through performance, aural familiarity and analysis.	A final recital will take place in November formally assessing the performance component with the performance of a solo and ensemble piece. Students will be guided through compositional tasks and complete a composition to the examination board set brief in February. After studying the final area of study and the 2 set works, students will practice exam style questions throughout the year in preparation for the external examination in June. Revision of the 8 set works will take place throughout lessons from January linking to musical theory, aural dictation and the context of the works, which will be reflected in the comparative essay question in Section B of the exam paper.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE MUSIC</b>	
Students studying this at GCSE may go on to study Music at A level and university. Career pathways can take you to the heart of a practical musician as a performer, composer, conductor, songwriter, teacher, promoter, recording engineer, PR, music publisher, digital marketer and musical therapist. The skills gained by studying GCSE Music contribute to the seven skills that the National Union of students defines as employability.	

# GCSE PE CURRICULUM HANDBOOK

<b>WHAT IS GCSE PE?</b>	<b>EXAMINATION BOARD: OCR</b>
Exploring the physiological, psychological and sociological concepts that underpin sports. Develop key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made. The practical element of the course involves formal assessment in 3 sports.	<p>Method of Assessment: Theory of Physical Education 2 x 1 hour papers worth 60% of the whole course</p> <p>Method of Assessment: Formal practical assessment in 3 sports worth 30% of final mark.</p> <p>Method of Assessment: Written coursework assignment analysing personal performance and formulating an action plan for improvement.</p>

<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE PE?</b>
<p>GCSE Physical Education will encourage students to:</p> <ul style="list-style-type: none"> <li>Engage in the theory of physical education that underpins performances in sport.</li> <li>Develop skills in critical analysis of the physiological, sociological and psychological concepts that underpin sporting excellence.</li> <li>Demonstrate how qualitative and quantitative data is collected and analysed.</li> <li>Learn to evaluate strengths and weaknesses of your own performance in your strongest sport.</li> <li>Apply the principles of training to create a viable action plan to improve your own performance.</li> </ul>

<b>WHAT WILL I LEARN WHEN STUDYING GCSE PE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE PE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<ul style="list-style-type: none"> <li>Explore how the human body functions during physical activity and physiological adaptations that can occur due to diet and training.</li> <li>The principles of training, why we train in different ways and how training plans can be made to optimise results.</li> <li>Sports psychology theories related to acquiring movement skills and optimising performance.</li> <li>Socio-cultural influences that impact on participation and performance in physical activities and sports. Learners will also develop their knowledge and understanding of how sport impacts on society.</li> </ul> <p>Assessment: Weekly home-study to develop knowledge and regular testing to ensure knowledge is retained. Analysis of personal performance written coursework. End of year exam 2 x 1 hour papers.</p>	<ul style="list-style-type: none"> <li>Develop knowledge and understanding of how training plans can be optimised and how these impact on the human body.</li> <li>Develop knowledge of energy systems, diet, nutrition and hydration in sport.</li> <li>Learn to analyse your own personal performance.</li> <li>Use the theory of physical education to develop personal performances in sports.</li> <li>Enhance knowledge of psychological theories and apply this to personal performances.</li> <li>Understand the impact that commercialisation has had on sports.</li> </ul> <p>Assessment: Formal assessment in 3 sports. Mock exam 2 x 1 hour papers. Final end of year exam 2 x 1 hour papers.</p>

<b>POSSIBLE CAREERS HAVING STUDIED GCSE PE:</b>
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Physiotherapy, Sports Psychology, Occupational Therapy, Dietician, Sports Nutrition, Strength and Conditioning Coach, Physical Education Teacher, Personal Trainer,

# GCSE PSYCHOLOGY CURRICULUM HANDBOOK – LEGACY

<b>WHAT IS GCSE PSYCHOLOGY?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE Psychology is a two-year course which aims to provide students with a sound understanding of the various methods and approaches in psychology at an introductory level. Students will be provided with the opportunity to demonstrate knowledge of different topic areas which represent the core areas of social, cognitive, developmental and biological Psychology.	Method of Assessment: Examination Only
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE PSYCHOLOGY?</b>	
<p style="text-align: center;">GCSE (Subject) will encourage students to:</p> <ul style="list-style-type: none"> <li>• Engage in the process of psychological enquiry to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.</li> <li>• Develop an awareness of why psychology matters.</li> <li>• Acquire knowledge and understanding of how psychology works and its essential role in society.</li> <li>• Develop an understanding of the relationship between psychology and social, cultural, scientific and contemporary issues and its impact on everyday life.</li> <li>• Develop an understanding of ethical issues in psychology.</li> <li>• Develop an understanding of the contribution of psychology to individual, social and cultural diversity.</li> <li>• Develop a critical approach to scientific evidence and methods.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p><b>Unit 1: Making Sense of Other People</b></p> <p>This unit focuses on the different processes of Memory. Secondly, students need to distinguish between Non-verbal and Verbal Communication. This topic divulges into the mystery that is body language, how we express emotions, and how we have no control over any of these. Next, the specification requires students to define Personality and study a variety of theories which explain the development of different personalities and traits. Another interesting topic within this unit is Stereotyping, Prejudice and Discrimination. The biggest aspect of this unit is Research Methods. Students will cover this before the teaching of unit 1 so that they have a clear understanding of how science works in relation to research studies and methods.</p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• Monthly internal assessments in the form of examinations.</li> <li>• Mid-year and end of year mock exams.</li> </ul>	<p><b>Unit 2: Understanding Other People</b></p> <p>This unit focuses on further topics in Psychology which are considered as more advanced. The unit incorporates both issues and debates such as: Nature vs. Nurture and Free Will vs. Determinism. The topics include Learning, Social Influence, Sex and Gender, Aggression and Research Methods. All of these topics require students to consider the spiritual, moral, social and cultural issues relating to Individuality, the Mind and Human Behaviour.</p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• Monthly internal assessments in the form of examinations.</li> <li>• Mid-year and Easter mock exams.</li> </ul> <p>2 external exams in June.</p>
<b>POSSIBLE CAREERS HAVING STUDIED PSYCHOLOGY</b>	
Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist, Further education teacher. Health Psychologist and many more.	

# GCSE PSYCHOLOGY CURRICULUM HANDBOOK

<b>WHAT IS GCSE PSYCHOLOGY?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE Psychology is a two-year course which aims to provide students with a sound understanding of the various methods and approaches in Psychology at an introductory level. Students will be provided with the opportunity to demonstrate knowledge of different topic areas which represent the core areas of social, cognitive, developmental and biological Psychology.	Method of Assessment: Examination Only
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE PSYCHOLOGY?</b>	
<p>GCSE (Subject) will encourage students to:</p> <ul style="list-style-type: none"> <li>• Engage in the process of psychological enquiry to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.</li> <li>• Develop an awareness of why psychology matters.</li> <li>• Acquire knowledge and understanding of how psychology works and its essential role in society.</li> <li>• Develop an understanding of the relationship between psychology and social, cultural, scientific and contemporary issues and its impact on everyday life.</li> <li>• Develop an understanding of ethical issues in psychology.</li> <li>• Develop an understanding of the contribution of psychology to individual, social and cultural diversity.</li> <li>• Develop a critical approach to scientific evidence and methods.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE PSYCHOLOGY AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
<p>Unit 1: Cognition and Behaviour</p> <p>This unit focuses on the different processes of Memory, Perception, Cognitive Development and fundamentally, Research Methods. All topics will require students to apply knowledge to a range of contexts, analyse and evaluate psychological ideas, information, processes and procedures and draw conclusions. Students will need to evaluate therapies and treatments in terms of their appropriateness and effectiveness, show knowledge of how psychological knowledge and ideas change over time and how these inform our understanding of behaviour. Students will be expected to demonstrate knowledge of the contribution of Psychology to an understanding of individual, social and cultural diversity. The biggest aspect of this unit is Research Methods. Students will cover this before the teaching of unit 1 so that they have a clear understanding of how science works in relation to research studies and methods. Research methods is linked closely with Mathematics.</p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> <li>• Monthly internal assessments in the form of examinations.</li> <li>• Mid-year and end of year mock exams.</li> </ul>	<p>Unit 2: Social Context and Behaviour</p> <p>This unit focuses on further topics in Psychology which are considered as more advanced. The unit incorporates both issues and debates such as: Nature vs. Nurture and Free Will vs. Determinism. Social influence, Language, thought and communication, Brain and neuropsychology and Psychological problems. All of these topics require students to consider the spiritual, moral, social and cultural issues relating to Individuality, the Mind and Human Behaviour. Students must be aware that this unit of Psychology links very closely to Biological Science.</p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• Monthly internal assessments in the form of examinations.</li> <li>• Mid-year and Easter mock exams.</li> </ul> <p>2 external exams in June.</p>
<b>POSSIBLE CAREERS HAVING STUDIED PSYCHOLOGY</b>	
Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist, Further education teacher. Health Psychologist and many more.	

# GCSE RE CURRICULUM HANDBOOK

<b>WHAT IS GCSE RE?</b>		<b>EXAMINATION BOARD: EDEXCEL</b>	
<p>GCSE RE is a two year course. During this time, students will study three main areas of Catholic Christianity, Judaism and Mark’s Gospel. For the Catholic exam paper, students will study issues of Beliefs and Teachings, Practices, Sources of Wisdom and Authority and Forms of Expression and Ways of Life. For the Judaism paper, students will study Beliefs and Teachings and Practices. For the Mark’s Gospel paper, students will study Who is Jesus and Discipleship. Religious Education educates the whole person to live in a diverse, harmonious society.</p>		<p>Method of Assessment:            3 external examinations May/June 2018            Catholic Christianity: 1hr 30 min exam (worth 50% of overall mark)            Judaism:50 min exam (worth 25% of overall mark)            Mark’s Gospel: 50 min exam (worth 25% of overall mark).</p>	
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE RE?</b>			
<p>GCSE RE will encourage students to:</p> <ul style="list-style-type: none"> <li>• Evaluate the significance and issues relating to religious themes such as miracles, ways of life and beliefs.</li> <li>• Explain the importance of key religious texts.</li> <li>• Consider a varied approach to religion which includes art work, symbolism, worship, beliefs and sources.</li> <li>• Explore the person of Jesus through Mark’s Gospel.</li> <li>• Become confident in evaluating different beliefs and reaching a personal conclusion.</li> </ul>			
<b>WHAT WILL I LEARN WHEN STUDYING GCSE RE AND HOW WILL I BE ASSESSED IN YEAR 10 &amp; YEAR 11?</b>			
<p>Throughout Y10, there will be mid module exams and end of module exams to track progress each half term. There will be an end of year assessment, as well as a mid- year assessment. Full exam board questions will be used. In Autumn, the two modules of Mark’s Gospel will be assessed. Understanding the person of Jesus and the work of his disciples are the key two themes. Students will be expected to show their understanding of Jesus and relate discipleship to today.</p> <p>In Spring, students will be assessed on two Catholic Christianity modules as follows: Beliefs &amp; Teachings and Practices. Students will be assessed on rituals within the Catholic tradition and key beliefs such as the Trinity, Eucharist.</p> <p>In the Summer term, students are assessed on two modules, Source of Wisdom &amp; Authority, which includes the Bible, Catechism and Magisterium. Forms of Expression and Ways of Life includes artwork, Passion plays and Christian drama.</p>		<p>Students will be assessed formally at the end of Y11 with three external exams as detailed above. There will be a full mock examination on all three papers in November as well as a particular focus on Judaism: Beliefs and Teachings and Practices. Students will develop their understanding of key Jewish traditions. They will be expected to explain key rituals and their importance to the Jewish community. Students will sit a full exam question under exam conditions on both the Beliefs and the Practices modules, during the Autumn term. Students will be re-assessed on their understanding of Mark’s Gospel and Catholic Christianity in the Spring term. Success criteria’s, peer and self-assessment will help the student become familiar with mark schemes, in preparation for the external exams in May/June 2017.</p>	
<b>POSSIBLE CAREERS HAVING STUDIED GCSE RE</b>			
<p>Pastoral work, chaplaincy, counselling, teaching, law, historical museum work, community relations work, police.</p>			

# GCSE SCIENCE CURRICULUM HANDBOOK

<b>WHAT IS GCSE SCIENCE?</b>	<b>EXAMINATION BOARD: AQA</b>
GCSE Science introduces students to fundamental ideas in scientific theory and helps them learn practical skills through topical investigations. Two options are available. Students can study Combined Science for two GCSE grades or opt for the Separate Sciences (Biology, Chemistry and Physics) and achieve a GCSE grade in each. Both options allow students to continue their study into the sixth form for all sciences.	Method of Assessment: All courses are Linear: exams in Y11 Combined Science: There are 6 exams of 1 hour 15 minutes (70 marks). Exams are available at Foundation or Higher Tier. Separate Sciences: There are 2 exams for each of the sciences (so 6 exams in total) which are 1 hour 45 minutes at Higher or Foundation Tier.
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE SCIENCE?</b>	
GCSE Science will encourage students to: <ul style="list-style-type: none"> <li>• Use knowledge and understanding to pose scientific questions and define scientific problems.</li> <li>• Plan and carry out investigative activities, including appropriate risk management, in a range of scientific contexts.</li> <li>• Collect, select, process, analyse and interpret primary and secondary data to provide evidence and evaluate methodology, evidence and data.</li> <li>• Understand the relationship between Science and society and develop communications skills in scientific contexts.</li> <li>• Use mathematical formula and mathematical methods to analyse and interpret data and make predictions.</li> </ul>	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE SCIENCE AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
All students will continue their GCSE studies, already started in Year 9 and will complete Unit 1 material (i.e. Biology topics 1-4: Cell Biology; Organisation; Infection and response; and Bioenergetics. Chemistry topics 8-12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes and Physics topics 18-21: Energy; Electricity; Particle model of matter; and Atomic structure) by Easter 2017. Students will sit 3 exams for their end of year assessment (Biology Paper 1, Chemistry Paper 1 and Physics Paper 1). There is no coursework but students will complete several assessed practicals. Separate science students will also sit a Unit 2 paper.	All students will finish the study of the Unit 2 material during Year 11 (i.e. Biology topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology, Chemistry topics 13-17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources and Physics topics 22-24: Forces; Waves; and Magnetism and electromagnetism) and will sit one or more Unit 2 papers for their November exams. All the remaining assessed practicals will be completed before Easter 2018. Students will sit all six papers for their mock GCSE exams near the end of the course. The final GCSE exams take place in May/June 2018.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE SCIENCE:</b>	
In our increasingly technological society, Science is becoming more and more important. Qualifications in Science open up many career opportunities. However most of the career opportunities in Science require the continued study of Science at Sixth Form level (i.e. A Level). Students who have studied for Combined Science or the Separate Sciences may opt to continue to study one or more Sciences at KS5.	

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# GCSE SPANISH CURRICULUM HANDBOOK

WHAT IS GCSE SPANISH?	EXAMINATION BOARD: AQA												
<p>GCSE Spanish is a two year course which develops students' ability to understand and communicate in a foreign language. Students will learn the key elements of Spanish grammar as well as a range of vocabulary, which they will then be able to manipulate and adapt for use in a variety of contexts. Throughout the course students will also develop their understanding of the culture of Spanish speaking countries. Students will be assessed in the four skills developed in learning a language: listening, reading, writing and speaking.</p>	<p><b>Method of Assessment:</b>            You will be assessed in all four skill areas at the end of the two year course:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;">Unit 1: Listening</td> <td style="padding: 2px;">Exam</td> <td style="padding: 2px;">25%</td> </tr> <tr> <td style="padding: 2px;">Unit 2: Speaking</td> <td style="padding: 2px;">Exam</td> <td style="padding: 2px;">25%</td> </tr> <tr> <td style="padding: 2px;">Unit 3: Reading</td> <td style="padding: 2px;">Exam</td> <td style="padding: 2px;">25%</td> </tr> <tr> <td style="padding: 2px;">Unit 4: Writing</td> <td style="padding: 2px;">Exam</td> <td style="padding: 2px;">25%</td> </tr> </table>	Unit 1: Listening	Exam	25%	Unit 2: Speaking	Exam	25%	Unit 3: Reading	Exam	25%	Unit 4: Writing	Exam	25%
Unit 1: Listening	Exam	25%											
Unit 2: Speaking	Exam	25%											
Unit 3: Reading	Exam	25%											
Unit 4: Writing	Exam	25%											
WHAT KEY SKILLS WILL I DEVELOP IN GCSE SPANISH?													
<p>GCSE Spanish will encourage students to:</p> <ul style="list-style-type: none"> <li>Develop their language skills of listening, reading, writing and speaking in a variety of contexts.</li> <li>Gain a broader understanding of the culture of countries and communities where Spanish is spoken</li> <li>Develop communication skills as well as adaptability</li> <li>Learn transferable skills which can then be applied to other subjects and can improve overall academic performance</li> <li>Prepare for their future in an increasingly global and multilingual society.</li> </ul>													
WHAT WILL I LEARN WHEN STUDYING GCSE SPANISH AND HOW WILL I BE ASSESSED IN YEAR 10?	WHAT WILL I LEARN WHEN STUDYING GCSE SPANISH AND HOW WILL I BE ASSESSED IN YEAR 11?												
<p>Module 1 - Holidays: talking about holidays in the present and preterite tenses, describing where you stayed using the imperfect tense, booking accommodation, dealing with problems, using 'usted', giving opinions.</p> <p>Module 2 - My life at school: describing your school uniform, the school day, subjects, teachers, your school, talking about school rules and problems, activities and achievements, plans for a school exchange.</p> <p>Module 3 - My People: talking about socialising, social networks and reading preferences, describing friends and family, making arrangements.</p> <p>Module 4 - Interests and Influences: talking about free time activities, TV programmes, films, sports, what's trending, who inspires you, discussing different types of entertainment.</p> <p>Grammar – the present tense, the preterite tense, the imperfect tense, giving and justifying opinions, verbs with 'usted', adjectives, comparatives and superlatives, negatives, phrases followed by an infinitive, the future tense, object pronouns, the present continuous tense, por/para, connectives, ser/estar, stem changing verbs, using 'soler + infinitive', the perfect tense, the future tense, se puede (n) + infinitive, demonstrative adjectives, the conditional tense.</p> <p>Assessments: Students will be assessed through mid-year and end of year exams, Speaking, Listening, Reading and Writing (Walking talking and Mock exams) as well as regular vocabulary and grammar tests.</p>	<p>Module 5 - Cities: talking about places in a town, directions, shopping, the features of a region, problems in a town, planning what to do.</p> <p>Module 6 – Routines and Customs: mealtimes, daily routine, illnesses, injuries, typical foods, festivals, ordering in a restaurant, music festivals.</p> <p>Module 7 – Work: talking about different jobs, how you earn money, work experience, the importance of learning languages, applying for summer jobs, gap years, plans for the future.</p> <p>Module 8 – A better world: describing types of houses, healthy eating, global issues, local actions, healthy lifestyles, international sporting events, natural disasters.</p> <p>Grammar – using and avoiding the passive tense, reflexive verbs in the preterite tense, spotting irregular verb patterns in the preterite, absolute superlatives, expressions followed by an infinitive, 'soler' in the imperfect tense, using the preterite and imperfect together, the present and the present continuous, indirect object pronouns, the conditional tense, using the subjunctive with 'cuando', the present subjunctive, using the subjunctive in commands, the pluperfect tense, the imperfect continuous.</p> <p>Assessments: Students will be assessed through mid-year and end of year exams, Speaking, Listening, Reading and Writing (Walking talking and Mock exams) as well as regular vocabulary and grammar tests.</p>												
POSSIBLE CAREERS HAVING STUDIED GCSE SPANISH													
<p>Careers using Languages include Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations and Administration.</p>													

# GCSE STATISTICS CURRICULUM HANDBOOK

<b>WHAT IS GCSE STATISTICS?</b>	<b>EXAMINATION BOARD: EDEXCEL</b>
GCSE Statistics incorporates Statistics, Probability, Number and certain elements of Algebra. This covers many of the graphs, diagrams and tables used in business, scientific research and media. Students are encouraged to develop enquiring techniques enabling them to model sets of data, analyse them and justify their conclusions both statistically and in real terms. Statistics is taught during Mathematics lessons, during Year 10 and 11.	Method of Assessment: Controlled Assessment: The task consists of three stages: planning, data collection, processing, representing data and interpretations and evaluating data 40 marks (worth 25% of the overall grade) Paper 2H: Calculator allowed Written examination paper with a range of question types, 2 hour 100 marks (worth 75% of the overall grade).
<b>WHAT KEY SKILLS WILL I DEVELOP IN GCSE STATISTICS?</b>	
GCSE Statistics will encourage students to: <ul style="list-style-type: none"> <li>• Actively engage students in an accessible and relevant discipline</li> <li>• Helps students acquire knowledge and understanding of statistical techniques and concepts</li> <li>• Encourages statistical problem solving</li> <li>• Develops understanding of the importance and limitations of statistics</li> </ul> Supports students in their progression through statistics and other related disciplines	
<b>WHAT WILL I LEARN WHEN STUDYING GCSE STATISTICS AND HOW WILL I BE ASSESSED IN YEAR 10?</b>	<b>WHAT WILL I LEARN WHEN STUDYING GCSE STATISTICS AND HOW WILL I BE ASSESSED IN YEAR 11?</b>
Collecting, recording processing and interpreting data. Discussion of the sampling methods employed to collect data and low/mid demand techniques used when presenting findings. Spiritual, Moral, Social and Cultural development: understanding sources of data and the bias that can arise from sampling frames. In Year 10 there is a practice controlled assessment and an internal exam at the end of the year on content covered to date.	Set theory, advanced probability including the binomial and normal distributions, Spearman's rank calculations, time series and other high demand techniques. Spiritual, Moral, Social and Cultural development: using the analysis of data to discuss limitations and derive conclusion sin everyday contexts. Year 11 mock exams will be in November and Easter. Each exam will be 2 hours in duration to allow realistic final preparation for the summer.
<b>POSSIBLE CAREERS HAVING STUDIED GCSE STATISTICS:</b>	
A career in statistics is a rewarding and often exciting career. Statisticians work with the data that are all around us and the opportunities for work are endless. Medicine, Environment, Industry, Government and Market Research to name a few.	

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