

Pupil Premium 2017 - 2018

The aim of the Government's Pupil Premium is to raise achievement among disadvantaged children. The Pupil Premium will provide additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families.

Objectives for Pupil Premium in this school:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability:

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact. A link governor is in place to ensure that there is a strong understanding of the impact of the Pupil Premium interventions, and that governors are involved at a strategic level in reviewing and implementing Pupil Premium spending and interventions.

Total Pupil Premium Funding for 2017-18: **£137,765**

Curriculum/ Academic Support

Pupil Premium funding is spent in the following ways:

1. Effective teaching and learning

Teacher quality and classroom practice have the strongest impact on pupil achievement. Premium pupils are unlikely to make progress and attainment gaps are not closed without highly effective teaching. The school strives to provide a consistently high level of teaching through review and development of the quality of teaching, providing high quality resources for departments and support for the professional development of staff.

2. Progress tracking

The school uses target setting and data analysis to track pupil progress 3 times a year. The assessment cycle helps to identify underachievement so that intervention to counter underachievement is initiated at the earliest stage.

3. Challenging pupil targets

Ambitious progress and attainment targets are set for all, irrespective of economic background. A data informed approach is helping to narrow gaps between pupil premium and non-pupil premium pupils.

4. High profile of Premium Pupils

All staff are aware of premium pupils - they target and are accountable for progress of these pupils. At whole school level and within all subjects the progress of these pupils, as all pupils, is closely monitored.

5. Extra support to target progress and achievement in English and Maths

Provision includes the following:

- Literacy support – Years 7 and 8
- Numeracy support - Years 7 and 8
- Accelerated Reader
- Maths enrichment – Years 7 and 8

English support – Year 9

Additional timetabled support for lower ability pupils in English and Maths in Year 10 /11

English and Maths intervention to target underachievers in Years 10 and 11

Year group co-ordinators (Years 7-11) in English and Maths with specific remit to target underachieving pupils.

6. Intervention to support progress and raise achievement

Some of the initiatives/programmes to target premium pupils are universal as the school works to address underachievement wherever it is found. Such initiatives considerably benefit all pupils including the premium pupils. For example: extensive after school revision programme for Year 11 in every subject – programmes tailored by ability where necessary.

Catch up resources and materials developed by departments to support underachieving pupils.

Classroom support for vulnerable pupils provided by sixth form pupils (referred to as our Guardian Angel Programme).

7. Support for home and independent study

Home study support provided after school for pupils in Years 7-11.

Continued development of VLE and packages such as 'My Maths', 'MathsWatch' and 'Doddle' in Science to support learning outside of the classroom. The VLE hosts a variety of resources in all subjects – 'take it further' resources; exam papers; mark schemes; topic and revision resources; interactive and multimedia resources; model answers etc...to extend and support learning beyond the classroom.

8. Raising Aspirations Programme

Programmes have been initiated at all key stages to provide extra support for able pupils to maximise potential and encourage application to Oxbridge/Russell Group universities. The programmes called Horizons (KS3), Ad Astra (KS4) and Luminaries (KS5) offer a range of enrichment opportunities to inspire, broaden and deepen learning, supporting academic progress and providing advice on application to top universities.

9. Support for educational experiences/enrichment

The school provides very good opportunities for pupils to take part in a range of artistic, cultural, speaking, dramatic, musical, mathematical, scientific, technological and international activities.

All subjects seek to enrich subject provision through enrichment and extracurricular opportunities. Financial support is given to ensure that all pupils have access to a broad range of educational experiences.

10. Careers Education, Information, Advice and Guidance

It is vitally important that young people have access to good and realistic information and guidance about the full range of career pathways available to them. The school places considerable emphasis on making pupils aware of a wide range of post 16 options and providers. The school promotes opportunities available at other providers, including vocational training and apprenticeships including FE College Taster days for certain pupils. There is thorough liaison with staff from Connexions to ensure that Pupil Premium pupils have individual, in-depth career interviews.

To help to narrow gaps between pupil premium and non-pupil premium pupils the school has made Independent Careers Advice and Guidance a particular priority for pupils on the pupil premium. The aim is to raise aspirations so that these pupils are encouraged and inspired, to select more challenging career pathways. Pupil Premium pupils in particular and their parents are made aware of aspirational events aimed at pupils. Arising from careers interviews with independent providers and 'in-house' interviews targeted pupils are selected to take part in other and bespoke careers initiatives such as STEM 'First in Family' or 'Family Learning' some of which involve parents in raising aspirations. Pupils for targeting through careers guidance or intervention are further identified as part of the regular pastoral team /careers coordinator review meetings. These meetings bring all stakeholders together and allow for more effective targeting. Careers intervention is used as appropriate to raise aspirations of pupils for whom the gap is widening.

- At Trinity there is a universal entitlement for work experience for all pupils. Sourcing and applying for their own work experience placements is encouraged in order to develop pupils' independence and resilience. This also provides an opportunity for pupils to think about their future careers and the types of work environments they may encounter. Pupil Premium pupils in year 10 are identified

for additional support to guide them in their selection of Work Experience placements that engage, motivate, challenge and raise aspirations. Additional support is provided on an individual basis, as appropriate to need, for pupils on the pupil premium. There is closer monitoring of these pupils once on placement and extended work experience visits by staff. All pupils on the pupil premium have work experience placements funded.

- In Y11 there is close liaison with the SENCO to arrange visits to colleges for pupils who will not be staying on at Trinity for A Levels. In addition there is an information evening for pupils, with their parents, who are considering apprenticeships. These pupils are also provided with small group sessions to support them in producing CVs and to develop interview technique.
- In addition to targeting KS4 pupils, Pupil Premium pupils across all year groups who are not achieving their targets and in need of careers intervention are identified. Small group lunchtime sessions are arranged to help Pupil Premium pupils to use the Launchpad and Kudos career programmes more effectively. Small group lunchtime sessions are also arranged to support Pupil Premium to make appropriate and aspirational Y9 option choices.

Pastoral Support

11. Attendance

The school has made significant investment in attendance monitoring provision, which includes a designated attendance officer covering both sites, who facilitates same day contacts, data analysis and liaison with the school's EWO. Through this work, we specifically monitor and support the attendance of the pupil premium group.

12. Inclusion Support

The school has allocated significant resources to promote inclusion. Examples include: - Good Pastor programme, Cloisters provision, Chaplaincy, Saturday School and alternative provision.

Impact of Pupil Premium

GCSE: Attainment and Progress 2016-2017 (29 Premium Pupils in 2016-2017)

	Pupils eligible for PP (our school)	Pupils eligible for PP (national – Raise 2016)
% achieving English and Maths (4+)	76%	70%
Progress 8 score	0.39	0
Attainment 8 score	5.13	5.27
% achieving Ebacc	21%	29%

KS3: Attainment and Progress 2016-2017

Year 9	Levels	Whole Cohort	Pupil Premium	Progress – Pupil Premium	Progress – Non Pupil Premium
English	Level 5+	99.6%	100%	94%	92%
	Level 6+	98%	94%		
	Level 7+	72%	56%		
	Level 8+	12%	3%		
Maths	Level 5+	99%	97%	78%	80%
	Level 6+	94%	84%		
	Level 7+	68%	34%		
	Level 8+	39%	22%		