

# Pupil Premium 2018 - 2019

The aim of the Government's Pupil Premium is to raise achievement among disadvantaged children. The Pupil Premium will provide additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families.

## Objectives for Pupil Premium in this school:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Accountability:

The Headteacher and leadership team will regularly and rigorously review and evaluate the strategies to support Pupil Premium children and report to the Governing Body on its impact. A link governor ensures that there is a strong understanding of the impact of the Pupil Premium interventions, and that governors are involved at a strategic level in implementing and reviewing Pupil Premium spending and interventions.

Total Pupil Premium Funding for 2018-19: **£131,180**

## Curriculum/ Academic Support

Pupil Premium funding is spent in the following ways:

### 1. Effective teaching and learning

Teaching quality and classroom practice have the strongest impact on pupil achievement. Premium pupils are unlikely to make progress and attainment gaps are not closed without highly effective teaching. The school strives to provide a consistently high level of teaching through review and development of teaching quality, providing all necessary resources for departments and fully supporting the professional development of staff.

### 2. Progress tracking

The school makes extensive and effective use of data to monitor student progress. The assessment cycle supports in identifying underachievement so that intervention to aid achievement is initiated at the earliest stage.

### 3. Challenging pupil targets

Ambitious attainment targets are set for all pupils. A data informed approach is helping to narrow gaps between pupil premium and non-pupil premium pupils.

### 4. High profile of Premium Pupils

All staff are aware of premium pupils - they target and are accountable for progress of these pupils. At whole school level and across all subjects the progress of these pupils, as all pupils, is closely monitored.

### 5. Extra support to target achievement in English and Maths

Provision includes the following:

Literacy support – Years 7, 8, 9

Mathematics support - Years 7, 8, 9

Accelerated Reader Programme

Additional timetabled support for lower ability pupils in English and Maths in Year 10 /11

English and Maths intervention to target underachievers in Years 10 and 11

Year group co-ordinators (Years 7-11) in English and Maths with specific remit to target underachieving pupils.

## **6. Intervention to raise achievement across all subjects**

Some of the initiatives/programmes to target premium pupils are universal as the school works to support all pupils to reach their potential. Such initiatives considerably benefit pupils including the premium pupils. At GCSE there is extensive extra-curricular support to enable students to achieve highly across all subject areas.

Catch up resources are available to support underachieving pupils.

Classroom support for vulnerable pupils is provided by sixth form pupils (referred to as our Guardian Angel Programme).

## **7. Support for home and independent study**

Home study support is provided after school for pupils in Years 7-11.

Continued development of the VLE and packages such as 'My Maths', 'MathsWatch' and 'Doddle' in Science support learning outside of the classroom. The VLE hosts a variety of resources in all subjects to extend and support learning beyond the classroom.

## **8. Raising Aspirations Programmes**

Programmes have been initiated at all key stages to provide extra support for able pupils to maximise potential and encourage application to Oxbridge/Russell Group universities. The programmes offer a range of enrichment opportunities to inspire, broaden and deepen learning, support academic progress and extend opportunities for personal development in order to better equip students for transition to sixth form and university.

## **9. Support for educational experiences/enrichment**

The school provides very good opportunities for pupils to take part in a range of artistic, cultural, dramatic, musical, mathematical, scientific, technological and international activities.

All subjects seek to enrich subject provision through enrichment and extracurricular opportunities. Financial support is given to ensure that all pupils have access to a broad range of educational experiences.

## **10. Careers Education, Information, Advice and Guidance**

It is vitally important that young people have access to good and realistic information and guidance about the full range of career pathways available to them. The school places considerable emphasis on making pupils aware of a wide range of post 16 options and providers. The school promotes opportunities available at other providers, including vocational training and apprenticeships including FE College Taster days for certain pupils.

To help to narrow gaps between pupil premium and non-pupil premium pupils the school has made Independent Careers Advice and Guidance a particular priority for pupils on the pupil premium. The aim is to raise aspirations so that these pupils are encouraged and inspired, to select more challenging career pathways. Pupil Premium pupils in particular and their parents are made aware of aspirational events aimed at pupils. Arising from careers interviews with independent providers and 'in-house' interviews targeted pupils are selected to take part in other and bespoke careers initiatives.

At Trinity there is a universal entitlement for work experience for all pupils. Sourcing and applying for their own work experience placements is encouraged in order to develop pupils' independence and resilience. This also provides an opportunity for pupils to think about their future careers and the types of work environments they may encounter. Pupil Premium pupils in year 10 are identified for additional support to guide them in their selection of Work Experience placements that engage, motivate, challenge and raise aspirations. Additional support is provided on an individual basis, as appropriate to need, for pupils on the pupil premium. There is closer monitoring of these pupils once on placement and extended work experience visits by staff. All pupils on the pupil premium have work experience placements funded.

In Y11 there is close liaison with the SENCO to arrange visits to colleges for pupils who will not be staying on at Trinity for A Levels. In addition there is an information evening for pupils, with their parents, who are considering apprenticeships.

In addition to targeting KS4 pupils, Pupil Premium pupils across all year groups who are not achieving their targets and in need of careers intervention are identified. Small group lunchtime sessions are arranged to help Pupil Premium pupils to use the Launchpad and Kudos career programmes more effectively. Small group lunchtime sessions are also arranged to support Pupil Premium to make appropriate and aspirational Y9 option choices.

## Pastoral Support

### 11. Attendance

The school has made significant investment in attendance monitoring provision, which includes a designated attendance officer covering both sites, who facilitates same day contacts, data analysis and liaison with the school's EWO. Through this work, we specifically monitor and support the attendance of the pupil premium group.

### 12. Inclusion Support

The school has allocated significant resources to promote inclusion. Examples include: the Good Pastor programme, Chaplaincy, Saturday School and alternative provision. The school has also appointed a Behaviour and Inclusion Leader.

#### Barriers to educational achievement:

- Literacy and numeracy skills on entry to Year 7 are lower which can show progress across the curriculum.
- Some higher attaining pupils on entry who are eligible for Pupil Premium make less progress than other high ability students.
- Pupil Premium students can experience social, emotional and mental health issues which affect behaviour and attendance and therefore has a detrimental effect on progress.

#### Impact of Pupil Premium

##### GCSE: Attainment and Progress 2017-2018 (29 Premium Pupils in 2017-2018)

	Pupils eligible for PP (our school)	Pupils eligible for PP (national – IDSR 2017)
% achieving English and Maths (5+)	48%	43%
Progress 8 score	0.40	0.00
Attainment 8 score	5.03	4.60
% achieving Ebacc (5+)	21%	21%

##### KS3: Attainment and Progress 2017-2018 (28 Premium Pupils in 2017-2018)

Year 9	Levels	Whole Cohort	Pupil Premium	Progress at or above the expected level – Pupil Premium	Progress at or above the expected level – Non Pupil Premium
English	Level 5+	99.6%	100%	75.0%	79.0%
	Level 6+	99.0%	100%		
	Level 7+	78.0%	70.0%		
	Level 8+	18.0%	4.0%		
Maths	Level 5+	99.6%	100%	70.0%	88.0%
	Level 6+	97.0%	89.0%		
	Level 7+	80.0%	59.0%		
	Level 8+	38.0%	19.0%		

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