

## The Catch-Up Premium 2018/2019

### What is the Catch-Up Premium?

The Catch-up premium was introduced in January 2013 and has since provided our school with additional funding for each Year 7 student who did not achieve the expected level in reading and/or mathematics at the end of Key Stage 2 (KS2). This funding has always been used to provide literacy and numeracy catch-up support for underachieving students in Year 7, in order that they are given the opportunity to “catch-up” as quickly as possible.

Although the funding is not ring-fenced for catch-up activities, there is an expectation that the funding will be directed to additional literacy and numeracy catch-up support during Year 7. Schools can make their own decisions about how the grant is best used in the context of their existing strategies to help underperforming students to ‘catch-up’. In 2018 to 2019, schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2018 census. In 2018/19, we expect the funding to be in the order of £10,000.

### Use of the Catch-Up Premium 2017 – 2018:

In the KS2 tests, a scaled score of 100 or more is the equivalent of ‘meeting the expected standard’. 31 students in the 2017/18 cohort of Year 7 students did not meet the expected standard in Reading and 2 students were assessed at below the level of the KS2 tests; 29 did not meet the expected standard in Maths and additionally 2 students were assessed at below the standard of the KS2 tests. 18 students did not meet the expected standard in both Reading and Maths.

Further support has been provided to those students as shown in the table below:

Intervention	Description	Intended Impact
<b>Year 7 Catch Up Literacy Programme</b>	Lessons designed to help students to develop their: <ul style="list-style-type: none"><li>• Writing in terms of spelling, punctuation and sentence structure.</li><li>• Comprehension and inference skills.</li><li>• Speaking and listening skills.</li></ul>	Lessons boost students’ ability in reading, writing and speaking. The small class size helps to provide focussed support for students.
<b>Year 7 Catch Up Numeracy Programme</b>	Lessons designed to help students to develop their various mathematical skills.	Lessons boost students’ ability in mathematics in a small class environment.
<b>Cursive Handwriting</b>	Lessons designed to aid students who have slow or illegible handwriting.	Improved clarity in handwriting along with increased speed of writing.
<b>Spelling and Literacy Skills</b>	Lessons designed to aid students who have weak spelling/punctuation/grammar skills.	Students become more secure in spelling, punctuation and grammar; consequently, students will become more confident and successful writers.
<b>Flaubert Reading Initiative</b>	Lessons designed to aid students who have low reading ages.	Improved reading ages, comprehension and oracy skills; increased enjoyment of reading.
<b>Guardian Angel Sixth Form Support</b>	Our team of sixth formers volunteer, in their free periods, support selected students within a range of subjects.	Improved engagement and attainment of those students who are most at risk of underachievement.

### The Impact of Catch-Up Premium 2017 – 2018:

**English:** When looking at the cohort of students who attained a scaled score of less than 100 in English, 97% (87% whole cohort) made at or above the expected level of progress in the end of year assessments.

**Maths:** Of those students whose scaled score in KS2 Maths was less than 100, 91% (87% whole cohort), made at or above the expected level of progress in the end of year assessments.

### Use of the Catch-Up Premium 2018 – 2019:

For the 2018-19 cohort, 48 students (30 Boys and 18 Girls) had not reached the expected standard in English / Maths (this is slightly higher than figures for the 2017-18 cohort of new entrants).

31 students (22 Boys and 9 Girls) were assessed as 'not at expected standard' in Reading and 29 students (16 Boys and 13 Girls) were 'below expected standard' in Mathematics. There are 12 students who were assessed as 'not at expected standard' in both Reading and Mathematics (8 Boys and 4 Girls).

Enhanced provision will be provided for 'Catch-up' students as shown in the table below:

Intervention	Description	Intended Impact
<b>Year 7 Catch Up Literacy Programme</b>	Bespoke support work will be provided to students, based on their particular areas of weakness, following KS2 Question Level Analysis.	Areas of weakness addressed and improved thus allowing students to 'catch up' with the expected standard.
<b>Additional Timetabled English Lessons</b>	Catch-up provision will be strengthened via the creation of an extra English timetabled class in 18/19 providing a more favourable teacher: student ratio, in order to better meet the diverse needs of catch-up students.	Students who attained a scaled score of Reading of 80-96 at KS2 will 'catch-up' to an expected standard score of at least '100' by the end of Year 7.
<b>Bedrock Learning</b>	A literacy improvement tool that aims to increase students' engagement with reading, whilst directly teaching academic vocabulary.	Increased knowledge of meaning of words, thus allowing improved comprehension of texts and consequently higher-level writing skills.
<b>Extra-curricular trips</b>	Experiences beyond the classroom and school environment have been planned to inspire and engage students.	Students build a culture of interest in reading and theatre, which could lead to a more refined interest in literature in students' academic lives.
<b>Year 7 Catch Up Numeracy Programme</b>	6- 8 weekly termly additional Maths classes for students who achieved a KS2 scaled score of 94 and below.	Catch-up progress to be demonstrated on various software packages to support learning and progress, such as Numeracy Ninjas and PixL Times Table app.

#### **How will impact be measured?**

- Pre and post- tests will be undertaken for each intervention and it is intended that results will demonstrate progress made.
- Termly assessments will be used to monitor the progress of our Catch-up students on our intervention programmes.
- Raw scores will be compared to students' KS2 raw scores to note progress made. These assessments will be in addition to those formal assessments sat by all students in Year 7 throughout the year. The attainment of Year 7 Catch-up students will be reported, on a termly basis, to the Headmaster, the senior management team and the school's governors.
- Parental and student questionnaires will also form part of the evaluation of this programme.

#### **Catch-up Mentoring Programme**

We seek to support our Catch-up cohort with a mentoring programme, new to Trinity for 2018/19. Using Primary school information, KS2 results, information from the question level analysis of KS2 papers, interests and aspirations, bespoke pupil profiles have been created. These documents are accessible on the school's network, so that all class teachers can look to ways to involve these particular students on a deeper level in their lessons. Mentors will meet with students, on a regular basis, to follow a programme that will seek to balance academic improvement and provision for the whole child building the confidence and self-esteem of pupils.